

WORKBOOK  
3

WE CAN!



وزارة التعليم  
Ministry of Education  
2023 - 1445

Mc  
Graw  
Hill

## We Can! Workbook 3

We Can! Copyright © 2009 by McGraw-Hill Education

Adaptation Copyright © 2024 by McGraw-Hill Education (UK) Limited

Published by arrangement with McGraw Hill LLC

ALL RIGHTS RESERVED. NO PART OF THIS BOOK MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC OR MECHANICAL, INCLUDING PHOTOCOPYING, RECORDING OR BY INFORMATION STORAGE AND RETRIEVAL SYSTEMS, WITHOUT PERMISSION IN WRITING FROM MCGRAW HILL.

ISBN: 9781398928206

**Series consultant:** Mayumi Tabuchi

**Project manager:** Judy MacDonald, **Development editor:** Steve Longworth, **Editor:** Anne Tseng

**Production manager:** Alfonso Reyes, **Designers:** Peter Shaw and Kate Vandestad



www.mheducation.com

© 2024. Exclusive rights by McGraw-Hill Education (UK) Limited for manufacture and export. This book cannot be re-exported from the country to which it is sold by McGraw-Hill Education (UK) Limited.

## Photo Credits

**WB: 141** (tr) © Ali Alawartani/Shutterstock. **143** (tr) © Ken Karp/McGraw-Hill Education, (cr) © Tetra Images/Alamy Stock Photo; **145** (2) © Tatweer Co. for Educational Services. **147** (1) © Eric Isselee/Shutterstock, (2) © Andrea Izzotti/Shutterstock, (3) © Eric Isselee/Shutterstock, (4) © Monika Wieland Shields/Shutterstock, (5) © U.S. Fish & Wildlife Service/Joel Garlich-Miller, (6) © Andrea Izzotti/Shutterstock, (7) © Corbis/Alamy Stock Photo, (8) © Pictal/age fotostock. **150** (1) © Ian Cartwright/Getty Images, (2) © Comstock/Getty Images, (3) © Kevin Schafer/Alamy Stock Photo, (4) © Rafael Ben-Ari/Alamy Stock Photo, (5) © Rich Carey/Shutterstock, (6) © Richard Carey/Alamy Stock Photo. **155** (1) © NotarYES/Shutterstock, (c) © Image Source, all rights reserved. **156** (1) © FStop Images GmbH/Shutterstock, (2) © Mikael Damkier/Shutterstock, (3) © Purestock/SuperStock, (4) © Pirta/Shutterstock, (5) © Salienko Evgenii/Shutterstock, (6) © DreamPictures/Jensen Walker/Blend Images LLC, (7) © Joggie Botma/Alamy Stock Photo, (8) © sergemi/Shutterstock, (9) © svetlanas/123RF, (10) © Ververidis Vasilis/Shutterstock; **158** (2) © Tatweer Co. for Educational Services; **159** (1) © Index Stock Imagery/Alamy, (2) © Iconotec/Glow Images, (3) © estherpoon/123RF, (4) © Lew Robertson/Flame/Corbis/Getty Images; **161** (1) © McGraw-Hill Education. **163** (tr) © Pixel-Shot/Shutterstock, (cr) © timquo/Shutterstock; **178** (br) © Corbis/Alamy Stock Photo, (1) © LAMB/Alamy Stock Photo, (2) © Talvi/Shutterstock, (3) © Jupiterimages/Media Bakery, (4) © Jamestehart/Shutterstock, (5) © Winston Link/Alamy Stock Photo, (7) © Science Photo Library/Alamy Stock Photo, (8) © MarcoFood/Shutterstock, (9) © PhotoAlto sas/Alamy Stock Photo, (10) © Pictal/age fotostock, (11) © Brain light/Alamy, (12) © NAN/Alamy Stock Photo. **182** (1) © Fotoinfo/Shutterstock, (2) © Image Source/Jon Feingersh Photo, (3) © Tatweer Co. for Educational Services, (4) © Con Tanasiuk/Getty Images, (5) © Carlos Santa Maria/carlosphotos/123RF. **184** (1) © Ebtikar/Shutterstock, (2) © Tatweer Co. for Educational Services, (3) © Ahmad Ihsan/Shutterstock, (4) © Tatweer Co. for Educational Services, **190** (1-r, 1-b) © Tatweer Co. for Educational Services, (2) © Master1305/Shutterstock, (3) © Ken Karp/McGraw-Hill Education, (5) © HI Brow Arabia/Alamy Stock Photo, (6) © Romrodphoto/Shutterstock, (7) © Kuznetsov Alexey/Shutterstock, (8) © krsmanovic/Shutterstock, **193** (1-r, 1-b) © De Visu/Shutterstock, (2) © Crystal Eye Studio/Shutterstock, (3) © prykhodov/123RF, (4) © wandee007/123RF, (5) © Sergey Novikov/Shutterstock, (6) © William Berry/Shutterstock; **199** (1-b) © Kutlayev Dmitry/Shutterstock, (2) © Jon Schulte/Shutterstock, (3) © Zhax/Shutterstock, (4) © Thitiwat Day/Shutterstock. **201** (1) © Tatweer Co. for Educational Services, (2) © Kletr/Shutterstock, (4) © Zurijeta/Shutterstock; **202** (cr) © Ian Cramman/Shutterstock; **209** (1-r) © Chalintra B/Shutterstock, (2) © Mega Pixel/Shutterstock, (3) © Jukov studio/Shutterstock, (4) © Alex Kh/Shutterstock, (5) © Maffi/Shutterstock. **216** (1) © BestPhotoPlus/Shutterstock, (2) © maxim ibragimov/Shutterstock, (3) © Valiza/Shutterstock, (4) © Africa Studio/Shutterstock; **217** (1) © Aleksandr Kurganov/Shutterstock, (2) © Anna Azimi/Shutterstock, (3) © blue-sea.cz/Shutterstock, (4) © bestfotostudio/123RF, (5) © Jullia Syrotina/Shutterstock; **221** (1-r, 1-b) © sommai damrongpanich/Shutterstock, (2) © LightField Studios/Shutterstock, (3) © VIVIAN NG/Shutterstock, (4) © George Rudy/Shutterstock, (5) © Calin Stan/Shutterstock, (6) © Bildagentur Zoonar GmbH/Shutterstock, **222** (r) © Ivonne Wierink/Shutterstock; **225** (1-r, 1-b) © Daniel Santos/Shutterstock, (2) © Stuart/Shutterstock, (3) © Volodymyr Burdiak/Shutterstock, (4) © Sofaworld/Shutterstock, (5) © Aha-Soft/Shutterstock, (6) © Eric Isselee/Shutterstock, (7) © Laborant/Shutterstock, (8) © Amith Nag/Shutterstock. **226** (Add placement by hand) © NCortinhal/Shutterstock, (1) © veronchick\_84/Shutterstock, (2) © Standard Studio/Shutterstock, (3) © VECTORWORKS\_ENTERPRISE/Shutterstock, (4) © Arcady/Shutterstock, (5) © Top Vector Studio/Shutterstock, (6) © Walthers S/Shutterstock, (7) © Designer things/Shutterstock, (8) © AveNa/Shutterstock, (9) © Paul Brennan/Shutterstock, (10) © astudio/Shutterstock, (11) © Patricia Marroquin/Shutterstock, (12) © Scott Latham/Shutterstock, (13) © Kavee Vivii/Shutterstock, (14) © Rob Wilson/Shutterstock, (15) © Ken Wolter/Shutterstock. **227** (1-b) © TEA OOR/Shutterstock, (2) © Tero Hakala/Shutterstock, (3) © Artur Didyk/Shutterstock; **229** (1) © Tunde Gaspar/Shutterstock, (2) © Mike Dotta/Shutterstock, (3) © alsanqer abullah H/Shutterstock, (4) © Nesrudheen Matathoor/Shutterstock, (5) © Zhukov Oleg/Shutterstock, (6) © geogif/Shutterstock; **231** (cr) © Digital Archive Japan/Alamy Stock Photo. **234** (tr) © Crystal Eye Studio/Shutterstock.



