



STUDENT'S BOOK
3

WE CAN!

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وزارة التعليم
Ministry of Education
2023 - 1445



Contents



Student's Book

Term 1

| | | |
|--------|------------------------|----|
| Unit 1 | It's Nice to Meet You! | 2 |
| Unit 2 | Sea Animals | 10 |
| Unit 3 | Sports and Activities | 18 |
| Unit 4 | Chores | 26 |

Term 2

| | | |
|--------|----------------------|----|
| Unit 5 | Yesterday and Today | 34 |
| Unit 6 | Jobs | 42 |
| Unit 7 | Fun on the Weekend | 50 |
| Unit 8 | Life's Ups and Downs | 58 |

Term 3

| | | |
|---------|---------------------|----|
| Unit 9 | My School is Cool! | 66 |
| Unit 10 | A Healthy Life | 74 |
| Unit 11 | Hanging Out in Town | 82 |
| Unit 12 | My Dream Vacation | 90 |

| | |
|------------------|----|
| Phonics Practice | 98 |
|------------------|----|

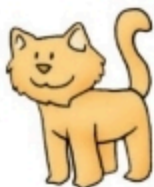
| | |
|--------------------|-----|
| Picture Dictionary | 122 |
|--------------------|-----|

| | |
|------------|-----|
| Word Lists | 130 |
|------------|-----|

| | |
|-------------------|-----|
| Audio Track Lists | 133 |
|-------------------|-----|

| | |
|------------|-----|
| Objectives | 135 |
|------------|-----|

| | |
|----------|-----|
| Workbook | 136 |
|----------|-----|



Syllabus

| Unit and Topic | Finding Out Time | Grammar in Action |
|--------------------------|---|---|
| Term 1 | | |
| 1 It's Nice To Meet You! | Hi, I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah). Nice to meet you. Nice to meet you, too. | my, your, his, her, our, their My name is Kim. Your/His/Her name is ... Our/Your/Their names are ... Whose ... is it/are they? Whose ... is this/those? are these/those? mine, yours, his, hers, ours, theirs, Steve's |
| 2 See Animals | What's that? It's a (whale). What do you think about it? I think it's (big). What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (seahorse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast). | cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest Chart: Sea Animals |
| 3 Sports and Activities | What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding). | Chart: Verb Helpers Do you...? Does he...? Does she...? Do they...? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't. tennis, volleyball, basketball, football, golf, ski, snowboarding, horse riding, jogging, pottery, word games, computer games, painting |
| 4 Chores | What chores do you do? I (feed the fish). Do you (take out the trash), too? Yes, I do sometimes. What chores does (your sister) do? She (sets the table). Does she (vacuum the floor)? Yes, she does sometimes. | walk/walks, set/sets, wash/washes, vacuum/vacuums, clear/clears, go/goes, take/takes, fold/folds Chart: Chores |
| Term 2 | | |
| 5 Yesterday and Today | What time do you get up in the morning? I usually get up at ... What time did you get up yesterday? Yesterday, I got up at ... What time do you go to bed? I usually go to bed at ... What time did you go to bed yesterday? Yesterday, I went to bed at ... | get up/got up, eat lunch/eat lunch, come home/come home, do my homework/did my homework, take a bath/took a bath, go to bed/went to bed usually, yesterday |
| 6 Jobs | What does your dad do? He's a (pilot). What does your mom do? She's a (teacher). | Who's he/she? What does he/she do? Where does he/she work? Who are they? What do they do? Where do they work? a train station, a space station, a hospital, a restaurant, a fast food restaurant Chart: Space Station Crew |

| Rhythms and Reading | Phonics | Phonics Practice |
|--|---|--|
| Term 1 | | |
| <p>Chant: <i>I have a ... you have a ... I have a b, You have an l. He has a c, She has a y. If you have a c, an l, an e, Then we have all the letters to write ... I see you. If I see you, then you see me. If you see me, then I see you.</i></p> | <p>Sounds/Vowels: ea, ee, _e, ie, ai, ay meat, read, meet, cheese, seal, sleep, sheep, peach, rice, pine, pie, tie, rain, train, play, day</p> | <p>Phonics: Words with ee, ea, ie Rhyme: Piece of Cake!</p> <p>Words with ai, ay, and a_e Rhyme: A Rainy Day</p> |
| <p>Chant: <i>Just Like Something as slippery as an eel, as fat as a walrus, as big as a whale, as fast as a dolphin, as scary as a shark, as cute as a baby seal, as slow as a seahorse, as noisy as a seagull</i></p> | <p>Sounds/Vowels: oa, ow/ou, ow goat, snow, boat, window, yellow, coat, house, mouse, cow, brown, clown Chart: <i>This Is Jack's House</i></p> | <p>Phonics: Words with ow, oa, oe Rhyme: On, no! She can't go!</p> <p>Words with ie, ue, ui</p> |
| <p>Chant: <i>More and Most Horse riding is more exciting than cycling. Is it? Rock climbing is more dangerous than jogging. Really? ...</i></p> | <p>Sounds/Vowels: oy, oi, ere, eir, ear toy, coin, boy, point, where, hair, bear, peach, pair, chair, wear Chart: <i>I'd Like to ... but</i></p> | <p>Phonics: Words with ow, ou, oi, oy</p> <p>Words with oi, er</p> |
| <p>Chant: <i>Clever Robot the smartest ever seen, keeps the house clean, bakes my bread, makes me a drink, sits by the fire, gives me a smile Rhyme: What Are They Doing Now?</i></p> | <p>Sounds: ar, or, er car, fork, teacher, fern, doctor, brother, sister, park, dark</p> | <p>Phonics: Words with ar, or, er</p> <p>Words with or, er, ur, ir</p> |
| Term 2 | | |
| <p>Chant: <i>What Time Do You Do It? jump out of bed, brush my teeth, eat my lunch, meet my friends, finish school, ride my bike home, jump into bed, dream a lot</i></p> | <p>Sounds: nk, ng, ck think, ring, rock, clock, drink, spring, ink, thick, back, swing, wing</p> | <p>Phonics: Words with ng, ck, and g Rhyme: He's going camping</p> <p>Words with ng, ck Rhyme: To the Market</p> |
| <p>Chant: <i>Jobs When I grow up, I want to be (a baker) designer, TV star, scientist, writer, doctor, presenter, teacher</i></p> | <p>Sounds: kn, gh/ final s: /z/, /s/, /z/ right, knob, knee, knock, light, knife, night reads, walks, teaches, sleeps, eats, brushes, comes, washes, cleans, folds, goes, plays, watches, runs, catches</p> | <p>Phonics: Words with silent g, gh, k, h</p> <p>Words with silent letters</p> |



