



STUDENT'S BOOK  
3

# WE CAN!

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وزارة التعليم  
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# Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
<b>Term 1</b>		
1 It's Nice To Meet You!	Hi, I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah). Nice to meet you. Nice to meet you, too.	my, your, his, her, our, their My name is Kim. Your/His/Her name is ... Our/Your/Their names are ... Whose ... is it/are they? Whose ... is this/those? are these/those? mine, yours, his, hers, ours, theirs, Steve's
2 See Animals	What's that? It's a (whale). What do you think about it? I think it's (big). What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (seahorse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast).	cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest Chart: Sea Animals
3 Sports and Activities	What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding).	Chart: Verb Helpers Do you...? Does he...? Does she...? Do they...? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't. tennis, volleyball, basketball, football, golf, ski, snowboarding, horse riding, jogging, pottery, word games, computer games, painting
4 Chores	What chores do you do? I (feed the fish). Do you (take out the trash), too? Yes, I do sometimes. What chores does (your sister) do? She (sets the table). Does she (vacuum the floor)? Yes, she does sometimes.	walk/walks, set/sets, wash/washes, vacuum/vacuums, clear/clears, go/goes, take/takes, fold/folds Chart: Chores
<b>Term 2</b>		
5 Yesterday and Today	What time do you get up in the morning? I usually get up at ... What time did you get up yesterday? Yesterday, I got up at ... What time do you go to bed? I usually go to bed at ... What time did you go to bed yesterday? Yesterday, I went to bed at ...	get up/got up, eat lunch/eat lunch, come home/come home, do my homework/did my homework, take a bath/took a bath, go to bed/went to bed usually, yesterday
6 Jobs	What does your dad do? He's a (pilot). What does your mom do? She's a (teacher).	Who's he/she? What does he/she do? Where does he/she work? Who are they? What do they do? Where do they work? a train station, a space station, a hospital, a restaurant, a fast food restaurant Chart: Space Station Crew

Rhythms and Reading	Phonics	Phonics Practice
<b>Term 1</b>		
<p>Chant: <i>I have a ... you have a ... I have a b, You have an l. He has a c, She has a y. If you have a c, an l, an e, Then we have all the letters to write ... I see you. If I see you, then you see me. If you see me, then I see you.</i></p>	<p>Sounds/Vowels: ea, ee, _e, ie, ai, ay meat, read, meet, cheese, seal, sleep, sheep, peach, rice, pine, pie, tie, rain, train, play, day</p>	<p>Phonics: Words with ee, ea, ie Rhyme: Piece of Cake!</p> <p>Words with ai, ay, and a_e Rhyme: A Rainy Day</p>
<p>Chant: <i>Just Like Something as slippery as an eel, as fat as a walrus, as big as a whale, as fast as a dolphin, as scary as a shark, as cute as a baby seal, as slow as a seahorse, as noisy as a seagull</i></p>	<p>Sounds/Vowels: oa, ow/ou, ow goat, snow, boat, window, yellow, coat, house, mouse, cow, brown, clown Chart: <i>This Is Jack's House</i></p>	<p>Phonics: Words with ow, oa, oe Rhyme: On, no! She can't go!</p> <p>Words with ie, ue, ui</p>
<p>Chant: <i>More and Most Horse riding is more exciting than cycling. Is it? Rock climbing is more dangerous than jogging. Really? ...</i></p>	<p>Sounds/Vowels: oy, oi, ere, eir, ear toy, coin, boy, point, where, hair, bear, peach, pair, chair, wear Chart: <i>I'd Like to ... but</i></p>	<p>Phonics: Words with ow, ou, oi, oy</p> <p>Words with oi, er</p>
<p>Chant: <i>Clever Robot the smartest ever seen, keeps the house clean, bakes my bread, makes me a drink, sits by the fire, gives me a smile Rhyme: What Are They Doing Now?</i></p>	<p>Sounds: ar, or, er car, fork, teacher, fern, doctor, brother, sister, park, dark</p>	<p>Phonics: Words with ar, or, er</p> <p>Words with or, er, ur, ir</p>
<b>Term 2</b>		
<p>Chant: <i>What Time Do You Do It? jump out of bed, brush my teeth, eat my lunch, meet my friends, finish school, ride my bike home, jump into bed, dream a lot</i></p>	<p>Sounds: nk, ng, ck think, ring, rock, clock, drink, spring, ink, thick, back, swing, wing</p>	<p>Phonics: Words with ng, ck, and g Rhyme: He's going camping</p> <p>Words with ng, ck Rhyme: To the Market</p>
<p>Chant: <i>Jobs When I grow up, I want to be (a baker), designer, TV star, scientist, writer, doctor, presenter, teacher</i></p>	<p>Sounds: kn, gh/ final s: /z/, /s/, /z/ right, knob, knee, knock, light, knife, night reads, walks, teaches, sleeps, eats, brushes, comes, washes, cleans, folds, goes, plays, watches, runs, catches</p>	<p>Phonics: Words with silent g, gh, k, h</p> <p>Words with silent letters</p>



# Syllabus

Unit and Topic	Finding Out Time
7 Fun on the Weekend	What did you do over the weekend? I cleaned my room. You practiced on the trampoline. He watched a DVD about sharks. He kicked a ball for three hours. They played computer games. Fahad studied for six hours. Ali cooked a big breakfast. Noura stayed home. That's boring / great / scary / okay / fantastic.
8 Life's Ups and Downs	What good / bad things happened to you (last year)? I won (a table tennis game) / got (first place) / was (team captain) / made (a rocket) / saw (a rainbow) / caught (a cold) / broke (my leg). We lost a (football match) / were (stuck in an elevator). My dad had (an operation). Congratulations! So did I. How nice! Sorry about that. How scary!
Term 3	
9 My School is Cool	What's the name of your school? (Littlerock Elementary School) How many students are there in your school? I don't know. / About (a thousand). Do you have school lunch at your school? Yes, we do. Every day. / No, we don't. Does your school have a school bus? Yes, it does. / No, it doesn't. Do you have a school uniform? What time does your school start? It starts at (8:00).
10 A Healthy Life	What should you do to live a healthy life? I should get up early / drink a lot of water / eat three meals a day / brush my teeth well / do some exercise / go to bed early. I shouldn't eat too much junk food / drink too much soda / watch too much TV / stay up late / play too many computer games / skip breakfast.
11 Hanging Out in Town	Excuse me. Where's the post office / train station / convenience store / supermarket / elementary school / bus stop? It's far from here / near here / about a 5-minute walk / only a few minutes / right over there / just around the corner. Is it far? How long does it take? Go (straight) and you'll find it on your (left). It's on / your right / on your left / in front of you / behind you / opposite the bus stop / next to the school.
12 My Dream Vacation	Where are you going? I'm going to (Sydney). How long does it take to get there? It takes about (two) hours. What are you going to do there? I'm going sightseeing / skiing / to stay at an English camp. What would you like to drink? I'd like some (juice), please. (Apple or orange juice)? (Apple juice), please. Here you go.



Grammar in Action	Reading and Writing	Phonics	Phonics Practice
<p>Chant: <i>Past Tense Regular Verb</i> Chunks I / you / he / she / we / you / they practice / practiced, watch / watched, cook / cooked, kick / kicked, clean / cleaned, stay / stayed, play / played, study / studied</p>	<p>How much flour / How many tomatoes? We have some / We don't have any ... Ordering in a Restaurant</p>	<p>Sounds: nd, nt sand, hard, stand, land, around, tent, paint, plant Chart: Golden Sand in the Sun Dialogue: In the Shopping Mall</p>	<p>Long Vowels a_e, e_e, i_e, o_e, u_e</p>
<p>Chant: <i>Past Tense Irregular Verb</i> Chunks win / won, lose / lost, get / got, am, is / was, make / made, see / saw, catch / caught, have, has / had, break / broke, are / were</p>	<p>Chant: <i>My Brother Khaled</i> What did they cook?</p>	<p>Sounds: f, ph, gh frog, friends, fun, funny, phone, photo, elephant, laugh, enough, tough Chart: Enough! Story: A Fun Day</p>	<p>Polite Vowels ai, -ay, ee, ee, -ey, -ie, oa, -oe, -ow, ui, -ue</p>
Term 3			
<p>Chant: <i>Which + Present and Past Tense</i> Which subject do you like most this year? This year I like (math). Which subject did you like most last year? Last year I liked (PE). Which grade are you in this year? This year I am in the (6th) grade. Which grade were you in last year? Last year I was in the (5th) grade. Which city do you live in? We live in Najran. Which city did you and your parents go to last year? Last year we went to (Riyadh).</p>	<p>Chant: <i>Rana Had a Little Lamb</i> Our English Class Rules</p>	<p>Sounds: sc, sk, sq scarf, scary, scar, scuba diving, sky, skate, skirt, sky diving, square, squeeze, squid Story: My School!</p>	<p>Vowel Digraphs and Mumbling Sounds ou, ow, -oo, au, aw, oi, -oy, ar, or, ur, ir, -or, wor, -er</p>
<p>Chant: <i>Past Tense Questions and Answers</i> Did you get up early / drink milk / eat breakfast / brush your teeth this morning? Yes, I got up early / drank milk / ate breakfast / brushed my teeth this morning. No, I didn't get up early / drink milk / eat breakfast / brush my teeth this morning. play / played, talk / talked, brush / brushed, watch / watched, get up / got up, eat / ate, do / did, go to bed / went to bed, drink / drank</p>	<p>Chant: <i>Early to Bed / Late to Bed</i> What's the matter?</p>	<p>Sounds: ur, ir, (or, ar) park, fern, horse, corn, purple, turtle, burger, bird, shirt, girl Story: Story of a Horse from a Farm Dialogue: Clothing store</p>	<p>Consonant Digraphs sh, ch, ph, wh, th (unvoiced), th (voiced), -ng, -ck</p>
<p>Chant: <i>Going To</i> I / You / We / They went, He / She wants (a new DVD), I'm / You're / He's / She's / We're / They're going (to the stationery store).</p>	<p>Chant: <i>There Was a Little Green House</i> A Big White House</p>	<p>Sounds: u_e, u_e cube, cute, huge, June, barbecue, tissue, blue, Tuesday, glue Signs: Keep off the grass, Please do not litter, etc.</p>	<p>Consonant Blends bl, br, cl, cr, pl, pr, fl, fr, gr, sn, spr, st</p>
<p>Chant: <i>Going To + Verb</i> I'm / You're / He's / She's / We're / They're going to (shop) in (Dubai), visit, watch camel races, shop, go rock climbing, eat</p>	<p>Chant: <i>Vision 2030 Kingdom of Saudi Arabia</i> My Little Brother...</p>	<p>Sounds and Letters: beautiful – squid Days: Sunday – Saturday Months: January – December Pronouns: I, you, ... mine, yours, ... me, you ... their Chart: A new shirt / too big / not big enough</p>	<p>More Rules Silent letters: kn, gh, wr Endings: -ie, -tion, -ture, -ich</p>