وزارة التعليم

Ministry of Education

2023 - 1445



# Contents

Workbook		
<b>Term 1</b>		
<b>Unit 1</b>	It's Nice to Meet You!	139
<b>Unit 2</b>	Sea Animals	147
<b>Unit 3</b>	Sports and Activities	155
<b>Unit 4</b>	Chores	163
<b>Term 2</b>		
<b>Unit 5</b>	Yesterday and Today	171
<b>Unit 6</b>	Jobs	179
<b>Unit 7</b>	Fun on the Weekend	187
<b>Unit 8</b>	Life's Ups and Downs	195
<b>Term 3</b>		
<b>Unit 9</b>	My School is Cool!	203
<b>Unit 10</b>	A Healthy Life	211
<b>Unit 11</b>	Hanging Out in Town	219
<b>Unit 12</b>	My Dream Vacation	227



# Unit 5 Yesterday and Today

الوحدة الخامسة: الأمس و اليوم

الفصل الثاني

الهدف 33

الأمس و اليوم: وقت المعرفة

## Goal 33 - Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

Name \_\_\_\_\_ أستطيع معرفة الوقت Class \_\_\_\_\_

من الساعة 1 إلى 12



قم بالإشارة و تدرب على ذكر الأوقات

### 1 Point and practice saying the time.



### 2 Listen to the story. Write and draw the time. استمع للقصة و اكتب وارسم الوقت.



1.



Yesterday,  
I got up  
at **7:00** a.m.



2.



Yesterday,  
I got up  
at **6:00** a.m.



3.



Yesterday,  
I got up  
at **5:00** a.m.



4.



Yesterday,  
I got up  
at **9:00** a.m.



#### Quiz



Which is sweeter,  
a watermelon or  
a lemon?

**a watermelon**

إختبار

من صاحب  
الطعم الأكثر  
حلاوة البطيخ  
أو الليمون؟

وزارة التعليم

Ministry of Education

2023 - 1445

## Goal 34 - Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.Name \_ أستطيع السؤال عن وقت النوم باستخدام عادة والأمس ass \_\_\_\_\_

استمع و تدرّب. انسخ

## 1 Listen and practice. Copy.

ما الوقت الذي تذهب عادة إلى النوم؟

1. A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock. أنا عادة اذهب إلى النوم عند الساعة 9

A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock. \_\_\_\_\_

9:00



9:30

متى ذهبت للنوم بالأمس؟ \_\_\_\_\_

2. A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.

بالأمس ذهبت للنوم عند الساعة 9 والنصف

A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30. \_\_\_\_\_

اقرأ الاسئلة و اكتب الاجوبة الخاصة بك

## 2 Read the questions and write your own answers.

ما الوقت الذي تذهب عادة إلى النوم؟

1. What time do you usually go to bed?

I usually go to bed at 9:30. \_\_\_\_\_

2. What time did you go to bed yesterday?

متى ذهبت للنوم بالأمس؟ \_\_\_\_\_

Yesterday, I went to bed at 10:30. \_\_\_\_\_

## Quiz

Which is faster,  
a fox or a goat?

a fox \_\_\_\_\_

اختبار

من الأسرع  
الثعلب أو  
الماعز؟

## Goal 35 - Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

Name \_\_\_\_\_ أَسْتَطِيعُ قَوْلَ جَمَلَتَيْنِ بِالْمَاضِي بِإِسْتِخْدَامِ كَلِمَةِ الْاَمْسِ \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and practice.

اقرأ و تدرّب

الأفعال بالزمن الحاضر والماضي

يستيقظ get up - got up

يذهب للنوم go to bed - went to bed

يتناول الغداء eat lunch - ate lunch

يعود للمنزل come home - came home

يستمح take a bath - took a bath

do my homework - did my homework

احل واجبي

### 2 Listen and chant.

استمع و انشد

أنا عادة اتناول الغداء عند الساعة 12



I usually eat lunch at twelve o'clock.

بالأمس تناولت الغداء عند الساعة 1

Yesterday, I ate lunch at one o'clock.

أنا عادة اعود للمنزل عند الساعة 3

I usually come home at three o'clock.

بالأمس عدت للمنزل الساعة 3 ونصف

Yesterday, I came home at three thirty.

أنا عادة احل واجبي عند الساعة 5 والنصف

I usually do my homework at five thirty.

بالأمس قمت بحل واجبي عند الساعة 8 والنصف

Yesterday, I did my homework at eight thirty.

أنا عادة استحم عند الساعة 8

I usually take a bath at eight o'clock.

بالأمس قمت بالاستحمام عند الساعة 6

Yesterday, I took a bath at six thirty.

اكتب الزمن الماضي

### 3 Write the past tense forms.

1. I take a bath. استحم

I took a bath.

2. I do my homework. احل واجبي

I did my homework.