Syllabus

| Unit and Topic | Finding Out Time |
|------------------------|---|
| 7 Fun on the Weekend | What did you do over the weekend? I cleaned my room. You practiced on the trampoline. He watched a DVD about sharks. He kicked a ball for three hours. They played computer games. Fahad studied for six hours. Ali cooked a big breakfast. Noura stayed home. That's boring / great / scary / okay / fantastic. |
| 8 Life's Ups and Downs | What good / bad things happened to you (last year)? I won (a table tennis game) / got (first place) / was (team captain) / made (a rocket) / saw (a rainbow) / caught (a cold) / broke (my leg). We lost a (football match) / were (stuck in an elevator). My dad had (an operation). Congratulations! So did I. How nice! Sorry about that. How scary! |
| Term 3 | |
| 9 My School is Cool | What's the name of your school? (Littlerock Elementary School) How many students are there in your school? I don't know. / About (a thousand). Do you have school lunch at your school? Yes, we do. Every day. / No, we don't. Does your school have a school bus? Yes, it does. / No, it doesn't. Do you have a school uniform? What time does your school start? It starts at (8:00). |
| 10 A Healthy Life | What should you do to live a healthy life? I should get up early / drink a lot of water / eat three meals a day / brush my teeth well / do some exercise / go to bed early. I shouldn't eat too much junk food / drink too much soda / watch too much TV / stay up late / play too many computer games / skip breakfast. |
| 11 Hanging Out in Town | Excuse me. Where's the post office / train station / convenience store / supermarket / elementary school / bus stop? It's far from here / near here / about a 5-minute walk / only a few minutes / right over there / just around the corner. Is it far? How long does it take? Go (straight) and you'll find it on your (left). It's on / your right / on your left / in front of you / behind you / opposite the bus stop / next to the school. |
| 12 My Dream Vacation | Where are you going? I'm going to (Sydney). How long does it take to get there? It takes about (two) hours. What are you going to do there? I'm going sightseeing / skiing / to stay at an English camp. What would you like to drink? I'd like some (juice), please. (Apple or orange juice)? (Apple juice), please. Here you go. |



| Grammar in Action | Reading and Writing | Phonics | Phonics Practice |
|---|--|--|---|
| <p>Chant: <i>Past Tense Regular Verb</i> Chunks I / you / he / she / we / you / they practice / practiced, watch / watched, cook / cooked, kick / kicked, clean / cleaned, stay / stayed, play / played, study / studied</p> | <p>How much flour / How many tomatoes? We have some / We don't have any ... Ordering in a Restaurant</p> | <p>Sounds: nd, nt sand, hard, stand, land, around, tent, paint, plant Chart: Golden Sand in the Sun Dialogue: In the Shopping Mall</p> | <p>Long Vowels a_e, e_e, i_e, o_e, u_e</p> |
| <p>Chant: <i>Past Tense Irregular Verb</i> Chunks win / won, lose / lost, get / got, am, is / was, make / made, see / saw, catch / caught, have, has / had, break / broke, are / were</p> | <p>Chant: <i>My Brother Khaled</i> What did they cook?</p> | <p>Sounds: f, ph, gh frog, friends, fun, funny, phone, photo, elephant, laugh, enough, tough Chart: Enough! Story: A Fun Day</p> | <p>Polite Vowels ai, -ay, ee, ee, -ey, -ie, oa, -oe, -ow, ui, -ue</p> |
| Term 3 | | | |
| <p>Chant: <i>Which + Present and Past Tense</i> Which subject do you like most this year? This year I like (math). Which subject did you like most last year? Last year I liked (PE). Which grade are you in this year? This year I am in the (6th) grade. Which grade were you in last year? Last year I was in the (5th) grade. Which city do you live in? We live in Najran. Which city did you and your parents go to last year? Last year we went to (Riyadh).</p> | <p>Chant: <i>Rana Had a Little Lamb</i> <i>Our English Class Rules</i></p> | <p>Sounds: sc, sk, sq scarf, scary, scar, scuba diving, sky, skate, skirt, sky diving, square, squeeze, squid Story: My School!</p> | <p>Vowel Digraphs and Mumbling Sounds ou, ow, -oo, au, aw, oi, -oy, ar, or, ur, ir, -or, wok, -er</p> |
| <p>Chant: <i>Past Tense Questions and Answers</i> Did you get up early / drink milk / eat breakfast / brush your teeth this morning? Yes, I got up early / drank milk / ate breakfast / brushed my teeth this morning. No, I didn't get up early / drink milk / eat breakfast / brush my teeth this morning. play / played, talk / talked, brush / brushed, watch / watched, get up / got up, eat / ate, do / did, go to bed / went to bed, drink / drank</p> | <p>Chant: <i>Early to Bed / Late to Bed</i> <i>What's the matter?</i></p> | <p>Sounds: ur, ir, (or, ar) park, fern, horse, corn, purple, turtle, burger, bird, shirt, girl Story: Story of a Horse from a Farm Dialogue: Clothing store</p> | <p>Consonant Digraphs sh, ch, ph, wh, th (unvoiced), th (voiced), -ng, -ck</p> |
| <p>Chant: <i>Going To</i> I / You / We / They went, He / She wants (a new DVD), I'm / You're / He's / She's / We're / They're going (to the stationery store).</p> | <p>Chant: <i>There Was a Little Green House</i> <i>A Big White House</i></p> | <p>Sounds: u_e, u_e cube, cute, huge, June, barbecue, tissue, blue, Tuesday, glue Signs: <i>Keep off the grass</i>, <i>Please do not litter</i>, etc.</p> | <p>Consonant Blends bl, br, cl, cr, pl, pr, fl, fr, gr, sn, spr, st</p> |
| <p>Chant: <i>Going To + Verb</i> I'm / You're / He's / She's / We're / They're going to (shop) in (Dubai), visit, watch camel races, shop, go rock climbing, eat</p> | <p>Chant: <i>Vision 2030 Kingdom of Saudi Arabia</i> <i>My Little Brother...</i></p> | <p>Sounds and Letters: beautiful – squid Days: Sunday – Saturday Months: January – December Pronouns: I, you, ... mine, yours, ... me, you ... their Chart: A new shirt / too big / not big enough</p> | <p>More Rules Silent letters: kn, gh, wr Endings: -ie, -tion, -ture, -ich</p> |