# Unit 5 Yesterday and Today

وقت المعرفة

## Finding Out Time

استمع وتدرّب وأذكر الأوقات.

### 1 Listen and practice saying the times.



It's seven o'clock  
It's twelve o'clock  
It's three o'clock



It's eight thirty  
It's eleven thirty  
It's five forty-five



It's one ten  
It's nine twenty  
It's six forty



It's ten o'clock

### 2 Small Talk: Ask your partner and get the real answers.

محادثة قصيرة: اسأل زميلك واحصل على الأجوبة الصحيحة

متى تستيقظ في الصباح؟

1. What time do you get up in the morning?

أنا عادة أستيقظ عند الساعة

I usually get up at **six o'clock**

متى استيقظت بالأمس؟

2. What time did you get up yesterday?

بالأمس، استيقظت عند الساعة

Yesterday, I got up at **six thirty**

متى تذهب للنوم؟

3. What time do you go to bed?

أنا عادة اذهب للنوم عند الساعة

I usually go to bed at **nine thirty**

متى ذهبت للنوم بالأمس؟

4. What time did you go to bed yesterday?

بالأمس، أنا ذهبت للنوم عند الساعة

Yesterday, I went to bed at **ten o'clock**



# Challenge Time!

3

Can you interview your teacher and friends?

هل يمكنك إجراء مقابلة مع معلمك و أصدقائك؟



متى تذهب للنوم؟

What time do you go to bed?

أنا عادة أذهب للنوم عند الساعة التاسعة والنصف

I usually go to bed at nine thirty.

متى ذهبت للنوم بالأمس؟

What time did you go to bed yesterday?

بالأمس ، أنا ذهبت للنوم عند الساعة العاشرة

Yesterday, I went to bed at ten o'clock.

Name الإسم	Usually عادة	Yesterday الأمس
Teacher مدرس	11 : 00	12 : 00
Friend 1 صديق 1	9 : 30	9 : 00
Friend 2 صديق 2	10 : 00	9 : 30

مثال للحل

I Can ... أنا أستطيع

- tell the time from one o'clock to twelve o'clock (on the hour).



- ask about bedtime using *usually* and *yesterday*.

اسأل عن وقت النوم باستخدام عادة والأمس





تطبيق القواعد

# Grammar in Action

استمع و تدرّب على قول الكلمات في ثنائيات

## 1 Listen and practice saying the words in pairs.



CD2 17

الشخص **Person A**

الشخص **Person B**

الزمن الماضي



1. get up يستيقظ
2. eat lunch يتغذى
3. come home يعود للمنزل  
يحل واجبه
4. do my homework
5. take a bath يستحم
6. go to bed يذهب للنوم

- got up
- ate lunch
- came home
- did my homework
- took a bath
- went to bed



## 2 Listen, point, and chant. استمع وقم بالإشارة و النشيد



CD2 18

يستيقظ

يتغذى

يعود للمنزل

يحل واجبه

يستحم

يذهب للنوم

	usually عادة	yesterday أمس
1.  يستيقظ	get up 7	got up 8
2.  يتغذى	eat lunch 12	ate lunch 1
3.  يعود للمنزل	come home 3	came home 3:30
4.  يحل واجبه	do my homework 5:30	did my homework 8:30
5.  يستحم	take a bath 8	took a bath 6:30
6.  يذهب للنوم	go to bed 10	went to bed 9:30

# Challenge Time!

## 3 What Time Is It? ما الوقت؟



Can you listen to the sentences and point to the time on the clocks? هل يمكنك الإستماع للجمل و الإشارة إلى الوقت في الساعات؟

- |  |   |  |
|--|---|--|
| 1. <br>It's seven o'clock       | 2. <br>It's seven thirty   | 3. <br>It's nine o'clock         |
| 4. <br>It's nine thirty         | 5. <br>It's one ten        | 6. <br>It's two twenty           |
| 7. <br>It's four fifteen        | 8. <br>It's five thirty    | 9. <br>It's five ten             |
| 10. <br>It's nine twenty-five | 11. <br>It's ten fifteen | 12. <br>It's eleven forty-five |

### I Can ... أنا أستطيع

- say two past tense sentences using *yesterday*. ذكر جملتان في زمن الماضي باستخدام كلمة *الأمس*
- look at a clock and say what time it is. النظر إلى الساعة و ذكر ما الوقت





# Rhythms and Reading

إيقاعات و قراءة

1 Listen, chant, and do. استمع و أنشد و أفعال



What Time Do  
You Do It?

At six o'clock,  
I jump out of bed  
And brush my teeth.



At one o'clock,  
I finish school  
And ride the bus home.



At two o'clock,  
I eat my lunch  
And meet my friends.



At ten o'clock,  
I jump into bed  
And dream a lot!



Point and read by yourself.

قم بالإشارة و اقرأ بنفسك

# Challenge Time!

3

Action Game لعبة الحركة

هل يمكنك ان تمثل بصمت ماذا تعمل في تلك الأوقات؟

Can you mime what you do at these times?



CD 21

1.  a quarter past seven  
السابعة والرابع

At a quarter past seven, I jump out of bed!

2.  half past twelve  
الثانية عشر والنصف

3.  three o'clock  
الثالثة

4.  a quarter to nine  
التاسعة إلا ربع



## I Can ... أنا أستطيع

انشد أناشودة ما الوقت الذي تفعل ذلك؟

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.

تحديد و قراءة أناشودة ما الوقت الذي تفعل ذلك؟ بنفسى



الصوتيات

# Phonics

استمع وقم بالإشارة و قل

## 1 Listen, point, and say.



1.   
think يفكر

2.   
ring خاتم

3.   
rock صخرة

استمع وقم بالترقيم و اكتب

## 2 Listen, number, and write nk, ng, or ck.



3 clo ck  ساعة

1 dri nk  يشرب

2 spri ng  ربيع

1 i nk  حبر

3 thi ck  سميك

3 ba ck  خلف

2 swi ng  مرجحة

2 wi ng  جناح

وقت النصيحة

## Advice Time

Early to sleep, early to rise, makes you healthy and wise.



# Challenge Time!

هل يمكنك كتابة الكلمات بجانب الصور؟

3

Can you write the words beside the pictures?



هل هذا

1. Is this a

Yes, it is.



whale ?

هل تحب

2. Do you like

Yes, I do.



cheese ?

هل هو على

3. Is he on the

Yes, he is.



ship ?

هل يمكنك الإتصال بي على

4. Can you call me on the

Okay.



phone ?

هل تحب

5. Do you like

Yes, I do.



chocolate ?

هل ترى

6. Do you see a

Yes, I do.



shark ?

I Can ... أنا أستطيع

ذكر وتهجئة و كتابة الكلمات التي تنتهي ب

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.

كتابة الكلمات التي تبدأ ب

- write one word starting with each of the following, sh, ch, ph, and wh, and read them.