#### Quiz



Which is faster, a fly or a snail?

a fly

اختبار

من الأسرع  
الذباب أو  
الحلزون؟

**Goal 36 - Yesterday and Today: Grammar in Action**

I can look at a clock and say what time it is. **استطع النظر للساعة وذكر الوقت**

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Read and practice.**

اقرأ و تدرب

- |          |              |             |                |                |
|----------|--------------|-------------|----------------|----------------|
| 1 الساعة | one o'clock  | two o'clock | three o'clock  | four o'clock   |
| 5 الساعة | five o'clock | six o'clock | seven o'clock  | eight o'clock  |
| 9 الساعة | nine o'clock | ten o'clock | eleven o'clock | twelve o'clock |

**2 Listen to the time and draw hands in the clocks.** **استمع للوقت وارسم عقارب الساعة**



1:00	1.		2.		3:30	3.		7:00
8:10	4.		5.		12:20	6.		4:35

**3 Can you read the time?** **هل باستطاعتك قراءة الوقت؟**

1.		2.		3.	
4.		5.		6.	

It's two twenty    It's one forty    It's three ten  
It's five twenty    It's six thirty    It's seven fifty

**Quiz**



Which has more stripes, a zebra or a watermelon?

a zebra

اختبار

من لديه أكثر شرائط  
الحمار الوحشي أو  
البطيخ؟

## Goal 37 - Yesterday and Today: Rhythms and Reading

I can chant the *What Time Do You Do It?* chant.

Name \_\_\_\_\_ استطع انشاد آتسودة ما الوقت الذي تفعل ذلك؟ Class \_\_\_\_\_



استمع و تدرب . أوصل مع الساعات

## 1 Listen and practice. Match with the clocks.



عند الساعة 6  
**At six o'clock, d**  
 I jump out of bed  
 و افترش أسناني  
**And brush my teeth.**



a.



عند الساعة 1  
**At one o'clock, a**  
 I finish school  
 و اركب الباص إلى المنزل  
**And ride the bus home.**



b.



عند الساعة 2  
**b At two o'clock,**  
 I eat my lunch  
 و التقي بأصدقائي  
**And meet my friends.**



c.



عند الساعة 10  
**At ten o'clock, c**  
 I jump into bed  
 و تراودني الكثير من الأحلام  
**And dream a lot!**



d.



Missing  
 Letter  
 Quiz



اختبار الحرف  
 الناقص

An apple is a fruit.

الفاحة هي فاكهة



**Goal 38 - Yesterday and Today: Rhythms and Reading**I can point to and read the *What Time Do You Do It?* chant by myself.

Name \_\_\_\_\_ أستطيع الإشارة و قراءة الأنشودة بنفسى Class \_\_\_\_\_



1

اقرأ و أعمل. استخدم الصور في صفحة 38 من كتاب الطالب للتلميحات  
**Read and do. Use the pictures on page 38 of your Student's Book for hints.**

تفريش الأسنان  
 jump out of bed القفز من على السرير  
 brush teeth تفريش الأسنان  
 eat lunch تناول الغداء  
 sit with friends الجلوس مع الأصدقاء  
 finish school الإنتهاء من المدرسة  
 ride a bike ركوب الدراجة  
 انظر إلى الأنشودة في صفحة 38 من كتاب الطالب كم مرة تستطيع قرائتها خلال دقيقة واحدة؟

2

**Look at the chant on page 38 of your Student's Book.  
 How many times can you read it in one minute?**

أعد كتابة الأنشودة " ما الوقت الذي تفعل ذلك؟" قم بتغيير الوقت والنشاطات. اكتب عن يومك

**Rewrite the *What Time Do You Do It?* chant.**

**Change the times and activities. Write about your day.**

**What time do you do it?**

**At seven o'clock**

**I wake up**

**and take a bath.**

**At two o'clock**

**I finish school**

**And go back home.**

**At three o'clock**

**I eat my lunch**

**And do my homework.**

**At nine o'clock**

**I go to bed.**

**Missing  
 Letter  
 Quiz**



A **b**anana is a  
 yellow fruit.

إختبار الحرف  
 الناقص

الموز هي فاكهة  
 صفراء اللون

## Goal 39 - Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

Name أستطيع قول وتهجئة وكتابة الكلمات التي تنتهي ب Class \_\_\_\_\_

قم بالإستماع و تهجئة الكلمات

## 1 Listen and spell the words.

1. ring4. back2. rock5. wing3. spring6. ink

اقرأ و أجب عن الأسئلة. ضع دائرة حول نعم أو لا

## 2 Read and answer the questions. Circle Yes or No.

هل تعتقد تسلق الصخور يعد خطراً؟

1. Do you think rock climbing is dangerous?

Yes No

هل أكلت شكلاته بالأمس؟

2. Did you eat chocolate yesterday?

Yes No

هل شربت الكثير من الماء بالأمس؟

3. Did you drink a lot of water yesterday?

Yes No

هل لون الفيل أبيض؟

4. Is an elephant white?

Yes No

هل يملك الطائر أجنحة؟

5. Do birds have wings?

Yes No

هل هناك ساعة في فصلك؟

6. Is there a clock in your classroom?

Yes No

اكتب خمس كلمات أحجية الكلمات المتقاطعة

## 3 Crossword puzzle. Write five words.



## Missing Letter Quiz

I have a cute cat as a pet.

إختبار الحرف الناقص

أنا لدي قطة لطيفة كحيوان اليف

**Goal 40 - Yesterday and Today: Phonics**

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them. أستطيع كتابة كلمة واحدة تبدأ ب ...

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Listen and practice. Match with the pictures.**

استمع و تدرّب و أوصل مع الصور

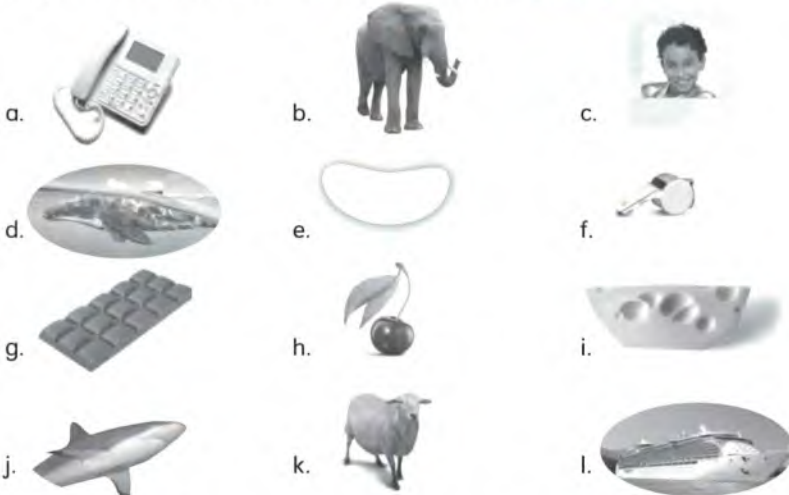


SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.