Unit 5 Yesterday and Today

وقت المعرفة

Finding Out Time

استمع وتدرّب وأذكر الأوقات.

1 Listen and practice saying the times.



It's seven o'clock
It's twelve o'clock
It's three o'clock



It's eight thirty
It's eleven thirty
It's five forty-five



It's one ten
It's nine twenty
It's six forty



It's ten o'clock

2 Small Talk: Ask your partner and get the real answers.

محادثة قصيرة: اسأل زميلك واحصل على الأجوبة الصحيحة

متى تستيقظ في الصباح؟

1. What time do you get up in the morning?

أنا عادة أستيقظ عند الساعة

I usually get up at **six o'clock**

متى استيقظت بالأمس؟

2. What time did you get up yesterday?

بالأمس، استيقظت عند الساعة

Yesterday, I got up at **six thirty**

متى تذهب للنوم؟

3. What time do you go to bed?

أنا عادة اذهب للنوم عند الساعة

I usually go to bed at **nine thirty**

متى ذهبت للنوم بالأمس؟

4. What time did you go to bed yesterday?

بالأمس، أنا ذهبت للنوم عند الساعة

Yesterday, I went to bed at **ten o'clock**

Challenge Time!

3

Can you interview your teacher and friends?

هل يمكنك إجراء مقابلة مع معلمك و أصدقائك؟



متى تذهب للنوم؟

What time do you go to bed?

أنا عادة أذهب للنوم عند الساعة التاسعة والنصف

I usually go to bed at nine thirty.

متى ذهبت للنوم بالأمس؟

What time did you go to bed yesterday?

بالأمس ، أنا ذهبت للنوم عند الساعة العاشرة

Yesterday, I went to bed at ten o'clock.

| Name الإسم | Usually عادة | Yesterday الأمس |
|-----------------|--------------|-----------------|
| Teacher مدرس | 11 : 00 | 12 : 00 |
| Friend 1 صديق 1 | 9 : 30 | 9 : 00 |
| Friend 2 صديق 2 | 10 : 00 | 9 : 30 |

مثال للحل

I Can ... أنا أستطيع

- tell the time from one o'clock to twelve o'clock (on the hour).



- ask about bedtime using *usually* and *yesterday*.

اسأل عن وقت النوم باستخدام عادة والأمس



Grammar in Action

استمع و تدرّب على قول الكلمات في ثنائيات

1 Listen and practice saying the words in pairs.



الشخص Person A

الشخص Person B

الزمن الماضي

1. get up يستيقظ
2. eat lunch يتغذى
3. come home يعود للمنزل
يحل واجبه
4. do my homework
5. take a bath يستحم
6. go to bed يذهب للنوم

- got up
- ate lunch
- came home
- did my homework
- took a bath
- went to bed



2 Listen, point, and chant. استمع وقم بالإشارة و النشيد



يستيقظ

يتغذى

يعود للمنزل

يحل واجبه

يستحم

يذهب للنوم

| | usually عادة | yesterday الأمس |
|-----------------|------------------------|-------------------------|
| 1. يستيقظ | get up 7 | got up 8 |
| 2. يتغذى | eat lunch 12 | ate lunch 1 |
| 3. يعود للمنزل | come home 3 | came home 3:30 |
| 4. يحل واجبه | do my homework 5:30 | did my homework 8:30 |
| 5. يستحم | take a bath 8 | took a bath 6:30 |
| 6. يذهب للنوم | go to bed 10 | went to bed 9:30 |

Challenge Time!

3 What Time Is It? ما الوقت؟



Can you listen to the sentences and point to the time on the clocks? هل يمكنك الإستماع للجمل و الإشارة إلى الوقت في الساعات؟

1.



It's seven o'clock

2.



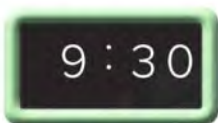
It's seven thirty

3.



It's nine o'clock

4.



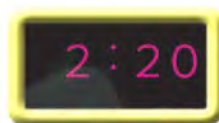
It's nine thirty

5.



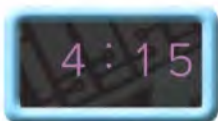
It's one ten

6.



It's two twenty

7.



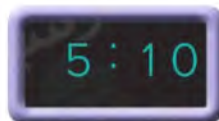
It's four fifteen

8.



It's five thirty

9.



It's five ten

10.



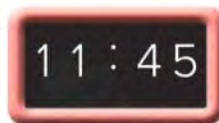
It's nine twenty-five

11.



It's ten fifteen

12.



It's eleven forty-five

I Can ... أنا أستطيع

- say two past tense sentences using *yesterday*.
ذكر جملتان في زمن الماضي باستخدام كلمة *الأمس*

look at a clock and say what time it is.
النظر إلى الساعة و ذكر ما الوقت



GOAL 35



GOAL 36



Rhythms and Reading

إيقاعات و قراءة

1

استمع و أنشد و أفعال
Listen, chant, and do.