# Unit 6 Jobs

وقت المعرفة

## Finding Out Time

استمع و تدرب على الكلمات

### 1 Listen and practice the words.



1. astronaut رائد فضاء



2. reporter مذيع



مهندس معماري

3. architect



4. pilot طيار



ممرضة

5. nurse



مهندس

6. engineer



طباخ

7. cook



غواص

8. diver



معلم

9. teacher



10. computer technician تقني كمبيوتر



رجل إطفاء

11. firefighter



رجل أعمال

12. businessman



ربة منزل

13. housewife



محامي

14. lawyer



طبيب

15. doctor

محادثة قصيرة: اسأل زميلك و أحصل على الأجوبة الصحيحة

### 2 Small Talk: Ask your partner and get the real answers.



1. What does your dad do? He's a (an) **doctor** <sup>هو</sup> <sup>ماذا يعمل والدك؟</sup>

2. What does your mom do? She's a (an) **teacher** <sup>هي</sup> <sup>ماذا تعمل والدتك؟</sup>



# Challenge Time!

3 هل يمكنك عمل مقابلة مع صديقك؟ Can you interview your friends?

ما اسم والدك؟

اسم والدي جيك

What's your dad's name?

My dad's name is Omar.

ماذا يعمل؟

What does he do?

إنه طيار

He's a pilot.

اسم الأب أو الأم

عمله أو عملها

Name	Dad or Mom's name	His or her job
Friend 1	Ali مثال للحل	He's a doctor
Friend 2	Salem	He's a teacher
Friend 3	Waleed	He's a pilot

الصديق

الصديق

الصديق

I Can ...

أنا أستطيع

عمل مقابلة عن المهنة مع زميل

• do an interview about jobs with a partner.

• say my dad's job. ذكر مهنة والدي



# Grammar in Action

استمع و انشد في ثنائيات

1 Listen and chant in pairs.



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CD2 28

طاقم محطة الفضاء

من هو؟ إنه عبدالله

ماذا يعمل؟ إنه طيار

أين يعمل؟ في محطة

هل هي محطة قطار؟

لا إنها محطة فضاء

من هو؟ إنه فيصل

ماذا يعمل؟ إنه طبيب

أين يعمل؟ في المشفى

في مستشفى المدينة؟

لا في مستشفى فضائي

من هم؟ هم علي و عمر

ماذا يعملون؟ هم طباخون

أين يعملون؟ في مطعم

في مطعم الوجبات السريعة؟

لا في مطعم فضائي

## Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.



وقت التحدي

# Challenge Time!

2

What Do They Do? ماذا يعملون؟

Can you listen and match jobs and places? Then answer 3. هل بإمكانك الاستماع و توصيل المهن و الأماكن؟ ثم قم بحل 3



أعمالهم

1. Their jobs



أين يعملون

2. Where they work



ماذا يفعلون قم بترقيم على حسب الترتيب

3. What they do. Number in the correct order.

- 2 They put out fires.
- 3 They fly planes.
- 1 He helps sick people.

I Can ...

أنا أستطيع

- chant the *Space Station Crew* chant.
- say two jobs and what they do.

ذكر مهنتين و ماذا يفعلون



وزارة التعليم

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Now go to page 108

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Unit 6



# Rhythms and Reading

استمع وقم بالنشيد و اعمل

1 Listen, chant, and do.



## Jobs

عندما اكبر

When I grow up,  
I want to be a **designer**.

When I grow up,  
I want to be a **baker**.

When I grow up,  
I want to be a **TV reporter**.

When I grow up,  
I want to be a **scientist**.

When I grow up,  
I want to be a **writer**.

When I grow up,  
I want to be a **doctor**.

When I grow up,  
I want to be a **presenter**.

When I grow up,  
I want to be a **teacher**.

أريد أن أصبح مصمم  
عندما اكبر

أريد أن أصبح خباز  
عندما اكبر

أريد أن أصبح مذيع  
عندما اكبر

أريد أن أصبح عالم  
عندما اكبر

أريد أن أصبح كاتب  
عندما اكبر

أريد أن أصبح دكتور  
عندما اكبر

أريد أن أصبح مقدم  
عندما اكبر

أريد أن أصبح معلم

Point and read by yourself.

قم بالإشارة و اقرأ بنفسك

وزارة التعليم

Ministry of Education

2023 - 1445

# وقت التحدي

## Challenge Time!

### 3 Job Guessing Game

لعبة تخمين المهنة

استمع و ضع دائرة حول الإجابات و خمن ماذا يريد سعيد أن يصبح. اسأل وأجب مع زميل  
Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.



	Saeed	Your friend
<p>1. أين تريد أن تعمل؟ 1. Where do you want to work?</p>	<p>في بلدي in my country <u>in different countries</u></p>	<p>في بلد مختلف in my country</p>
<p>2. ماذا تريد أن تعمل؟ 2. What do you want to do?</p>	<p>أريد السفر ولقاء الناس I want to travel and meet people. I want to live in the city and work in an office. أريد العيش في المدينة والعمل في مكتب</p>	<p>I want to live in the city and work in an office</p>
<p>3. هل تريد تعلم العديد من اللغات؟ 3. Do you want to learn many languages?</p>	<p><u>Yes</u> No</p>	<p>Yes</p>
<p>4. هل تخطط للدراسة؟ 4. Are you planning to study?</p>	<p><u>Yes</u> No</p>	<p>Yes</p>
<p>5. هل تحب السفر؟ 5. Do you like to travel?</p>	<p><u>Yes</u> No</p>	<p>No</p>
<p>هل تحب مساعدة الناس؟ 6. Do you like to help people?</p>	<p><u>Yes</u> No</p>	<p>Yes</p>

### أنا أستطيع I Can ...

تحديد و قراءة أنشودة المهن

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up. التحدث عن ما يريد الشخص أن يصبح عندما يكبر.





الصوتيات

# Phonics

استمع و قل و أوصل ثم اكتب

1 Listen, say, and match. Then write **kn** or **gh**.



ri **gh** t يمين

**kn** ob

**kn** ee قدم

**kn** ock يطرق

li **gh** t ضوء

**kn** ife سكين

ni **gh** t ليل

استمع و قل و رقم ثم اقرأ

2 Listen, say, and number. Then read.



1	2	3
/z/	/s/	/ɪz/
يقرأ reads	يمشي walks	يأمر teaches

ينام sleeps <u>2</u>	يأكل eats <u>2</u>	يفرش brushes <u>3</u>	يأتي comes <u>1</u>
يغسل washes <u>3</u>	ينظف cleans <u>1</u>	يطوي folds <u>1</u>	يذهب goes <u>1</u>
يلعب plays <u>1</u>	يشاهد watches <u>3</u>	يجري runs <u>1</u>	يلتقط catches <u>3</u>

## Advice Time

وقت النصيحة

Winners work hard.

الفائزون يعملون بجد



# Challenge Time!

3

استمع وقم بالإشارة و الترقيم ثم انشد  
Listen and point to the numbers. Then chant.

الف نجمة

## One Thousand Stars

I like to count the stars at night

Ten at a time,

Ten, twenty, thirty,

Forty, fifty, sixty,

Seventy, eighty, ninety,

ONE HUNDRED!

Let's count together!

A hundred at a time!

One hundred, two hundred,

Three hundred, four...

Four hundred, five hundred,

Six hundred, seven...

Seven hundred, eight hundred,

Nine hundred...

ONE THOUSAND stars at night!

30

100

600

1000

80

300

900

50

700



أحب عد النجوم في الليل  
عشرة في كل مرة  
عشرة وعشرون وثلاثون  
أربعون وخمسون وستون  
سبعون وثمانون وتسعون  
مائة  
دعونا نعد مع بعض  
مائة في كل مرة  
مائة و مائتان  
ثلاث مائة و أربعة  
أربع مائة و خمس مائة  
ست مائة وسبع  
سبع مائة و ثمان مائة  
تسع مائة  
الف نجمة في الليل



### I Can ...

أنا أستطيع

تهجئة و كتابة الكلمات مع والأفعال التي تنتهي ب

- spell and write words with kn; knife, gh; night and verbs ending in s or es.

العد إلى الالف



# Unit 7 Fun on the Weekend

## Finding Out Time وقت المعرفة

استمع و تدرّب ثم افعلها في ثنائيات

### 1 Listen and practice. Then do it in pairs.



CD3 02

### Regular Verbs الأفعال المنتظمة

1. I **cleaned** my room. أنا نظفت غرفتي

2. You **practiced** on the trampoline. أنت تدرّبت على الترامبولين

3. He **watched** a DVD about sharks. هو شاهد دي في دي عن الحيتان

4. He **kicked** a ball for three hours. هو ركض كرة لثلاث ساعات

5. They **played** computer games. هم لعبوا ألعاب الكمبيوتر

6. Fahad **studied** for six hours. درس فهد لست ساعات

7. Ali **cooked** breakfast. طبخ علي الفطور

8. Noura **stayed** home. بقيت نورة بالمنزل

That's boring.

هذا مممل

That's great!

هذا رائع

That's scary!

هذا مخيف

That's okay.

هذا مقبول

That's great!

هذا رائع

That's fantastic!

هذا مذهل

That's great!

هذا رائع

That's boring.

هذا مممل





# Challenge Time!

## 2 Ask, Listen, and Comment اسأل، استمع وعلق

### 1. Practice the comments. تدرّب على التعليق

هذا مذهل

1. That's fantastic!

هذا رائع

2. That's great!

هذا مقبول

3. That's okay.

هذا مممل

4. That's boring.

هذا مخيف

5. That's scary!

اجلس في دائرة اسأل، أجب علق

### 2. Sit in a circle.

Ask, answer, and make comments.