**2 Write two words starting with the letters. اكتب كلمتين تبدأ مع الحروف**

SH Shark ship  
 CH Cheese Cherry  
 PH phone Photo  
 WH Whale White

**Missing Letter Quiz**

A do lphin can swim very fast.

إختبار الحرف الناقص

الدلفين يمكنه السباحة بسرعة كبيرة

# Unit 6 Jobs

الوحدة السادس: الوظائف

الهدف 41 الوظائف: وقت المعرفة

## Goal 41 - Jobs: Finding Out Time

أستطيع عمل مقابلة

I can do an interview about jobs with a partner.

عن الوظائف مع زميل

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع و تدرب

### 1 Listen and practice.



ما اسم والدك؟  
ماذا يعمل؟

What's your dad's name?  
What does he do?



اسم والدي عمر  
هو طيار

My dad's name's Omar.  
He's a pilot.

ما اسم والدتك؟  
ماذا تعمل؟

What's your mom's name?  
What does she do?



My mom's name's Fatima.  
She's a teacher.

اسم والدتي فاطمة  
هي معلمة

اعد ترتيب الحروف و اكتب الكلمات

### 2 Unscramble the letters and write the words.

1. or - o - c - d - t
2. oo - k - c
3. t - o - i - l - p
4. ch - ea - t - er
5. st - r - a - o - t - n - au
6. er - v - d - i

doctor  
cook  
pilot  
teacher  
astronaut  
diver

Missing  
Letter  
Quiz



An eel is a long  
fish (like a snake).

إختبار الحرف  
الناقص

هو سمك طويل  
يشبه الثعبان

Goal 42 - Jobs: Finding Out Time

I can say my dad's job. أستطيع ذكر عمل والدي

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع و تدرّب. أوصل مع الصور

1 Listen and practice. Match with the pictures.

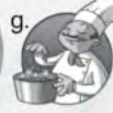


teacher **i**



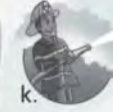
doctor **o** طبيب

رجل اطفاء **k** firefighter



cook **g** طبّاح

رائد فضاء **a** astronaut



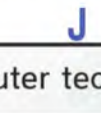
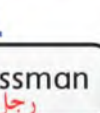
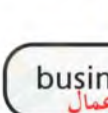
nurse **e** ممرضة

ربة منزل **m** housewife



pilot **d** طيار

مهندس **f** engineer



diver **h** غواص

مهندس معماري **c** architect

businessman **l** رجل أعمال

computer technician **j** تقني كمبيوتر

محامي **n** lawyer

اكتب عن عمل والدك و عمل عمك و عمل أخوك

2 Write about your dad's, your uncle's, or your brother's job.

والدي My dad **is a businessman**

أخي / عمي My brother/uncle **is a teacher**

Missing Letter Quiz



**f** lamingsoes are pink.

إختبار الحرف الناقص

لونها زهري

## Goal 43 - Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_

أستطيع إنشاد

أنشودة طاقم

محطة الفضاء



استمع للأسئلة و اذكر الأجوبة

## 1 Listen to the questions and say the answers.



CD7 44

طاقم محطة الفضاء

من هو؟ إنه عبدالله

ماذا يعمل؟ إنه طيار

أين يعمل؟ في المحطة

هل هي محطة قطار؟

لا إنها محطة فضائية

من هو؟ إنه فيصل

ماذا يعمل؟ إنه طبيب

أين يعمل؟ في المستشفى

هل هو مستشفى المدينة؟

لا إنه مستشفى المحطة

من هؤلاء؟ إنهم علي وعمر

ماذا يعملون؟ إنهم طباخون

أين يعملون؟ في مطعم

هل هو مطعم

الوجبات السريعة؟

لا إنه مطعم المحطة

## Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, the space restaurant.

Missing  
Letter  
Quizgorillas live  
in Africa.

إختبار

الحرف

الناقص

الغوريلا

يعيش في

افريقيا

## Goal 44 - Jobs: Grammar in Action

I can say two jobs and what they do. أستطيع ذكر وظيفتين وما عملهما

Name \_\_\_\_\_ Class \_\_\_\_\_



استمع و تدرّب املأ الفراغ برقم الصورة المطابقة

### 1 Listen and practice. Fill in the number of the matching photos.



1. **2** A doctor helps sick people and works in a hospital.

الطبيب يساعد المرضى ويعمل في المستشفى

2. **5** A pilot flies airplanes and works in an airport.

الطيار يطير بالطائرة ويعمل في المطار

3. **3** A scientist studies things. He works in a laboratory.

العالم يدرس الأشياء ويعمل في المعمل

4. **4** A cook cooks food. He works in a restaurant.

الطباخ يطبخ الطعام ويعمل في المطعم

5. **1** An architect designs buildings. He works in an office.

المهندس المعماري يصمم المباني ويعمل في المكتب

1.



2.



3.



4.



5.



1 اختر ثلاث وظائف و اكتب جمل مثل الجمل في التمرين

### 2 Choose three jobs and write sentences like the sentences in Exercise 1.

**A teacher teaches students. He works in a school.**

**A writer writes novels.**

**He works in a office.**

**a firefighter putting out fire.**

**He works in a station**

#### Quiz



Which is faster, a dolphin or a turtle?

**dolphin**

إختبار

من الأسرع الدلفين أو السلحفاة؟

## Goal 45 - Jobs: Rhythms and Reading

I can point to and read the *Jobs* chant by myself.Name أستطيع الإشارة و قراءة أنشودة الوظائف بنفسى Class \_\_\_\_\_

كم مرة يمكنك قراءة أنشودة الوظائف في الدقيقة الواحدة؟

1 How many times can you read *Jobs* in one minute?

عندما أكبر أريد أن أصبح مصمم

When I grow up, I want to be a designer.When I grow up, I want to be a baker.When I grow up, I want to be a TV reporter.When I grow up, I want to be a scientist.When I grow up, I want to be a writer.When I grow up, I want to be a doctor.When I grow up, I want to be a presenter.When I grow up, I want to be a teacher.