What Time Do

You Do It?

At six o'clock,

I jump out of bed

And brush my teeth.

At one o'clock,

I finish school

And ride the bus home.

At two o'clock,

I eat my lunch

And meet my friends.

At ten o'clock,

I jump into bed

And dream a lot!



Point and read by yourself.

قم بالإشارة و اقرأ بنفسك

وزارة التعليم

Ministry of Education

2023 - 1445

Challenge Time!

3

Action Game لعبة الحركة

هل يمكنك ان تمثل بصمت ماذا تعمل في تلك الأوقات؟

Can you mime what you do at these times?



1.  a quarter past seven
السابعة والرابع

At a quarter past seven, I jump out of bed!

2.  half past twelve
الثانية عشر والنصف

3.  three o'clock
الثالثة

4.  a quarter to nine
التاسعة إلا ربع



I Can ... أنا أستطيع

انشد أناشودة ما الوقت الذي تفعل ذلك؟

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.

تحديد و قراءة أناشودة ما الوقت الذي تفعل ذلك؟ بنفسي



الصوتيات Phonics

استمع وقم بالإشارة و قل

1 Listen, point, and say.



1. 
think يفكر

2. 
ring خاتم

3. 
rock صخرة

استمع وقم بالترقيم و اكتب

2 Listen, number, and write nk, ng, or ck.



3 clo ck ساعة

1 dri nk



يشرب

2 spri ng ربيع



1 i nk



حبر

3 thi ck سميك



3 ba ck



خلف

2 swi ng مرجحة



2 wi ng



جناح

وقت النصيحة

Advice Time

Early to sleep, early to rise, makes you healthy and wise.



Challenge Time!

هل يمكنك كتابة الكلمات بجانب الصور؟

3

Can you write the words beside the pictures?



هل هذا
1. Is this a  whale ?
نعم Yes, it is.

هل تحب
2. Do you like  cheese ?
نعم Yes, I do.

هل هو على
3. Is he on the  ship ?
نعم Yes, he is.

هل يمكنك الإتصال بي على
4. Can you call me on the  phone ?
حسنًا Okay.

هل تحب
5. Do you like  chocolate ?
نعم Yes, I do.

هل ترى
6. Do you see a  shark ?
نعم Yes, I do.

I Can ... أنا أستطيع ...

ذكر وتهجئة و كتابة الكلمات التي تنتهي ب
• say, spell, and write words that end in ng;
spring, nk; think, ck; clock.

كتابة الكلمات التي تبدأ ب
• write one word starting with each of the
following, sh, ch, ph, and wh, and read them.





Unit 6 Jobs

وقت المعرفة

Finding Out Time

استمع و تدرب على الكلمات

1 Listen and practice the words.



1. astronaut رائد فضاء



2. reporter مذيع



3. architect مهندس معماري



4. pilot طيار



5. nurse ممرضة



6. engineer مهندس



7. cook طبّاخ



8. diver غواص



9. teacher معلم



10. computer technician تقني كمبيوتر



11. firefighter رجل إطفاء



12. businessman رجل أعمال



13. housewife ربة منزل



14. lawyer محامي



15. doctor طبيب

2 Small Talk: Ask your partner and get the real answers.

محادثة قصيرة: اسأل زميلك و أحصل على الأجوبة الصحيحة



1. What does your dad do? He's a (an) **doctor** ^{هو} ^{ماذا يعمل والدك؟}

2. What does your mom do? She's a (an) **teacher** ^{هي} ^{ماذا تعمل والدتك؟}

Challenge Time!

3 هل يمكنك عمل مقابلة مع صديقك؟ Can you interview your friends?



ما اسم والدك؟

اسم والدي جيك

What's your dad's name?

My dad's name is Omar.

ماذا يعمل؟

What does he do?

إنه طيار

He's a pilot.

اسم الأب أو الأم

عمله أو عملها

| Name | Dad or Mom's name | His or her job |
|----------|-------------------|----------------|
| Friend 1 | Ali مثال للحل | He's a doctor |
| Friend 2 | Salem | He's a teacher |
| Friend 3 | Waleed | He's a pilot |

الصديق

الصديق

الصديق

I Can ...

أنا أستطيع

عمل مقابلة عن المهنة مع زميل

• do an interview about jobs with a partner.

• say my dad's job. ذكر مهنة والدي



Grammar in Action

استمع و انشد في ثنائيات

1 Listen and chant in pairs.



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طاقم محطة الفضاء

من هو؟ إنه عبدالله

ماذا يعمل؟ إنه طيار

أين يعمل؟ في محطة

هل هي محطة قطار؟

لا إنها محطة فضاء

من هو؟ إنه فيصل

ماذا يعمل؟ إنه طبيب

أين يعمل؟ في المشفى

في مستشفى المدينة؟

لا في مستشفى فضائي

من هم؟ هم علي و عمر

ماذا يعملون؟ هم طباخون

أين يعملون؟ في مطعم

في مطعم الوجبات السريعة؟

لا في مطعم فضائي

Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.



وقت التحدي

Challenge Time!

2 What Do They Do? ماذا يعملون؟

Can you listen and match jobs and places? Then answer 3. هل بإمكانك الاستماع و توصيل المهن و الأماكن؟ ثم قم بحل 3

1. Their jobs



2. Where they work



ماذا يفعلون قم بتقييم على حسب الترتيب

3. What they do. Number in the correct order.

- 2 They put out fires.
- 3 They fly planes.
- 1 He helps sick people.

I Can ...

أنا أستطيع

- chant the *Space Station Crew* chant.
- say two jobs and what they do.

ذكر مهنتين و ماذا يفعلون



GOAL 43



GOAL 44

وزارة التعليم

Ministry of Education
2023 - 1445

Now go to page 108

45

Unit 6



Rhythms and Reading

استمع وقم بالنشيد و اعمل

1 Listen, chant, and do.



Jobs

عندما اكبر

When I grow up,
I want to be a **designer**.