ماذا فعلت في

عطلة نهاية

الأسبوع؟

What did you do over the weekend?

أنا طبخت فطور كبير

I cooked a big breakfast.

That's fantastic!

هذا مذهل

## I Can ... أنا أستطيع

- ask a partner about his or her weekend and get the answers. أسأل زميل عن عطلته أو عطلتها وأحصل على الأجوبة
- listen to someone's answer about what he or she did over the weekend and make a comment. استمع لأجوبة عن ما فعل أو فعلت في العطلة وعلق



# Grammar in Action



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## 1 Listen and practice.

استمع وتدرّب

نحن تدرّبنا

I practiced أنا تدرّبت	We practiced
You practiced	You practiced ← أنتم تدرّبتم
He / She practiced	They practiced



CD3 04  
أنت تدرّبت  
هو / هي تدرّب

هم تدرّبوا

## 2 Listen and chant Past Tense Regular Verb Chunks.

استمع وأنشد أناشود الأفعال المنتظمة في زمن الماضي

### 2

1. practiced, practiced → I practiced my English.
2. watched, watched → You watched a DVD.
3. cooked, cooked → She cooked breakfast.
4. kicked, kicked → He kicked a ball.
5. cleaned, cleaned → They cleaned the house.
6. stayed, stayed → We stayed at home.
7. played, played → You played outside.
8. studied, studied → You studied a little.

تدرّب

تدرّب

أنا تدرّبت على الإنجليزي

شاهد

شاهد

طبخت

طبخت

ركل

ركل

نظف

نظف

بقي

بقي

لعب

لعب

درست

درست



## 3 Listen and practice. Then do it in pairs.

استمع وتدرّب ثم افعّلها في ثنائيات

### 3

Regular Verbs	
for ed say / t /	for ed say / d /
practice - practiced	clean - cleaned
watch - watched	stay - stayed
cook - cooked	play - played
kick - kicked	study - studied

يتدرّب / تدرّب

يشاهد / شاهد

يطبخ / طبخ



يركل / ركل / kicked

ينظف / نظف

يبقى / بقي

يلعب / لعب

يدرس / درس



# Challenge Time!

4

## Verb Game لعبة الأفعال

هل يمكنك كتابة ولعب لعبة الأفعال وهزيمة زميل؟

Can you write and play the Verb Game and beat a partner?



### Verb Game 1 (practice) لعبة الأفعال 1 تدريب

<u>cooked</u>	<u>practiced</u>	<u>played</u>
<u>watched</u>	<u>kicked</u>	studied
☆	cleaned	<u>stayed</u>



### Verb Game 2 لعبة الأفعال 2

cleaned	played	watched
cooked	stayed	studied
practiced	kicked	



## I Can ...

أنا أستطيع

ذكر الزمن الماضي لستة أفعال منتظمة

- say the past form of six regular verbs.
- say two things that I did over the weekend.

ذكر شيان فعلتهما في عطلة نهاية الأسبوع





# القراءة والكتابة Reading and Writing



كم مقدار الدقيق / How much flour /  
كم عدد الطماطم...? / How many tomatoes ...?  
لدينا بعض / We have some /  
ليس لدينا أي... / We don't have any ...

استمع وقرأ. ضع دائرة حول الأجوبة في الجدول

## 1 Listen and read. Circle the answers in the chart.

كم مقدار الدقيق الذي نحتاجه؟

كم عدد الطماطم الذي نحتاجه؟



How much flour do we need?

كوبان من الدقيق

How many tomatoes do we need?

4 طماطم

2 cups of flour

4 tomatoes

	WE NEED	HOW MUCH		HOW MANY	WE HAVE / WE DON'T HAVE	
دقيق	flour	1 cup	2 cups		YES	NO
زيت	oil	½ a cup	1 cup		YES	NO
جبين	cheese	1 cup	3 cups		YES	NO
طماطم	tomatoes			4	6	YES NO
فلفل	peppers			2	3	YES NO
فطر	mushrooms			10	8	YES NO



لم لا نصنع البيتزا؟

Why don't we make a pizza?

لدينا بعض الدقيق

لكن ليس لدينا أي

زيت

We have some flour, but we don't have any oil.

## 2 Listen and circle YES or NO in the chart. Practice in pairs.

استمع وضع دائرة حول نعم أو لا في الجدول تدرّب في ثنائيات

اكتب جملتين باستخدام بعض، أي ولكن

## 3 Write two sentences with some, any, and but.

We have **some flour** but we don't have **any oil**.  
لدينا بعض الدقيق لكن ليس لدينا أي زيت

We **some tea** but **don't have any sugar**.  
لدينا بعض الشاي لكن ليس لدينا أي سكر

# Challenge Time!

4

## Ordering in a Restaurant

الطلب في المطعم

هل يمكنك أن تصيح نادل أو نادلة وأخذ الطلب من زميل؟

Can you be a waiter or waitress and take an order from a partner?



### RESTAURANT LA PHONICS

مقبلات	<b>APPETIZERS</b>		<b>MAIN COURSE</b>	الطبق الرئيسي
	Leek soup شوربة الكراث		Spaghetti with meat sauce	معكرونة بمرق اللحم
	Blue cheese جبنة زرقاء		Seafood spaghetti	معكرونة
	<b>SIDE DISHES</b>	الأطباق الجانبية	<b>DESSERTS</b>	الحلى
	French fries بطاطس		Ice cream	ايس كريم
	Green salad سلطة خضراء		Fruit salad	سلطة الفواكه
	<b>DRINKS</b>	المشروبات	<b>TODAY'S SPECIAL</b>	طبق اليوم المميز
	Honey tea شاي بالعسل		Turkey mayonnaise	الديك الرومي بالمايونيز
	Green tea شاي أخضر			



## I Can ...

أنا أستطيع

اسأل وأجيب عن الأسئلة حول كم العدد وكم المقدار؟

- ask and answer questions with *How many* and *How much* and make sentences with *some* and *any*.
- read an English menu and order at a restaurant.



# Phonics

## 1 Listen, read, and practice.



nd



رمل sand

nt



خيمة tent

## 2



استمع وضع صح

Listen and check (✓) *nd* or *nt*. Then complete the words.

		nd	nt
	ha <u>n</u> <u>d</u>	✓	
	pai <u>n</u> <u>t</u>		✓

		nd	nt
	sta <u>n</u> <u>d</u>	✓	
	pla <u>n</u> <u>t</u>		✓

## 3

استمع وضع دائرة حول الكلمات التي تنتهي ب

Listen and circle the words ending in nd and nt.

Then chant.

ثم أنشد  
هناك رمل في كل مكان

There is sand all around,

هناك رمل في يدي  
There is sand in my hand.

رمال ذهبية في الشمس  
Golden sand in the sun!

هناك خيمة على الأرض

There's a tent on the land,

هناك خيمة على الرمال  
There's a tent on the sand.

رمال ذهبية في الشمس  
Golden sand in the sun!



وقت النصيحة

## Advice Time

Actions speak louder than words.

الأفعال تتحدث أقوى من الكلمات



# Challenge Time!

4

In the Shopping Mall في مركز التسوق المول



Can you be an information person and show a partner the right store? هل يمكنك أن تكون دليل معلومات وترى زميلك المحل الصحيح؟

**BILLY GOATS**  
SUITS AND COATS

**BLUE COW**  
SHOES

**Juicy Fruits**

**SNOW GO!**

هل يمكنني مساعدتك؟ Can I help you?

نعم، من فضلك أين يمكنك أن أجد البدلات، المعاطف، الأحذية، الجزمات، صندل، المانجو، الليمون، البرتقال، ألواح التزلج والزلاجات؟

هناك Right over there ...

Yes, please. Where can I get ... suits, coats, boots, shoes, sandals, mangos, grapefruit, oranges, snowboards, and skis?

## I Can ...

- ذكر، قراءة وكتابة الكلمات التي تنتهي ب nd و nt.
- say, read, and write words ending in nd and nt.
- read English store signs in town.

قراءة لوحات المحلات الإنجليزية في المدينة





الوحدة 8: اللحظات السعيدة والحزينة في الحياة

# Unit 8 Life's Ups and Downs

## Finding Out Time وقت المعرفة

استمع وتدرب ثم اختبر زميلك

### 1 Listen and practice. Then test a partner.

Irregular Verbs الأفعال غير المنتظمة

Good Things الأمور الجيدة

Bad Things الأمور السيئة

ما الأمور الجيدة  
والسيئة حدثت لك  
في السنة الأخيرة؟

1. I **won** a table tennis game 21 to 3.

فزت بلعبة تنس الطاولة 21 ل 3  
حصلت على المركز

2. I **got** first place in a race.

الأول في سباق  
كنت كابتن الفريق

3. I **was** team captain.

صنعت صاروخ

4. I **made** a rocket.

رأيت قوس قزح

5. I **saw** a rainbow.

6. We **lost** a football game 8 to 0.

خسرنا مباراة كرة قدم 8-0

7. I **caught** a cold.

أصبحت بالبرد

8. My dad **had** an operation.

أجرى أبي عملية

9. I **broke** my leg.

كسرت قدمي

10. We **were** stuck in an elevator.

علقنا بالمصعد





# Challenge Time!

اسأل، استمع وعلق

## 2 Ask, Listen, and Comment



### 1. Can you ask a question?

هل يمكنك أن تسأل سؤالاً؟

What happened to you yesterday / last week / last month / last year?