انسخ الجمل التي تحتها خط

## 2 Copy the underlined sentences.

I want to be a designer.I want to be a baker.I want to be a TV reporter.I want to be a scientist.I want to be a writer.I want to be a doctor.I want to be a presenter.I want to be a teacher.

## Missing Letter Quiz

A jet is faster than a helicopter.

إختبار الحرف

الناقص

الطائرة الفاتحة

أسرع من

الهليكوبتر



## Goal 46 - Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

Name استطيع التحدث عما يريد الشخص أن يصبح عندما يكبر Class \_\_\_\_\_



استمع و تدرّب. أوصل مع الصور

### 1 Listen and practice. Match with the pictures.



CD7 47

عندما أكبر أريد أن أصبح  
مبرمج كمبيوتر

When I grow up,  
I want to be  
a computer  
programmer. **2**

عندما أكبر أريد  
أن أصبح مهندس

When I grow up,  
I want to be  
an engineer. **4**

عندما أكبر أريد أن  
أصبح رجل أعمال

When I grow up,  
I want to be  
a businessman. **3**

عندما أكبر أريد  
أن أصبح طباخ

When I grow up,  
I want to be a cook. **1**

1.



2.



3.



4.



اكتب عن ماذا تريد أن تصبح عندما تكبر

### 2 Write about what you want to be when you grow up.

عندما أكبر  
When I grow up, I want to be

a doctor

أو يمكن  
or maybe a teacher

لكن على الأغلب  
But most of all, I want to be

a writer

Missing  
Letter  
Quiz



A lemon is a yellow  
and sour fruit.

إختبار الحرف  
الناقص

الليمون هو فاكهة حامضة صفراء

### Goal 47 - Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

Name أستطيع تهجئة وكتابة الكلمات Class \_\_\_\_\_



1 **Say, spell, and write the words.**  
قم بذكر و تهجئة و كتابة الكلمات



**knob**



**knock**



**knee**



**knife**



**night**



**light**



**right**

2 **Listen and check the right box.**  
استمع وضع صح في الصندوق الصحيح



	1 /z/ reads	2 /s/ walks	3 /iz/ teaches
sleeps		✓	
eats		✓	
brushes			✓
comes	✓		
washes			✓
cleans	✓		
plays	✓		
watches			✓
goes	✓		
catches			✓

#### Missing Letter Quiz



**O**nions can make you cry when you cut them.

إختبار الحرف  
الناقص

البصل تجعلك تبكي عندما تقطعهم

Goal 48 - Jobs: Phonics

I can count up to one thousand. أستطيع العد إلى 1000

Name \_\_\_\_\_ Class \_\_\_\_\_



1

اقرأ و اكتب الأنشودة في الصفحة 49 من كتاب الطالب باستخدام الأرقام

Read and write the chant on page 49 of your Student's Book using numbers.

I like to count the stars at night أحب عد النجوم في الليل

10 at a time, عشرة في كل مرة

10, 20, 30

40, 50, 60,

70, 80, 90,

100!

Let's count together!

100 at a time,

100, 200,

300, 400,

500, 600,

700, 800,

900.. 1000 stars at night!

استمع و ضع دائرة حول الأرقام

2

Listen and circle the numbers.

100

250

780

320

410

670

830

940

1000

800

200

500

Quiz



Which is bigger, an ant or an elephant?

elephant

إختبار

من الأكبر الحشرة أو الفيل؟

# Unit 7 Fun on the Weekend

وقت المعرفة الوحدة السابعة: الإستمتاع بعطلة نهاية الأسبوع الهدف 49



## Goal 49 - Fun on the Weekend: Finding Out Time

I can ask a partner about his or her weekend and get the answers.

Name أسأل زميل عن عطلته أو عطلتها وأحصل على الأجوبة Class \_\_\_\_\_

إملا الكلمات الناقصة ثم استمع وتحقق

### 1 Fill in the missing words. Then listen and check.



A What did you do over the weekend?

ماذا فعلت في العطلة الأسبوعية؟



A That's boring.

A That's great.

A That's fantastic.

ممل

boring, fantastic, great

مذهل رائع

B I cleaned my room.

B I spoke with my friend on the phone.

B I played computer games.

نظف تحدث  
cleaned, spoke, played لعب

### 2 Read and practice. اقرأ وتدرب

1. clean - cleaned ينظف-نظف  
2. watch - watched يشاهد-شاهد  
3. play - played يلعب-لعب  
4. cook - cooked يطبخ-طبخ

1. practice - practiced يتدرب-تدرب  
2. kick - kicked يركل-ركل  
3. study - studied يدرس-درس  
4. stay - stayed يبقى-بقي

### 3 Write A, B, or C.



A: A DVD about sharks is ...  B good for you.

B: A big breakfast is ...  A scary.

C: A trampoline is ...  C fun.

**Goal 50 - Fun on the Weekend: Finding Out Time**

I can listen to someone's answer about what he or she did over the weekend and make a comment.

Name استمع لأجوبة عن ما فعل أو فعلت شخص ما في العطلة وأعلق Class \_\_\_\_\_

**1 Listen and practice.**

1. That's fantastic!

هذا رائع

2. That's great!

هذا مقبول

3. That's okay.

هذا مذهل



هذا ممل

4. That's boring.



هذا مخيف

5. That's scary!



اقرأ واكتب تعليقك

**2 Read and write your comments.**

أسماء شاهدت فلم وثائقي عن الحيتان

1. Asma watched a documentary about sharks.

**That's scary.** \_\_\_\_\_

2. Fahad kicked a ball for three hours. فهد ركل الكرة لثلاث ساعات

**That's boring.** \_\_\_\_\_

3. Amal studied for two hours. أمل درست لساعتين

**That's okay.** \_\_\_\_\_

4. Imad cooked breakfast. عماد طبخ الفطور

**That's fantastic.** \_\_\_\_\_

5. Rana practiced English for three hours. رنا تدرت على الإنجليزي لثلاث ساعات

**That's great.** \_\_\_\_\_

اكتب

**3 Write A, B, or C.**

A: They ... computer games.

**B** watched

B: She ... a documentary.

**A** played

C: I ... my room.