When I grow up,
I want to be a **baker**.

When I grow up,
I want to be a **TV reporter**.

When I grow up,
I want to be a **scientist**.

When I grow up,
I want to be a **writer**.

When I grow up,
I want to be a **doctor**.

When I grow up,
I want to be a **presenter**.

When I grow up,
I want to be a **teacher**.

أريد أن أصبح مصمم
عندما اكبر

أريد أن أصبح خباز
عندما اكبر

أريد أن أصبح مذيع
عندما اكبر

أريد أن أصبح عالم
عندما اكبر

أريد أن أصبح كاتب
عندما اكبر

أريد أن أصبح دكتور
عندما اكبر

أريد أن أصبح مقدم
عندما اكبر

أريد أن أصبح معلم

2 Point and read by yourself.

قم بالإشارة و اقرأ بنفسك

وزارة التعليم

Ministry of Education

2023 - 1445

وقت التحدي

Challenge Time!

3 Job Guessing Game

لعبة تخمين المهنة

استمع و ضع دائرة حول الإجابات و خمن ماذا يريد سعيد أن يصبح. اسأل وأجب مع زميل
Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.



| | Saeed | Your friend |
|--|--|---|
| <p>أين تريد أن تعمل؟</p> <p>1. Where do you want to work?</p> | <p>في بلدي</p> <p>in my country</p> <p><u>in different countries</u></p> | <p>في بلد مختلف</p> <p>in my country</p> |
| <p>ماذا تريد أن تعمل؟</p> <p>2. What do you want to do?</p> | <p>أريد السفر ولقاء الناس</p> <p><u>I want to travel and meet people.</u></p> <p>I want to live in the city and work in an office.</p> <p>أريد العيش في المدينة والعمل في مكتب</p> | <p>I want to live in the city and work in an office</p> |
| <p>هل تريد تعلم العديد من اللغات؟</p> <p>3. Do you want to learn many languages?</p> | <p><u>Yes</u></p> <p>No</p> | <p>Yes</p> |
| <p>هل تخطط للدراسة؟</p> <p>4. Are you planning to study?</p> | <p><u>Yes</u></p> <p>No</p> | <p>Yes</p> |
| <p>هل تحب السفر؟</p> <p>5. Do you like to travel?</p> | <p><u>Yes</u></p> <p>No</p> | <p>No</p> |
| <p>هل تحب مساعدة الناس؟</p> <p>6. Do you like to help people?</p> | <p><u>Yes</u></p> <p>No</p> | <p>Yes</p> |

أنا أستطيع I Can ...

تحديد و قراءة أنشودة المهن

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up. التحدث عن ما يريد الشخص أن يصبح عندما يكبر.





الصوتيات

Phonics

استمع و قل و أوصل ثم اكتب

1 Listen, say, and match. Then write **kn** or **gh**.



ri **gh** t يمين
kn ob
kn ee قدم
kn ock يطرق
gh
 li **gh** t ضوء
kn ife سكين
 ni **gh** t ليل

استمع و قل و رقم ثم اقرأ

2 Listen, say, and number. Then read.



| 1 | 2 | 3 |
|------------|------------|--------------|
| /z/ | /s/ | /iz/ |
| | | |
| يقرأ reads | يمشي walks | يأمر teaches |

| | | | |
|----------------------|------------------------|-----------------------|------------------------|
| ينام sleeps <u>2</u> | يأكل eats <u>2</u> | يفرش brushes <u>3</u> | يأتي comes <u>1</u> |
| يغسل washes <u>3</u> | ينظف cleans <u>1</u> | يطوي folds <u>1</u> | يذهب goes <u>1</u> |
| يلعب plays <u>1</u> | يشاهد watches <u>3</u> | يجري runs <u>1</u> | يلتقط catches <u>3</u> |

Advice Time

وقت النصيحة

Winners work hard.

الفائزون يعملون بجد



Challenge Time!

3

استمع وقم بالإشارة و الترقيم ثم انشد
Listen and point to the numbers. Then chant.

الف نجمة

One Thousand Stars

I like to count the stars at night

Ten at a time,

Ten, twenty, thirty,

Forty, fifty, sixty,

Seventy, eighty, ninety,

ONE HUNDRED!

Let's count together!

A hundred at a time!

One hundred, two hundred,

Three hundred, four...

Four hundred, five hundred,

Six hundred, seven...

Seven hundred, eight hundred,

Nine hundred...

ONE THOUSAND stars at night!

30

100

600

1000

80

300

900

50

700



أحب عد النجوم في الليل

عشرة في كل مرة

عشرة وعشرون وثلاثون

أربعون وخمسون وستون

سبعون وثمانون وتسعون

مائة

دعونا نعد مع بعض

مائة في كل مرة

مائة و مائتان

ثلاث مائة و أربعة

أربع مائة و خمس مائة

ست مائة وسبع

سبع مائة و ثمان مائة

تسع مائة

الف نجمة في الليل



I Can ...

أنا أستطيع

تهجئة و كتابة الكلمات مع والأفعال التي تنتهي ب

- spell and write words with kn; knife, gh; night and verbs ending in s or es.

العد إلى الالف



Unit 7 Fun on the Weekend

Finding Out Time وقت المعرفة

استمع و تدرّب ثم افعلها في ثنائيات

1 Listen and practice. Then do it in pairs.



CD3 02

Regular Verbs الأفعال المنتظمة

1. I **cleaned** my room. أنا نظفت غرفتي

2. You **practiced** on the trampoline. أنت تدرّبت على الترامبولين

3. He **watched** a DVD about sharks. هو شاهد دي في دي عن الحيتان

4. He **kicked** a ball for three hours. هو ركض كرة لثلاث ساعات

5. They **played** computer games. هم لعبوا ألعاب الكمبيوتر

6. Fahad **studied** for six hours. درس فهد لست ساعات

7. Ali **cooked** breakfast. طبخ علي الفطور

8. Noura **stayed** home. بقيت نورة بالمنزل

That's boring.