ماذا حدث لك امس /  
الأسبوع الماضي / الشهر  
الماضي / السنة الماضية

فزت بلعبة تنس الطاولة 21 ل 3

I won a table tennis game 21 to 3.

Congratulations!

مبروك

### 2. Can you listen to the answer and then make a comment?

هل يمكنك الإستماع إلى الأجوبة ثم التعليق؟

1. Congratulations! مبروك
2. So did I. وأنا أيضاً
3. How nice! كم هو جميل
4. Sorry about that. اسف لذلك
5. How scary! كم هو مخيف

## I Can ...

أنا أستطيع

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.





تطبيق القواعد

# Grammar in Action

## 1 Listen and practice. استمع وتدرّب



CD3 18

<b>I won</b> أنا فزت	<b>We won</b>	نحن فزنا
<b>You won</b> أنت فزت	<b>You won</b>	أنتم فزتم
<b>He / She won</b>	<b>They won</b>	هم فازوا

هو / هي فازت



## 2 Listen and chant *Past Tense Irregular Verb Chunks.*



CD3 19

- استمع وأنشد أناشود الأفعال غير المنتظمة في الزمن الماضي
1. lost, lost → I **lost** a tennis match. أنا خسرت مباراة تنس.
  2. won, won → We **won** a football game. نحن فزنا في مباراة كرة قدم.
  3. got, got → I **got** 200 points in a computer game. حصلت على 200 في لعبة الحاسب.
  4. was, was → I **was** sick. أنا كنت مريضاً.
  5. made, made → I **made** a tree house. أنا صنعت بيت الشجرة.
  6. saw, saw → I **saw** a rainbow. أنا رأيت قوس قزح.
  7. caught, caught → I **caught** a big fish. أنا أمسكت سمكة كبيرة.
  8. had, had → We **had** a cake. نحن كان لدينا كيك.
  9. broke, broke → I **broke** my glasses. أنا كسرت نظارتي.
  10. were, were → We **were** happy. نحن كنا سعداء.



## 3 Listen and practice. Then do it in pairs.



CD3 20

الأفعال غير المنتظمة	
win - <b>won</b> يفوز-فاز	see - <b>saw</b> يرى-رأى
lose - <b>lost</b> يخسر-خسر	catch - <b>caught</b> يمسك-أمسك
get - <b>got</b> يحصل-حصل	have, has - <b>had</b> يملك-ملك
am, is - <b>was</b> يكون-كان	break - <b>broke</b> يكسر-كسر
make - <b>made</b>	are - <b>were</b> يكون-كان



وقت التحدي

# Challenge Time!

4

Verb Game لعبة الأفعال

هل يمكنك كتابة ولعب لعبة الأفعال وهزيمة زميل؟

Can you write and play the Verb Game and beat a partner?



Verb Game 1 (practice) لعبة الأفعال 1 تدريب

was	had	made
got	caught	saw
lost	broke	were



Verb Game 2 لعبة الأفعال 2

got	lost	were
caught	made	had
saw	was	broke

I want to win! I'm so close.



I Can ...

أنا أستطيع

- say the past form of six irregular verbs.
- say two sentences using past tense irregular verbs.





## 1 Listen and read. Then chant.



أخي خالد

ذهب إلى الدولاب

ليجد شيئاً يأكله

لكن عندما وصل هناك

الدولاب كان فارغ

وليس لديه شيئاً يأكله

ذهب إلى البقالة

ليشترى بعض الفواكه

والحليب

لكن عندما عاد

هو كان يحمل

كيس رمادي فارغ

المسكين خالد

## My Brother Khaled أخي خالد

My brother Khaled

Went to the cupboard,  
To find something to eat.But when he got there,  
The cupboard was bare,  
And so he had nothing to eat.He went to the grocer's,  
To buy some fruit and milk.But when he came back,  
He was holdingan empty brown bag!  
Poor Khaled!

تدرب في ثنائيات ثم غير زمن الأفعال وأنشد

## 2 Practice in pairs. Then change the verb tense and chant.



went

got

was

had

went

came

was

goes

gets

is

has

goes

comes

is

# Challenge Time!

ماذا طبخوا؟

3

## What did they cook?

استمع إلى الأنشودة وضع دائرة حول الكلمات

Listen to the chant and circle the words. Can you say what they cooked? هل يمكنك ذكر ماذا طبخوا؟



We had some meat / chicken,  
but we didn't have any cheese / butter.

We had some tomatoes / salad,  
but we didn't have any macaroni / bread.

We had some carrots / onions,  
but we didn't have any potatoes / apples.

We had some rice / flour  
but we didn't have any eggs / oil.

We had some juice / milk,  
but we didn't have any mustard / ketchup.



غير الكلمات وأعد كتابة الأنشودة مع زميل . بدل الأنشودة ماذا طبخوا؟

Change the words and rewrite the chant with a partner. Exchange chants. What can you cook?

علق على الأنشودة. أظن أنه ممل/ ممتع / مضحك / سهل / صعب

Comment on the chant. I think it's boring / interesting / funny / easy / difficult.

## I Can ...

أنا أستطيع

- read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.
- use *some* and *any* in sentences and write a new chant. اكتب أنشودة جديدة باستخدام *some/ any*





## الصوتيات

# Phonics

استمع، أشر وتدرّب

### 1 Listen, point, and practice.



f	ph	gh
ضفدع frog	هاتف phone	يضحك laugh

استمع وضع دائرة

ثم أكمل الكلمات

### 2 Listen and circle f, ph, or gh. Then complete the words.



1. f riends



(f) ph gh

2. ph oto



f (ph) gh

3. ele ph ant



f (ph) gh

4. lau gh



f ph (gh)

استمع واقرأ ثم انشد

### 3 Listen and read. Then chant.



Enough! يكفي

Don't laugh! لا تضحك

I know it's tough! أعلم أنه صعب

But it's lots of fun! لكن هناك الكثير من المرح

أكمل الجمل بالكلمات المناسبة



### 4 Complete the sentences with the words.

كافي enough photo صورة مضحك funny

1. No, thank you. I don't want any more. It's **enough**.

2. It's a **funny** story. It makes me laugh.

3. Can I see your **photo**? You look really cool!



وقت النصيحة

## Advice Time

Enjoy your life and be happy.

استمتع بحياتك وكن سعيداً



# Challenge Time!

5

## A Fun Day

يوم ممتع



Read what Mohammed wrote about his day.

Yesterday, we went to an adventure park. Our father drove *us* there.

My sister and I saw some friends from school and played with *them*. Then we went on rides with our parents. It was great fun!

After the rides, Dad got *me* a burger. My sister didn't want one, so he got *her* an ice cream. We were really good, so Dad promised to take *us* again next week. I can't wait!

هل يمكنك إعادة كتابة عن يوم محمد؟

6

## Can you rewrite about Mohammed's day?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

كتابك متقنة

Your writing is so neat.



## I Can ...

أنا أستطيع

ذكر وقراءة وكتابة الكلمات مع ...

- say, read, and write words with *f*, *ph*, and *gh*.
- read and rewrite a short text using *me*, *you*, *him*, *her*, *us*, *them*. ... قراءة وإعادة كتابة رسائل قصيرة باستخدام...



GOAL 63



GOAL 64

# Words with ng, ck, and g

1 Listen, point, and say. *استمع وأشر وقل*

cb5 18



*استمع إلى الصوت وارسم خط للحرف الصحيح ثم اكتب الكلمات*

2 Listen to the sound and draw a line to the correct letter.

cb5 19

Then write the words.



1. bug      2. swing      3. sick      4. duck
5. back      6. clock      7. wing      8. bag

*اسمع، أشر وقل ثم قل وتمتم*

3 Listen, point, and say. Then say and mime.

cb5 20

## He's Going Camping

He's going camping.  
He's packing his backpack.  
His cousins are coming.  
To pick him up!  
He's packing his socks.  
He's taking his books.

His cousins are calling.  
He's tying his shoes!  
Oh! Where are his keys?  
He has to unpack.  
And look in the bag!  
They're going camping.  
He runs out and back!

وزارة التعليم

Ministry of Education

2023 - 1445



## Words with ng, ck

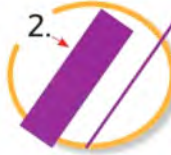
أَوْ استمع واكتب

1 Listen and write **-ng** or **-ck**.

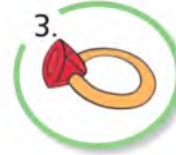
cb5 21



duck



thick



ring



rock



wing



back

اقرأ، استمع وقل

2 Read, listen, and say.

cb5 22

إلى السوق

## To the Market

صباح الأثنين هو يوم التسوق

Monday morning is market day.