**C** cleaned

## Goal 51 • Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs.

Name \_\_\_\_\_ أستطيع ذكر الزمن الماضي لستة أفعال منتظمة Class \_\_\_\_\_



### 1 Listen and practice. استمع وتدرّب

1. Add t, t, t, t. أضف

1. practiced 2. watched 3. cooked 4. kicked

2. Add d, d, d, d.

1. cleaned 2. stayed 3. played 4. studied

### 2 Write the sentences in the past tense. اكتب الجمل في الزمن الماضي

1. I practice English every day.

أتدرّب على الإنجليزي كل يوم  
Yesterday I practiced English



2. Sabah cooks a big breakfast every day. سارة تطبخ فطور كبير كل يوم

أمس Yesterday Sabah cooked a big breakfast



3. Fahad kicks a football every day. فهد يركل الكرة كل يوم

أمس Yesterday Fahad kicked a football



4. We stay at home every day. نمكث في المنزل كل يوم

أمس Yesterday We stayed at home



### 3 Write A, B, or C. اكتب

A: Saeed ... a ball.  A played

B: Jim ... basketball.  C studied

C: He ... math.  B kicked



## Goal 52 - Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

Name أستطيع ذكر شيان فعلتهما في عطلة نهاية الأسبوع Class \_\_\_\_\_1 Listen and write the numbers in the squares. **استمع واكتب الرقم في المربع**

CDB 05



اقرأ الجمل وضع دائرة حول A أو B عن نفسك

## 2 Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't. **الإجابة تعتمد على الطالب هذا مثال للحل** **لم أفعل** أنا أيضا

1. Ali watched a DVD over the weekend. **علي شاهد دي في دي خلال عطلة الأسبوع** A  B
2. They cleaned the car over the weekend. **هم غسلوا السيارة خلال عطلة الأسبوع**  A B
3. You played outside over the weekend. **أنت لعب في الخارج خلال عطلة الأسبوع**  A B
4. Abdullah studied a little over the weekend. **عبدالله درس قليلا خلال عطلة الأسبوع**  A B
5. Imad watched TV for three hours last night. **عماد شاهد التلفاز لثلاث ساعات الليلة الماضية** A  B
6. Fahad practiced skating last week. **فهد تدرّب على التزلج الأسبوع الماضي** A  B
7. Mohammed kicked his new football. **محمد ركل كرتة الجديدة**  A B
8. Fatimah cooked dinner last night. **فاطمة طبخت العشاء بالأمس** A  B

## 3 Write A, B, or C.

- A: Pete cooked breakfast because he was ...  B sick.
- B: Sahar stayed home because she was ...  A hungry.
- C: I cleaned my room because it was ...  C messy.



## Goal 53 - Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.

Name \_\_\_\_\_

Class \_\_\_\_\_

استمع واملأ الكلمات الناقصة

## 1 Listen and fill in the missing words.

much many

- How much flour do we need to make a cake? 3 cups.  
كم مقدار الدقيق الذي نحتاجه لعمل الكيك؟
- How many eggs do we need? I think we need 4 eggs.  
كم عدد البيض الذي نحتاجه؟
- How many tomatoes are there in the fridge? 6 tomatoes.  
كم عدد الطماطم الموجودة في الثلاجة؟
- How much milk do you drink in the morning? About 2 cups.  
كم مقدار الحليب الذي تشربه في الصباح؟
- How many apples do we need for the apple pie? I don't know.  
كم عدد التفاح الذي نحتاجه لفطيرة التفاح؟ لا أعلم

some any

- We have some sugar, but we don't have any milk.  
لدينا السكر لكن ليس لدينا الحليب
- We have some apples, but we don't have any bananas.  
لدينا التفاح لكن ليس لدينا الموز
- There is some orange juice in the kitchen.  
هناك عصير برتقال في المطبخ
- There isn't any oil in the bottle. لا يوجد زيت في العبوة.
- There are some chocolates in the box. يوجد بعض الشكولاته في الصندوق.

اكتب

## 2 Write A, B, or C.



- A: How much ...  B tomatoes do we need?  
B: How many ...  A milk do we need?  
C: How much ...  C cheese do we need?



## Goal 54 - Fun on the Weekend: Reading and Writing

I can read an English menu and order at a restaurant.

Name أستطيع قراءة قائمة الطعام بالإنجليزي والطلب في المطعم Class \_\_\_\_\_



### 1 Listen and practice. Fill in the missing words. استمع وتدرّب، املا الكلمات الناقصة.

What would you like?

I'd like a burger and fries please.

Sure. Just a moment.

### 2 Use the example in Exercise 1 and write your own dialogues.

1. What would you like?

I'd like some soup and water please.

Sure. Just a moment.

2. What would you like?

I'd like Kabsa and water please.

Sure. Just a moment.



### 3 اكتب Write A, B, or C.



A: A dish is sometimes ...

B round.

B: The moon is sometimes ...

C oval.

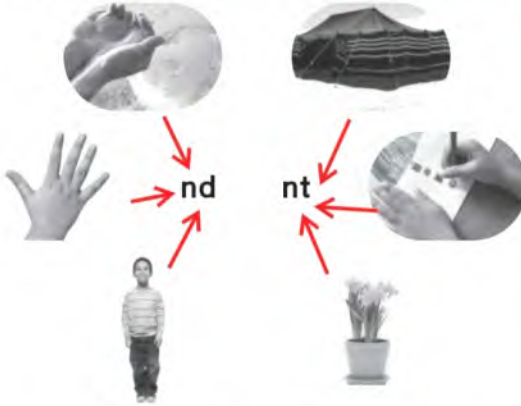
C: A spoon is usually ...

A square.

## Goal 55 - Fun on the Weekend: Phonics

I can say, read, and write words ending in *nd* and *nt*.Name أستطيع ذكر، قراءة وكتابة الكلمات التي تنتهي ب Class \_\_\_\_\_

- 1 Listen and match pictures and letters. Then write the words. *استمع وأوصل الصور والحروف ثم اكتب الكلمات*



\_\_\_\_\_ sand  
 \_\_\_\_\_ hand  
 \_\_\_\_\_ stand  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ tent  
 \_\_\_\_\_ paint  
 \_\_\_\_\_ plant

املا الكلمات الناقصة وأنشد

- 2 Fill in the missing words and chant. *راجع كتاب الطالب صفحة 56*

There is sand all around, *هناك رمل في كل مكان*

There is sand in my hand. *هناك رمل في يدي*

Golden sand in the sun! *رمال ذهبية في الشمس*

There's a tent on the land, *هناك خيمة على الأرض*

There's a tent on the sand. *هناك خيمة على الرمال*

Golden sand in the sun! *رمال ذهبية في الشمس*

اكتب

- 3 Write A, B, or C.