هذا ممل

That's great!

هذا رائع

That's scary!

هذا مخيف

That's okay.

هذا مقبول

That's great!

هذا رائع

That's fantastic!

هذا مذهل

That's great!

هذا رائع

That's boring.

هذا ممل



Challenge Time!

2 Ask, Listen, and Comment اسأل، استمع وعلق

1. Practice the comments. تدرّب على التعليق

هذا مذهل

1. That's fantastic!

هذا رائع

2. That's great!

هذا مقبول

3. That's okay.

هذا مممل

4. That's boring.

هذا مخيف

5. That's scary!

اجلس في دائرة اسأل، أجب علق

2. Sit in a circle.

Ask, answer, and
make comments.

ماذا فعلت في

عطلة نهاية

الأسبوع؟

What did you
do over the
weekend?

أنا طبخت فطور كبير

I cooked a
big breakfast.

That's fantastic!

هذا مذهل

I Can ...

أنا أستطيع

أسأل زميل عن عطلته أو عطلتها وأحصل على الأجوبة

- ask a partner about his or her weekend and get the answers.

- listen to someone's answer about what he or she did over the weekend and make a comment.



Grammar in Action



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1 Listen and practice.

استمع وتدرّب

نحن تدرّبنا

| | |
|------------------------|------------------------------|
| I practiced أنا تدرّبت | We practiced |
| You practiced | You practiced ← أنتم تدرّبتم |
| He / She practiced | They practiced |



هم تدرّبوا

استمع وأنشد أنشودة الأفعال المنتظمة في زمن الماضي

2 Listen and chant Past Tense Regular Verb Chunks.

تدرّب

تدرّب

أنا تدرّبت على الإنجليزي

- practiced, practiced → I practiced my English.
- watched, watched → You watched a DVD.
- cooked, cooked → She cooked breakfast.
- kicked, kicked → He kicked a ball.
- cleaned, cleaned → They cleaned the house.
- stayed, stayed → We stayed at home.
- played, played → You played outside.
- studied, studied → You studied a little.



استمع وتدرّب ثم افعالها في ثنائيات

3 Listen and practice. Then do it in pairs.

| Regular Verbs | |
|----------------------|------------------|
| for ed say / t / | for ed say / d / |
| practice - practiced | clean - cleaned |
| watch - watched | stay - stayed |
| cook - cooked | play - played |
| kick - kicked | study - studied |

يتدرّب / تدرّب

يشاهد / شاهد

يطبخ / طبخ



يركل / ركل / kicked

ينظف / نظف

يبقى / بقي

يلعب / لعب

يدرس / درس

Challenge Time!

4

Verb Game لعبة الأفعال

هل يمكنك كتابة ولعب لعبة الأفعال وهزيمة زميل؟

Can you write and play the Verb Game and beat a partner?



Verb Game 1 (practice) لعبة الأفعال 1 تدريب

| | | |
|----------------|------------------|---------------|
| <u>cooked</u> | <u>practiced</u> | <u>played</u> |
| <u>watched</u> | <u>kicked</u> | studied |
| ☆ | cleaned | <u>stayed</u> |



Verb Game 2 لعبة الأفعال 2

| | | |
|-----------|--------|---------|
| cleaned | played | watched |
| cooked | stayed | studied |
| practiced | kicked | |

I Can ...

أنا أستطيع

ذكر الزمن الماضي لستة أفعال منتظمة

- say the past form of six regular verbs.
- say two things that I did over the weekend.

ذكر شيان فعلتهما في عطلة نهاية الأسبوع





القراءة والكتابة Reading and Writing



كم مقدار الدقيق / How much flour /
كم عدد الطماطم...? / How many tomatoes ...?
لدينا بعض / We have some /
ليس لدينا أي... / We don't have any ...

استمع وقرأ. ضع دائرة حول الأجوبة في الجدول

1 Listen and read. Circle the answers in the chart.

كم مقدار الدقيق الذي نحتاجه؟

كم عدد الطماطم الذي نحتاجه؟



How much flour do we need?

كوبان من الدقيق

How many tomatoes do we need?

4 طماطم

2 cups of flour

4 tomatoes

| | WE NEED | HOW MUCH | | HOW MANY | WE HAVE / WE DON'T HAVE | |
|-------|-----------|----------|--------|----------|-------------------------|--------|
| دقيق | flour | 1 cup | 2 cups | | YES | NO |
| زيت | oil | ½ a cup | 1 cup | | YES | NO |
| جبين | cheese | 1 cup | 3 cups | | YES | NO |
| طماطم | tomatoes | | | 4 | 6 | YES NO |
| فلفل | peppers | | | 2 | 3 | YES NO |
| فطر | mushrooms | | | 10 | 8 | YES NO |



لم لا نصنع البيتزا؟

Why don't we make a pizza?

لدينا بعض الدقيق

لكن ليس لدينا أي

زيت

We have some flour, but we don't have any oil.

2 Listen and circle YES or NO in the chart. Practice in pairs.

استمع وضع دائرة حول نعم أو لا في الجدول تدرّب في ثنائيات

اكتب جملتين باستخدام بعض، أي ولكن

3 Write two sentences with some, any, and but.

We have some flour but we don't have any oil.
لدينا بعض الدقيق لكن ليس لدينا أي زيت

We some tea but don't have any sugar.
لدينا بعض الشاي لكن ليس لدينا أي سكر

Challenge Time!

4

Ordering in a Restaurant

الطلب في المطعم

هل يمكنك أن تصيح نادل أو نادلة وأخذ الطلب من زميل؟

Can you be a waiter or waitress and take an order from a partner?