ذهبت للتسوق لأجل I go to the market for...

سمكة ، سمكتان One fish, for two fish,

3 بيضات و 4 بيضات Three eggs, for four eggs.

5 برقوق، 6 برقوق Five plums, for six plums.

7 كيك، 8 كيك Seven cookies, for eight cookies.

9 فطائر، 10 فطائر Nine pies, for ten pies.

والعودة بهم للمنزل And bring them back home to eat.

صباح الأثنين كان يوم التسوق

Monday morning was market day.

I went to the market to buy food.

But I ate it all. ذهبت للتسوق لشراء الطعام لكن أكلتهم كلهم

Now I have a tummyache!

الآن لدي ألم في بطني



# Words with silent g, gh, k, h

استمع، أشر وقل

## 1 Listen, point, and say.

cb5 23



sign إشارة



night ليل



knee ركبة



whistle صافرة



architect مهندس

انظر إلى الصورة، اكتب الكلمة وضع دائرة حول الحرف الصامت ثم استمع وتحقق من إجاباتك

## 2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

cb5 24

1. /g/ /gh/ /k/ /h/

k nife

6. /g/ /gh/ /k/ /h/

k nock

2. /g/ /gh/ /k/ /h/

w hale

7. /g/ /gh/ /k/ /h/

l ight

3. /g/ /gh/ /k/ /h/

w hite

8. /g/ /gh/ /k/ /h/

t echnicia n

4. /g/ /gh/ /k/ /h/

s ighn

9. /g/ /gh/ /k/ /h/

s chool

5. /g/ /gh/ /k/ /h/

r ight

10. /g/ /gh/ /k/ /h/

s paghetti

الكلمات مع الحروف الصامتة

## Words with silent letters

استمع وأكمل

### 1 Listen and complete.

CD5 25

ركبة معصم أمسك المستقبل محطة أكتب  
knee wrist catch future station write

الأثنين 31 أغسطس Monday, August 31<sup>st</sup>

بالأمس فريقى لكرة السلة كان لديه مباراة كبيرة. التقينا في المحطة لذهاب إلى البطولة  
Yesterday, my basketball team had a big game. We met at the

\_\_\_\_\_ **station** \_\_\_\_\_ to go to the tournament.

عندما حاولت الإمساك بالكرة الطائرة اصطدمت بلباب اخر وسقطت على الأرض  
When I tried to \_\_\_\_\_ **catch** \_\_\_\_\_ a fly ball, I crashed into another  
player and fell on the ground.

لويت ركبتي وأصبت معصمي لقد كان الأمر مؤلماً جداً  
I twisted my \_\_\_\_\_ **knee** \_\_\_\_\_ and injured my \_\_\_\_\_ **wrist** \_\_\_\_\_.  
It really hurt!

بعد المباراة ذهبنا إلى المستشفى. لحسن الحظ أنا بخير الآن  
After the game, I went to the hospital. Luckily, I am okay now.

الطبيب كان لطيفاً لذلك سوف أكتب له رسالة شكر  
The doctor was very nice, so I will \_\_\_\_\_ **write** \_\_\_\_\_ him a thank-you  
note.

أريد أن أصبح طبيباً أو لاعب كرة سلة في المستقبل  
I want to be a doctor or a basketball player in the \_\_\_\_\_ **future** \_\_\_\_\_.  
\_\_\_\_\_ **future** \_\_\_\_\_

رقم الصور على حسب ترتيب الأحداث

### 2 Number the pictures in the order of what happened.

3



1



4



2



# Long Vowels

CD6 O2 1 Listen and say. استمع وقل

CD6 O3 2 Point and say the key words. Then listen and check.

أشر وقل الكلمات الرئيسية ثم استمع وتحقق

a\_e



e\_e



i\_e



Phonics Toolbox		
tap	+ e	= tape
pet	+ e	= Pete
pin	+ e	= pine
hop	+ e	= hope
cub	+ e	= cube



o\_e



u\_e



تدرب في ثنائيات نقل وتهجي الكلمات

3 Practice in pairs. Say and spell the words.

4 Word Race. Write as many words as you can with Long

# Polite Vowels

CD6 O4 1 Listen and say. استمع وقل

CD6 O5 2 Point and say the key words. Then listen and check.

أشر وقل الكلمات الرئيسية ثم استمع وتحقق

## ai



## -ay



## ea



## ee



-ey



-ie



oa



-oe



-ow



ui



-ue



Word Race. Write as many words as you can with Polite Vowels.

# Picture Dictionary



architect p42  
مهندس معماري



astronaut p42  
رجل فضاء



bake bread p30  
يخبز الخبز



boat p16  
قارب



bottle p86  
قنينة



bought (buy) p96  
يشترى



break (broke) p58  
يكسر



brush my teeth p38  
يفرش أسانه



businessman p42  
رجل أعمال



candy p84  
حلوى



catch a cold p58  
يلتقط البرد



change p81  
يصرف





clean up your  
room p26  
نظف غرفتك



climb p93  
يتسلق



clothing store  
محل الملابس p81



coin p24  
عملة نقدية



يعود للمنزل  
come home  
p36



computer  
technician p42  
فني حاسب



cook p42  
طباخ



cooked (cook)  
يطبخ p50



تمساح  
crocodile p15



day p8  
يوم



يقوم ببعض التمارين  
do some exercise  
p74



doctor p42  
دمية



دلعين doll p86



dolphin p12  
طيب



drink (drank)  
يشرب p74



ياكل ثلاث وجبات  
eat three meals  
p74



بيض  
eggs p85



مدرسة الإبتدائية  
elementary school p82



مهندس  
engineer p42



رائع  
fantastic p50



feed the fish  
يطعم الأسماك p26



رجل إطفاء  
firefighter p42



اطوي الغسيل  
fold the laundry  
p26



fork p32  
شوكة



get first place

يحصل على المركز الأول p58



يستيقظ  
get up p34



يتسوق  
go shopping  
p26



يذهب للنوم  
go to bed  
p34



ممتاز  
great p50



have an operation  
يعمل عملية p58



يقفز على السرير  
jump into bed  
p38



يقفز من السرير p38



junk food p74  
أكلات سريعة



kick the ball p50  
يركل الكرة



سكين  
knife p48



يطرق  
knock p48



مقبض الباب  
knob p48



lamb p70  
خروف



محامي  
lawyer p42



رسالة  
letter p86



lose a game  
يخسر لعبة p58



يصنع شراب  
make a drink  
p30



make a rocket  
يصنع صاروخ p58



meet my friends  
ألتقي بأصدقائي p38



mouse p15  
فأر



nurse p42  
ممرضة

1000

ألف  
one thousand  
p49



بنطال  
pair of  
trousers p5



طيار  
pilot p42



يلعب ألعاب  
الحاسب  
play computer  
games p50



الدب القطبي  
polar bear p15



مكتب البريد  
post office  
p82



مراسل  
reporter p42



يركب الباص للمنزل  
ride the bus  
home p38



يمين  
right p83



شال  
scarf p72



school bus  
p66 باص المدرسة



school uniform  
p66 زي المدرسة



seahorse p12  
فرس البحر



seal p12  
عجل البحر



see a rainbow

يرى قوس قزح p58



set the table

يجهز الطاولة p26



إشارة  
sign p89



ممنوع التزلج

(no) skateboards  
p89



تخطي وجبة  
الإفطار

skip breakfast  
p74



نعسان

sleepy p78



حلزون snail p15



ثلج

snow p16



stay home p50 تبقى في المنزل



stay up late



يبقى لوقت متأخر



stuck in an  
elevator p58

يحتجز في المصعد



studied (study)