A: Most plants are ...  yellow.

B: I don't like black ...  green.

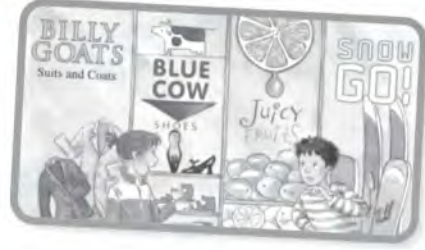
C: The sand is ...  paint.

## Goal 56 • Fun on the Weekend: Phonics

I can read English store signs in town.

Name أستطيع قراءة لوحات المحلات الإنجليزية في المدينة Class \_\_\_\_\_1 Listen and practice. *استمع وتدرّب*

1. Billy Goats Suits and Coats
2. Blue Cow Shoes
3. Juicy Fruits
4. Snow Go!

2 Match with the pictures. *أوصل مع الصور*

1. suits and coats **f**
2. books and magazines **d**
3. boots and shoes **b**
4. fruits and vegetables **c**
5. ice cream and drinks **e**
6. sandwiches and burgers **a**

3 Write A, B, or C. *اكتب*

A: You can buy sandals at ...

B: You can buy mangos at ...

C: You can buy a snowboard at ...

C a sports store.

B a fruit store.

A a shoe store.



# Unit 8 Life's Ups and Downs

الوحدة 8: اللحظات السعيدة والحزينة في الحياة الهدف 57



## Goal 57 - Life's Ups and Downs: Finding Out Time وقت المعرفة

I can talk about a good or a bad thing that happened to me in the past.

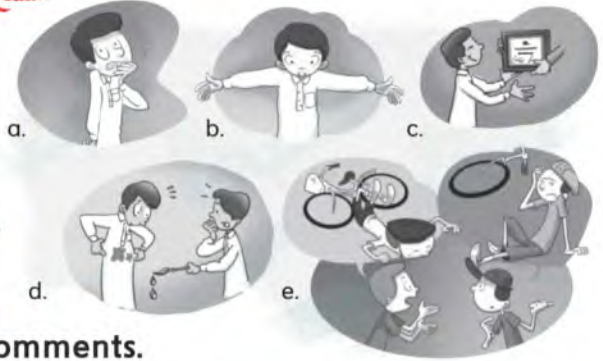
استطيع التحدث عن الأمور الجيدة أو السيئة التي حدثت لي في الماضي

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match. استمع وأوصل



- مبروك وأنا أيضا 1. Congratulations! c
2. So did I. e
- كم هو غريب 3. How strange! b
- اسف لذلك 4. Sorry about that. d
- كم هو مخيف 5. How scary! a



### 2 Read and write your comments. اقرأ واكتب تعليقك

1. I won a table tennis game. فزت بلعبة تنس الطاولة

Congratulations!

2. I saw a beautiful shooting star. رأيت شهاب جميل

So did I

3. We lost a basketball game 20 to 8. خسرنا مباراة كرة السلة 20 ل 8

Sorry about that

4. We were stuck in a train. كنا عالقين في القطار

How scary!

### 3 Write A, B, or C. اكتب



A: I ... my leg.

B caught

B: I ... a cold.

C got

C: I ... first place in a race.

A broke

الهدف 58 اللحظات السعيدة والحزينة في الحياة: وقت المعرفة

## Goal 58 • Life's Ups and Downs: Finding Out Time

I can quickly make comments about what happened in the past.

Name أستطيع التعليق بسرعة على ما حدث في الماضي Class \_\_\_\_\_



### 1 Listen and practice. استمع وتدرّب



#### Good things أشياء جيدة

I saw a UFO / some balloons in the sky / a hang glider /  
a big bird. رأيت جسم مجهول/ بعض البالون في السماء/ القفز المظلي/ طائر كبير

I tried cooking for the first time / snowboarding / volleyball.  
حاولت الطبخ للمرة الأولى/ التزلج على الجليد/ كرة الطائرة

I went to an art gallery / a big festival / Australia.

#### Bad things أشياء سيئة

I broke my leg / my arm / my finger. كسرت قدمي/ذراعي/ اصبعي

I had an operation / a bad cold / a fight. عملت عملية/أصبت بالبرد/عراك

I lost a football game / a race / a computer game.

### 2 Write one good thing and one bad thing that happened to you last year. خسرنا مباراة كرة قدم/سباق/لعبة كمبيوتر اكتب شيئاً جيداً وشيئاً سيئاً حصل لك العام الماضي

#### Good thing

I got first place in a race. الإجابة تعتمد على الطالب هذا مثال للحل

#### Bad thing

I lost a football game.

### 3 Write A, B, or C. اكتب

A: It's May 17th today. Yesterday was ...  C 2022.

B: It's July this month. Last month was ...  B June.

C: It's 2023 this year. Last year was ...  A May 16th.

## Goal 59 • Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.

Name أستطيع ذكر الزمن الماضي لسته أفعال غير منتظمة Class \_\_\_\_\_



### 1 Listen and fill in the chart. استمع واملأ الجدول

Present الحاضر	Past الماضي	Present	Past
1. <b>win</b>	won	2. get	<b>got</b>
3. see	<b>saw</b>	4. <b>is</b>	was
5. <b>make</b>	made	6. lose	<b>lost</b>
7. catch	<b>caught</b>	8. <b>have</b>	had
9. <b>break</b>	broke	10. are	<b>were</b>

### 2 Read and write your feelings about the good and bad things. اقرأ وأكتب مشاعرك حول الأشياء الجيدة والسيئة

1. I won a basketball game 6 to 0. فزت بمباراة كرة السلة 6 ل 0

**I was happy.** \_\_\_\_\_

2. I was team leader. كنت كابتن الفريق

**I was excited.** \_\_\_\_\_

3. We lost a tennis match 3 to 0. خسرنا مباراة التنس 3-0

**I was sad.** \_\_\_\_\_

4. My uncle had an operation. عمي أجرى عملية

**I was worried.** \_\_\_\_\_

5. We were stuck in an elevator. كنا عالقين في المصعد

**I was scared.** \_\_\_\_\_

مساعدة

Hints:

I was happy. كنت سعيد

I was sad. كنت حزين

I was scared. كنت خائف

I was worried. كنت قلق

I was excited. كنت متحمس

### 3 Write A, B, or C. اكتب



A: I won ...

A a game.

B: I lost ...

C my leg.

C: I broke ...

B my keys.