RESTAURANT LA PHONICS

| | | | | |
|--------|------------------------|------------------|---------------------------|-------------------------|
| مقبلات | APPETIZERS | | MAIN COURSE | الطبق الرئيسي |
| | Leek soup شوربة الكراث | | Spaghetti with meat sauce | معكرونة بمرق اللحم |
| | Blue cheese جبنه زرقاء | | Seafood spaghetti | معكرونة |
| | SIDE DISHES | الأطباق الجانبية | DESSERTS | الحلى |
| | French fries بطاطس | | Ice cream | ايس كريم |
| | Green salad سلطة خضراء | | Fruit salad | سلطة الفواكه |
| | DRINKS | المشروبات | TODAY'S SPECIAL | طبق اليوم المميز |
| | Honey tea شاي بالعسل | | Turkey mayonnaise | الديك الرومي بالمايونيز |
| | Green tea شاي أخضر | | | |



I Can ...

أنا أستطيع

اسأل وأجيب عن الأسئلة حول كم العدد وكم المقدار؟

- ask and answer questions with *How many* and *How much* and make sentences with *some* and *any*.
- read an English menu and order at a restaurant.



Phonics

1 Listen, read, and practice.



nd



sand رمل

nt



tent خيمة

2



استمع وضع صح

Listen and check (✓) *nd* or *nt*. Then complete the words.

| | | nd | nt |
|--|-----------------------|----|----|
| | ha <u>n</u> <u>d</u> | ✓ | |
| | pai <u>n</u> <u>t</u> | | ✓ |

| | | nd | nt |
|--|-----------------------|----|----|
| | sta <u>n</u> <u>d</u> | ✓ | |
| | pla <u>n</u> <u>t</u> | | ✓ |

3

استمع وضع دائرة حول الكلمات التي تنتهي بـ

Listen and circle the words ending in nd and nt.

Then chant.

ثم أنشد
هناك رمل في كل مكان

There is sand all around,

هناك رمل في يدي
There is sand in my hand.

رمال ذهبية في الشمس
Golden sand in the sun!

هناك خيمة على الأرض

There's a tent on the land,

هناك خيمة على الرمال
There's a tent on the sand.

رمال ذهبية في الشمس
Golden sand in the sun!



وقت النصيحة

Advice Time

Actions speak louder than words.

الأفعال تتحدث أقوى من الكلمات



Challenge Time!

4 In the Shopping Mall في مركز التسوق المول



Can you be an information person and show a partner the right store? هل يمكنك أن تكون دليل معلومات وترى زميلك المحل الصحيح؟

BILLY GOATS
SUITS AND COATS

BLUE COW
SHOES

Juicy Fruits

SNOW GO!

هل يمكنني مساعدتك؟ Can I help you?

نعم، من فضلك أين يمكنك أن أجد البدلات، المعاطف، الأحذية، الجزمات، صندل، المانجو، الليمون، البرتقال، ألواح التزلج والزلاجات؟

هناك Right over there ...

Yes, please. Where can I get ... suits, coats, boots, shoes, sandals, mangos, grapefruit, oranges, snowboards, and skis?

I Can ...

- say, read, and write words ending in nd and nt.
- read English store signs in town.

قراءة لوحات المحلات الإنجليزية في المدينة



GOAL 55



GOAL 56



الوحدة 8: اللحظات السعيدة والحزينة في الحياة

Unit 8 Life's Ups and Downs

Finding Out Time وقت المعرفة

استمع وتدرب ثم اختبر زميلك

1 Listen and practice. Then test a partner.

Irregular Verbs الأفعال غير المنتظمة

Good Things الأمور الجيدة

Bad Things الأمور السيئة

ما الأمور الجيدة
والسيئة حدثت لك
في السنة الأخيرة؟

What good / bad things happened to you last year?



CD3 16

1. I **won** a table tennis game 21 to 3. فزت بلعبة تنس الطاولة 21 ل 3 حصلت على المركز الأول في سباق
2. I **got** first place in a race. كنت كابتن الفريق
3. I **was** team captain. صنعت صاروخ
4. I **made** a rocket. رأيت قوس قزح
5. I **saw** a rainbow.
6. We **lost** a football game 8 to 0. 0-8 خسرنا مباراة كرة قدم
7. I **caught** a cold. أصبت بالبرد
8. My dad **had** an operation. أجرى أبي عملية
9. I **broke** my leg. كسرت قدمي
10. We **were** stuck in an elevator. علقنا بالمصعد



Challenge Time!

اسأل، استمع وعلق

2 Ask, Listen, and Comment



1. Can you ask a question?

هل يمكنك أن تسأل سؤالاً؟

What happened to you yesterday / last week / last month / last year?

ماذا حدث لك امس /
الأسبوع الماضي / الشهر
الماضي / السنة الماضية

فزت بلعبة تنس الطاولة 21 ل 3

I won a table tennis game 21 to 3.

Congratulations!

مبروك

2. Can you listen to the answer and then make a comment?

هل يمكنك الإستماع إلى الأجوبة ثم التعليق؟

1. Congratulations! مبروك
2. So did I. وأنا أيضاً
3. How nice! كم هو جميل
4. Sorry about that. اسف لذلك
5. How scary! كم هو مخيف

I Can ...

أنا أستطيع

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.





تطبيق القواعد

Grammar in Action

1 Listen and practice. استمع وتدرّب



CD3 18

| | | |
|------------------------|-----------------|-----------|
| I won أنا فزت | We won | نحن فزنا |
| You won أنت فزت | You won | أنتم فزتم |
| He / She won | They won | هم فازوا |

هو / هي فازت



2 Listen and chant *Past Tense Irregular Verb Chunks.*



CD3 19

- استمع وأنشد أناشود الأفعال غير المنتظمة في الزمن الماضي
1. lost, lost → I **lost** a tennis match. أنا خسرت مباراة تنس.
 2. won, won → We **won** a football game. نحن فزنا في مباراة كرة قدم.
 3. got, got → I **got** 200 points in a computer game. حصلت على 200 في لعبة الحاسب.
 4. was, was → I **was** sick. أنا كنت مريضاً.
 5. made, made → I **made** a tree house. أنا صنعت بيت الشجرة.
 6. saw, saw → I **saw** a rainbow. أنا رأيت قوس قزح.
 7. caught, caught → I **caught** a big fish. أنا أمسكت سمكة كبيرة.
 8. had, had → We **had** a cake. نحن كان لدينا كيك.
 9. broke, broke → I **broke** my glasses. أنا كسرت نظارتي.
 10. were, were → We **were** happy. نحن كنا سعداء.