يدرس p50



supermarket  
سوبر ماركت p82



table tennis  
تنس طاولة p59



take a bath  
يغتسل p36



يخرج القمامة  
take out the  
trash p26



teacher p42  
معلم



team captain  
كابتن الفريق p58



الترامبولين  
trampoline p50



سلحفاة  
turtle p15



vacuum the floor  
يكس الأرضية p26



wash the dishes  
يغسل الصحون p26



win (a prize)  
يفوز بجائزة p58



window p16  
نافذة

## Word List

بعد	After p 65, 109	يذهب للنوم	Go to bed p 34, 35, 36	يركب	Ride p 65
مهندس	Architect p 42, 108	حصل	Goes p 48, 62	يركب الباص للمنزل	Ride the bus home p 38
رائد فضاء	Astronaut p 42	عالم	Got p 58, 60, 61, 62, 65	يمين	Right p 57,
أكل	Ate p 36, 107	رائع	Got up p 34, 36	صاروخ	Rocket p 58
فأرغ	Baker p 46	ملك	Globe p 111	أحذية صندل	Sandals p 57
كبير	Bare p 62	يساعد الناس	Grapefruit p 57	رأى	Saw p 58, 60, 61, 65
جزمات	Basketball p 109	معلم	Great p 50, 51, 65	مخيف	Scary p 50, 51, 59
يكسر	Big p 51, 60, 109	معلم	Green tea p 55	أطعمة بحرية	Seafood p 55
كسر	Blue cheese p 55	معلم	Had p 58, 60, 61, 62, 63, 109	عجل البحر	Seal p 112
أفرش أسناني	Boots p 57	معلم	Healthy p 40	يرى	See p 41, 60, 64
رجل أعمال	Boring p 50, 51, 63	معلم	Help people p 47	700	Seven hundred p 49
أتى	Break p 60	معلم	Her p 43, 51	عالم	Scientist p 46
أمسك	Breakfast p 50, 51, 52	معلم	His p 43, 51, 65	أحذية	Shoes p 57
مدينة	Broke p 58, 60, 61	معلم	Housewife p 42	مريض	Sick p 45, 60
يعود للمنزل	Brother p 62, 63	معلم	How p 59	أطباق جانبية	Side dishes p 55
فني حاسب	Brush my teeth p 38	معلم	How many p 54, 55	600	Six hundred p 49
يطبخ	Businessman p 42	معلم	Jump into bed p 38	تزلج	Skis p 57
طبخ	Came p 36, 62	معلم	Jump out of bed p 38, 39	ألواح تزلج	Snowboards p 57
دولة	Catch p 48, 60, 109	معلم	Kicked p 50, 52, 53	محطة فضاء	Sorry about that p 59
دولاب	Caught p 58, 60, 61	معلم	Knife p 48, 49	أسف لذلك	Space station p 44, 45
مصمم	Cheese p 54, 63, 112	معلم	Knob p 48	Spaghetti p 55	Spaghetti p 55
طبق	City p 44, 47	معلم	Knock p 48	بقي	Stayed p 50, 52, 53
أحل واجبي	Cleaned p 50, 52, 53	معلم	Last month p 59	علق	Stuck p 58
طبيب	Come home p 36	معلم	Last week p 59	درس	Studied p 50, 52, 53
دي في دي	Computer technician p 42	معلم	Last year p 59	بدلة	Suits p 57
ياكل	Congratulations! p 59	معلم	Laugh p 64	تس الطاولة	Table tennis p 58, 59
يتناول الغداء	Cook p 42, 52, 63	معلم	Lawyer p 42	يستحم	Take a bath p 36
800	Cooked p 50, 51, 52, 63	معلم	Leek soup p 55	مدرس	Teacher p 42, 46
مهندس	Countries p 47	معلم	Live p 47	يدرس	Teaches p 48
إنجليزي	Country p 47	معلم	Lose p 60	كابتن الفريق	Team captain p 58
رجل إطفاء	Crew p 44	معلم	Lost p 58, 60, 61	مباراة تنس	Tennis match p 60
المركز الأول	Cupboard p 62	معلم	Made p 58, 60, 61	300	Three hundred p 49
يطير	Day p 65, 107, 112	معلم	Mangos p 57	ربطة عنق	Tie p 113
400	Designer p 46	معلم	Meat p 63, 112	الترابولين	Trampoline p 50
سلطة فواكه	Diver p 42	معلم	Meat sauce p 55	Travel p 47	Travel p 47
يستيقظ	Dish p 55	معلم	Nine hundred p 49	بيت الشجرة	Tree house p 60
400	Do my homework p 36	معلم	Nurse p 42	Two hundred p 49	Two hundred p 49
معلم	Doctor p 42, 44, 46, 109	معلم	Office p 47	يمشي	Walks p 48
إنجليزي	Dream a lot p 38	معلم	Okay p 41, 50, 51, 109	كان	Was p 58, 60, 61, 62, 65, 107, 109
رجل إطفاء	DVD p 50, 52	معلم	One hundred p 49	شاهد	Watched p 50, 52, 53
المركز الأول	Early p 40	معلم	One thousand p 49	ذهب	Went p 34, 35, 36, 62, 65, 107, 109
يحصل	Eat p 36, 38, 62	معلم	Operation p 58	كانا	Were p 58, 60, 61, 65
400	Eat Lunch p 36	معلم	Outside p 52	فاز	Won p 58, 59, 60
مهندس	Eggs p 63	معلم	Park p 65	عمل/يعمل	Work p 44, 45, 47, 48
إنجليزي	Eight hundred p 49	معلم	Peach p 112	Writer p 46	Writer p 46
رجل إطفاء	Elevator p 58	معلم	Pie p 107, 113	أمس	Yesterday p 59, 65
المركز الأول	Engineer p 42	معلم	Pilot p 42, 43, 44		
400	English p 52, 55, 57	معلم	Pine p 110, 111		
سلطة فواكه	Fantastic p 50, 51	معلم	Play p 48, 52, 109		
يستيقظ	Firefighter p 42	معلم	Played p 50, 52, 53, 65		
400	First place p 58	معلم	Points p 60		
سلطة فواكه	Five hundred p 49	معلم	Practiced p 50, 52, 53		
يستيقظ	Fly p 45	معلم	Presenter p 46		
400	Four hundred p 49	معلم	Rainbow p 58, 60		
سلطة فواكه	Fruit salad p 55	معلم	Reads p 48		
يستيقظ	Get p 57, 60	معلم	Reporter p 42, 46		
يستيقظ	Get up p 34, 36	معلم	Restaurant p 44, 55		



## CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Small Talk
4	1	Exercise 3. Where do you live?
5	1	Exercise 1. Listen, point, and repeat
6	1	Exercise 2. Listen, point, and say
7	1	Exercise 4. Whose ... are these?
8	1	Exercise 1. Listen, chant, and point
9	1	Exercise 4. Letter Sharing Game
10	1	Exercise 1. Listen, point, and practice
11	1	Exercise 3. Listen, say, and match
12	1	Exercise 4. Listen, say, and match
13	1	Exercise 5. Listen and circle the answer
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Small Talk
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen, point, and chant
18	2	Exercise 3. Three Hints Game
19	2	Exercise 1. Listen, chant, and do
20	2	Exercise 3. Reading Race
21	2	Exercise 1. Listen and practice
22	2	Exercise 2. Listen, say, and match
23	2	Exercise 3. Listen and say
24	2	Exercise 4. Read and complete
25	3	Exercise 1. Listen, point, and practice
26	3	Exercise 2. Small Talk
27	3	Exercise 3. Sports and Activities Memory Quiz
28	3	Exercise 1. Listen and practice
29	3	Exercise 2. Listen, say, and do
30	3	Exercise 3. Question and Answer Race
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and chant
33	3	Exercise 3. Listen and read

## CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to ... but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	4	Exercise 1. Listen, point, and say
13	4	Exercise 3. Spelling Bee
14	5	Exercise 1. Listen and practice
15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends

17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

## CD 3 Audio Track List

Track	Unit	Student Book Section
2	7	Exercise 1. Listen and practice
3	7	Exercise 2. Ask, Listen, and Comment
4	7	Exercise 1. Listen and practice
5	7	Exercise 2. Listen and chant
6	7	Exercise 3. Listen and practice
7	7	Exercise 4. Verb Game 1
8	7	Exercise 4. Verb Game 2
9	7	Exercise 1. Listen and read
10	7	Exercise 2. Listen and circle
11	7	Exercise 4. Ordering in a Restaurant
12	7	Exercise 1. Listen, read, and practice
13	7	Exercise 2. Listen and check
14	7	Exercise 3. Listen and circle the words
15	7	Exercise 4. In the Shopping Mall
16	8	Exercise 1. Listen and practice
17	8	Exercise 2. Ask, Listen, and Comment
18	8	Exercise 1. Listen and practice
19	8	Exercise 2. Listen and chant
20	8	Exercise 3. Listen and practice
21	8	Exercise 4. Verb Game 1
22	8	Exercise 4. Verb Game 2
23	8	Exercise 1. Listen and read
24	8	Exercise 2. Practice in pairs
25	8	Exercise 3. What did they cook?
26	8	Exercise 1. Listen, point, and practice
27	8	Exercise 2. Listen and circle
28	8	Exercise 3. Listen and read
29	8	Exercise 5. A Fun Day
30	9	Exercise 1. Listen and practice
31	9	Exercise 2. Practice in pairs
32	9	Exercise 3. My School

33	9	Exercise 1. Listen and chant
34	9	Exercise 2. Ask a partner questions
35	9	Exercise 3. Listen and practice
36	9	Exercise 4. Subject Race 1
37	9	Exercise 4. Subject Race 2
38	9	Exercise 1. Listen and read
39	9	Exercise 2. Practice in pairs
40	9	Exercise 3. Listen, Match, and Present