## Goal 60 - Life's Ups and Downs: Grammar in Action

I can say two sentences using past tense irregular verbs.

أستطيع ذكر جملتين باستخدام الزمن الماضي للأفعال غير المنتظمة  
Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and draw lines. استمع وارسم خطوط الزمن الماضي للأفعال غير المنتظمة



فاعل Subjects	Past tense irregular verbs	مفعول به Objects
1. I أنا	got حصل	a trophy. جائزة
2. My brother أخي	made صنع	a UFO. جسم مجهول
3. My sister أختي	won فاز	a window. نافذة
4. Mom أمي	caught أمسك	a cold. برد
5. Dad أبي	broke كسر	a race. سباق
6. Grandpa جدي	saw رأى	a rocket. صاروخ

### 2 Write two sentences about yourself using yesterday / last week / last month / last year. الإجابة تعتمد على الطالب هذا مثال للحل

1. I played football yesterday.

2. I broke my leg last week.

### 3 Write A, B, or C.



A: A rainbow has seven ...

**B** legs.

B: A fish has no ...

**C** windows.

C: A house has some ...

**A** colors.

## Goal 61 - Life's Ups and Downs: Reading and Writing

I can read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Fill in the missing words with past tense verbs.

Then listen and check.

املا الكلمات الناقصة باستخدام الزمن الماضي ثم استمع وتحقق

CD8 14

### My Brother Khaled

أخي خالد

أخي خالد My Brother Khaled

ذهب إلى الدولاب went to the cupboard,

ليجد شيئاً ليأكله To find something to eat.

لكن عندما وصل هناك But when he got there,

الدولاب كان فارغ The cupboard was bare,

وليس لديه شيئاً ليأكله And so he had nothing to eat.

ذهب إلى البقالة He went to the grocer's,

To buy some fruit and milk.

لشترى بعض الفواكه والحليب

لكن عندما عاد But when he came back,

هو كان يحمل He was holding

كيس رمادي فارغ an empty brown bag.

المسكين خالد Poor Khaled!

اكتب

2 Write A, B, or C.

A: My Brother Khaled wasn't ...

B: He didn't get ...

C: There was nothing in ...

B any food.

C the cupboard.

A happy.



Hints:

was

went

had

came

got

got there

مساعدة

كان

ذهب

ملك

قدم

حصل

وصل إلى هناك





## Goal 62 - Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.

Name some/ any أستطيع اكتب أنشودة جديدة باستخدام some/ any Class \_\_\_\_\_



استمع وتدرّب على الآراء

### 1 Listen and practice the opinions.

أعتقد أن هذه الأنشودة

I think this chant is ...  
easy / exciting / funny / great.

رائعة مسلية ممتعة سهلة

غير الكلمات وأكتب أنشودة خاصة بك. ارسم خط. أضف رأي. ماذا طبخت؟

### 2 Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

الإجابة تعتمد على الطالب هذا مثال للحل

- كان لدينا We had some **tomatoes** \_\_\_\_\_,  
لكن لم يكن لدينا but we didn't have any **potatoes** \_\_\_\_\_.
- كان لدينا We had **some chicken** \_\_\_\_\_,  
لكن لم يكن لدينا but we didn't have **any meat** \_\_\_\_\_.
- كان لدينا We had **some bread** \_\_\_\_\_,  
لكن لم يكن لدينا but we didn't have **any macaroni** \_\_\_\_\_.
- كان لدينا We had **some cheese** \_\_\_\_\_,  
لكن لم يكن لدينا but we didn't **any apples** \_\_\_\_\_.
- كان لدينا We had some **oil** \_\_\_\_\_,  
لذلك طبخنا so we cooked **chicken burger** \_\_\_\_\_.

اكتب

### 3 Write A, B, or C.



- A: You put some ... in a cupboard.  C tennis
- B: They sell some ... at the grocer's.  A dishes
- C: You play ... but you eat fruit.  B fruit

**Goal 63 • Life's Ups and Downs: Phonics**

I can say, read, and write words with *f*, *ph*, and *gh*.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1 Listen, match, and practice.**

استمع، أوصل وتدرّب



f ph gh



friends

elephant

laugh

farm

اقرأ وضع الترتيب الصحيح ثم تحقق من إجابتك مع زميل

**2 Read and put in the correct order. Then check with a partner.**

Don't laugh! 2

But it's lots of fun! 4

Enough! 1

I know it's tough! 3

اكتب أكبر عدد من الكلمات تستطيعه

الإجابة تعتمد على الطالب هذا مثال للحل

**3 Write as many words as you can.**

f	ph	gh
farm	phone	laugh
friend	elephant	light
fast	dolphin	fight
female		

اكتب

**4 Write A, B, or C.**



A: August is ...  B money.

B: A coin is ...  C a season.

C: Autumn is ...  A a month.

## Goal 64 - Life's Ups and Downs: Phonics

I can read and rewrite a short text using *me, you, him, her, us, them*.

Name \_\_\_\_\_ أَسْتَطِيعُ قِرَاءَةَ وَإِعَادَةَ كِتَابَةِ رِسَالَةٍ قَصِيرَةٍ بِإِسْتِخْدَامِ ... Class \_\_\_\_\_



### 1 Listen and complete the missing words. Remember to use a capital letter at the beginning of sentences.

our we our us my them us me her he

Yesterday, we went to an adventure park. Our father drove us there.

My sister and I saw some friends from school and played with them. Then we went on rides with our parents. It was great fun!

After the rides, Dad got me a burger. My sister didn't want one, so he got her an ice cream. We were really good, so Dad promised to take us again next week. I can't wait!

بالأمس ذهبنا إلى الملاهي. أوصلنا أبي إلى هناك.  
أختي وأنا رأينا بعض الأصدقاء من المدرسة ولعبنا معهم. ثم ركبنا مع والدينا لقد كان الأمر ممتعاً.  
بعد الركوب، أبي جلب لي برجر. أختي لم ترغب بواحد لذلك جلب لها ايس كريم. لقد كنا جديين لذلك وعدنا أبي أن يأتي بنا مجدداً الأسبوع القادم.  
لا أستطيع الإنتظار!

الإجابة تعتمد على الطالب هذا مثال للحل

### 2 Write 3 sentences about an outing with your family.

(where you went) We went to football stadium.

(what you did there) My father and I watched football game.

(what someone got you) My father got me a burger.

### 3 Write A, B, or C.

A: Tell ...

B: The children played with ...

C: He drove ...

B them.

C us there.

A me a story, please.