## CD 4 Audio Track List

Track	Unit	Student Book Section
2	9	Exercise 1. Listen, point, and practice
3	9	Exercise 2. Listen and complete the words
4	9	Exercise 4. My School
5	10	Exercise 1. Listen and practice
6	10	Exercise 2. Healthy Life Test
7	10	Exercise 1. Listen and chant
8	10	Exercise 2. Ask a partner questions
9	10	Exercise 3. Listen and practice
10	10	Exercise 4. Verb Game 1
11	10	Exercise 4. Verb Game 2
12	10	Exercise 1. Listen and read
13	10	Exercise 3. What's the matter?
14	10	Exercise 1. Listen, point, and practice
15	10	Exercise 2. Listen and complete the words
16	10	Exercise 3. Read and then listen
17	10	Exercise 4. Clothing Store
18	11	Exercise 1. Listen and practice
19	11	Exercise 2. Showing the Way
20	11	Exercise 1. Listen and chant
21	11	Exercise 2. Listen and practice
22	11	Exercise 3. Shopping Game
23	11	Exercise 3. What do you want?
24	11	Exercise 1. Listen and read
25	11	Exercise 2. Chant in pairs
26	11	Exercise 3. Write, Draw, and Present
27	11	Exercise 1. Listen, point, and practice
28	11	Exercise 2. Listen and number
29	11	Exercise 4. Signs
30	12	Exercise 1. Listen and practice
31	12	Exercise 2. In-Flight Ordering
32	12	Exercise 1. Listen and chant
33	12	Exercise 2. Listen and practice
34	12	Exercise 3. Travel and Do
35	12	Exercise 3. What are you going to do there?
36	12	Exercise 1. Listen and read
37	12	Exercise 3. Read, Match, and Present
38	12	Exercise 1. Can you read these words?
39	12	Exercise 2. Listen, read, and chant
40	12	Exercise 3. Holiday Postcard

## CD 5 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

## CD 6 Audio Track List

Track	Unit	Phonics Practice Section
2	7	Exercise 1. Listen and say
3	7	Exercise 2. Point and say the key words
4	8	Exercise 1. Listen and say
5	8	Exercise 2. Point and say the key words
6	9	Exercise 1. Listen and say
7	9	Exercise 2. Point and say the key words
8	10	Exercise 1. Listen and say
9	10	Exercise 2. Point and say the key words
10	11	Exercise 1. Listen and say
11	11	Exercise 2. Point and say the key words
12	12	Exercise 1. Listen and say
13	12	Exercise 2. Point and say the key words
14	12	Exercise 3. Listen and complete

## CD 7 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and circle the right answer
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen and chant

7	1	Exercise 1. Write these words
8	1	Exercise 1. Listen, unscramble, and write
9	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen and fill in the blanks
11	2	Exercise 1. Listen and point to the words
12	2	Exercise 1. Listen and practice the chant
13	2	Exercise 1. Listen and write
14	2	Exercise 1. Listen and chant
15	2	Exercise 1. Look at the chant
16	2	Exercise 1. Listen and number
17	2	Exercise 1. Listen and read
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Read and chant
23	3	Exercise 1. Read
24	3	Exercise 1. Listen and practice
25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

## CD 8 Audio Track List

Track	Unit	Workbook Section
2	7	Exercise 1. Fill in the missing words
3	7	Exercise 1. Listen and practice
4	7	Exercise 1. Listen and practice
5	7	Exercise 1. Listen and write
6	7	Exercise 1. Listen and fill in the missing words
7	7	Exercise 1. Listen and practice

8	7	Exercise 1. Listen and match pictures and letters
9	7	Exercise 1. Listen and practice
10	8	Exercise 1. Listen and match
11	8	Exercise 1. Listen and practice
12	8	Exercise 1. Listen and fill in the chart
13	8	Exercise 1. Listen and draw lines
14	8	Exercise 1. Fill in the missing words
15	8	Exercise 1. Listen and practice the opinions
16	8	Exercise 1. Listen, match, and practice
17	8	Exercise 1. Listen and complete the missing words
18	9	Exercise 1. Listen and practice
19	9	Exercise 2. Listen and write
20	9	Exercise 1. Listen and fill in the missing words
21	9	Exercise 1. Fill in the missing words
22	9	Exercise 1. Fill in the missing words
23	9	Exercise 1. Write
24	9	Exercise 1. Listen and circle the words you hear
25	9	Exercise 2. Answer the questions
26	10	Exercise 1. Listen and match with the pictures
27	10	Exercise 3. Listen and then write
28	10	Exercise 1. Listen and check the correct box
29	10	Exercise 2. Listen and fill in the chart
30	10	Exercise 1. Listen and fill in the missing words
31	10	Exercise 1. Listen and match
32	10	Exercise 1. Listen and match
33	10	Exercise 2. Listen and fill in the missing words
34	11	Exercise 1. Listen and fill in the missing words
35	11	Exercise 1. Listen and draw
36	11	Exercise 1. Listen and match
37	11	Exercise 1. Listen and fill in the missing words
38	11	Exercise 1. Listen and practice
39	11	Exercise 2. Listen and fill in the missing words
40	11	Exercise 1. Listen and fill in the missing letters
41	11	Exercise 1. Listen and match
42	12	Exercise 1. Listen and practice
43	12	Exercise 1. Listen and practice
44	12	Exercise 1. Listen and match with the pictures
45	12	Exercise 1. Listen and draw lines
46	12	Exercise 1. Listen and fill in the missing words
47	12	Exercise 1. Answer the questions
48	12	Exercise 1. Listen, find, and circle
49	12	Exercise 1. Listen and read

الرمز	الحد الأدنى	الرمز
	By the end of the year students will be able to:	
×	Recognise and produce the consonant sound for <i>ph</i> as in "photo", <i>gh</i> as in "laugh".	177/6
×	Recognise and differentiate between the sounds of the <i>s</i> or <i>es</i> endings of third person singular Present Simple, as in "wails", as in "reads" and as in "leaches".	277/6
×	Recognise and produce long vowels: <i>ea</i> as in "teacher", <i>ee</i> as in "tree", <i>i</i> as in "rice", <i>ie</i> as in "pie", <i>oy</i> as in "play", <i>oi</i> as in "train".	377/6
×	Recognise and produce some English digraphs: <i>oa</i> as in "goat" and <i>ow</i> as in "yellow", <i>ou</i> as in "mouth" and <i>ow</i> as in "brown", <i>ow</i> as in "window" and <i>ow</i> as in "lowen", <i>ere</i> as in "where", <i>ir</i> as in "hair" and <i>ear</i> as in "year".	477/6
×	Recognise and produce some English digraphs: <i>oi</i> as in "oil" and <i>oy</i> as in "loy".	577/6
×	Recognise and produce long vowels and the <i>schwa</i> sound as in "car", as in forty", as in "brother".	677/6
×	Recognise and produce long vowels: <i>u</i> as in "huge" and <i>ue</i> as in "barbecue", <i>ur</i> as in "pursue" and <i>ir</i> as in "bird".	777/6
×	Recognise and produce consonant endings: <i>nk</i> as in "bank", <i>ng</i> as in "spring", <i>ck</i> as in "clock", <i>nd</i> as in "sand", <i>nt</i> as in "ant".	877/6
	Recognise and produce the consonant blends: <i>sk</i> as in "skate", <i>sq</i> as in "square" and <i>sc</i> as in "scarf".	977/6
×	Recognise the silent <i>g</i> as in "night" and the silent <i>k</i> as in "knee".	1077/6
×	Ask questions using What, Who, Where, Why, Whose.	1177/6
×	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .	1277/6
×	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i> .	1377/6
×	Tell the time (o'clock, half past, a quarter to, a quarter past).	1477/6
×	Talk about everyday activities using the Present Simple (Affirmative - Questions - Short answers - Negative) and adverbs of frequency (always, sometimes, never).	1577/6
×	Talk about occupations.	1677/6
×	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative - Negative - Questions - Short answers).	1777/6
×	Talk about sports and household chores.	1877/6
×	Describe location (on, in, under, next to, between, opposite, in front of, behind).	1977/6
×	Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s).	2077/6
×	Talk about different items in a house using <i>There is / There are</i> .	2177/6
×	Identify and talk about food.	2277/6
	Order at a restaurant using <i>I'd like</i> .	2377/6
	Give directions.	2477/6
×	Talk about rules using the imperative.	2577/6
	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).	2677/6
×	Identify places in a town using the Past Simple of the verb <i>to be</i> .	2777/6
×	Talk about the different times of the day (in the afternoon, in the evening).	2877/6
	Use prepositions of time (in, on, before, at, after).	2977/6
×	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .	3077/6
	Talk about past activities and events (Past Simple of regular and irregular verbs).	3177/6
	Make comparisons, e.g. people, animals, using the comparative and superlative form.	3277/6
	Talk about future plans using <i>going to</i> .	3377/6
	Use conjunctions (because, and, but).	3477/6
	Use intensifiers (so, very).	3577/6
×	Follow a simple text while listening to the audio recording.	3677/6
	Understand the main idea and/or basic information in short monologues or dialogues.	3777/6
×	Read and count cardinal numbers to 1000.	3877/6
×	Read and comprehend simple sentences and simple texts.	3977/6
×	Read simple illustrated stories.	4077/6
×	Recognise basic rules of punctuation.	4177/6
	Understand the main idea and specific information in short simple texts.	4277/6
	Associate verbal with visual information.	4377/6
×	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	4477/6
×	Write short simple words/phrases to complete a paragraph.	4577/6
×	Write simple sentences to convey personal information.	4677/6
×	Write short answers to simple questions.	4777/6
×	Use the definite and indefinite article ( <i>a/an/the</i> ).	4877/6
×	Link ideas with <i>and, then</i> .	4977/6