3 Listen and practice. Then do it in pairs.



CD3 20

| الأفعال غير المنتظمة | |
|------------------------------|---------------------------------|
| win - won يفوز-فاز | see - saw يرى-رأى |
| lose - lost يخسر-خسر | catch - caught يمسك-أمسك |
| get - got يحصل-حصل | have, has - had يملك-ملك |
| am, is - was يكون-كان | break - broke يكسر-كسر |
| make - made | are - were يكون-كان |



وقت التحدي

Challenge Time!

4

Verb Game لعبة الأفعال

هل يمكنك كتابة ولعب لعبة الأفعال وهزيمة زميل؟

Can you write and play the Verb Game and beat a partner?



Verb Game 1 (practice) لعبة الأفعال 1 تدريب

| | | |
|------|--------|------|
| was | had | made |
| got | caught | saw |
| lost | broke | were |



Verb Game 2 لعبة الأفعال 2

| | | |
|--------|------|-------|
| got | lost | were |
| caught | made | had |
| saw | was | broke |

I want to win! I'm so close.



I Can ...

أنا أستطيع

- ذكر الزمن الماضي لستة أفعال غير منتظمة
- say the past form of six irregular verbs.
- say two sentences using past tense
- Irregular verbs.





1 Listen and read. Then chant.



أخي خالد

ذهب إلى الدولاب

ليجد شيئاً يأكله

لكن عندما وصل هناك

الدولاب كان فارغ

وليس لديه شيئاً يأكله

ذهب إلى البقالة

ليشترى بعض الفواكه

والحليب

لكن عندما عاد

هو كان يحمل

كيس رمادي فارغ

المسكين خالد

My Brother Khaled أخي خالد

My brother Khaled

Went to the cupboard,
To find something to eat.But when he got there,
The cupboard was bare,
And so he had nothing to eat.He went to the grocer's,
To buy some fruit and milk.But when he came back,
He was holdingan empty brown bag!
Poor Khaled!

تدرب في ثنائيات ثم غير زمن الأفعال وأنشد

2 Practice in pairs. Then change the verb tense and chant.



went

got

was

had

went

came

was

goes

gets

is

has

goes

comes

is

Challenge Time!

ماذا طبخوا؟

3

What did they cook?

استمع إلى الأنشودة وضع دائرة حول الكلمات

Listen to the chant and circle the words. Can you say what they cooked? هل يمكنك ذكر ماذا طبخوا؟



We had some meat / chicken,
but we didn't have any cheese / butter.

We had some tomatoes / salad,
but we didn't have any macaroni / bread.

We had some carrots / onions,
but we didn't have any potatoes / apples.

We had some rice / flour
but we didn't have any eggs / oil.

We had some juice / milk,
but we didn't have any mustard / ketchup.

غير الكلمات وأعد كتابة الأنشودة مع زميل . بدل الأنشودة ماذا طبخوا؟

Change the words and rewrite the chant with a partner. Exchange chants. What can you cook?

علق على الأنشودة. أظن أنه ممل/ ممتع / مضحك / سهل / صعب

Comment on the chant. I think it's boring / interesting / funny / easy / difficult.



لكن لم يكن لدينا

كان لدينا

لكن لم يكن لدينا

كان لدينا

لكن لم يكن لدينا

كان لدينا

لكن لم يكن لدينا

كان لدينا

لكن لم يكن لدينا

I Can ...

أنا أستطيع

- read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.
- use *some* and *any* in sentences and write a new chant. اكتب أنشودة جديدة باستخدام *some/ any*



الصوتيات

Phonics

استمع، أشر وتدرّب

1 Listen, point, and practice.



| f | ph | gh |
|-----------|------------|------------|
| ضفدع frog | هاتف phone | يضحك laugh |

استمع وضع دائرة

ثم أكمل الكلمات

2 Listen and circle f, ph, or gh. Then complete the words.



1. f riends



(f) ph gh

2. ph oto



f (ph) gh

3. ele ph ant



f (ph) gh

4. lau gh



f ph (gh)

استمع واقرأ ثم انشد

3 Listen and read. Then chant.



Enough! يكفي

Don't laugh! لا تضحك

I know it's tough! أعلم أنه صعب

But it's lots of fun! لكن هناك الكثير من المرح

أكمل الجمل بالكلمات المناسبة



4 Complete the sentences with the words.

كافي enough photo صورة مضحك funny

1. No, thank you. I don't want any more. It's **enough**.

2. It's a **funny** story. It makes me laugh.

3. Can I see your **photo**? You look really cool!



وقت النصيحة

Advice Time

Enjoy your life and be happy.

استمتع بحياتك وكن سعيداً



Challenge Time!

5

A Fun Day

يوم ممتع



Read what Mohammed wrote about his day.

Yesterday, we went to an adventure park. Our father drove *us* there.

My sister and I saw some friends from school and played with *them*. Then we went on rides with our parents. It was great fun!

After the rides, Dad got *me* a burger. My sister didn't want one, so he got *her* an ice cream. We were really good, so Dad promised to take *us* again next week. I can't wait!

هل يمكنك إعادة كتابة عن يوم محمد؟

6

Can you rewrite about Mohammed's day?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

كتابك متقنة

Your writing is so neat.



I Can ...

أنا أستطيع

ذكر وقراءة وكتابة الكلمات مع ...

- say, read, and write words with *f*, *ph*, and *gh*.
- read and rewrite a short text using *me*, *you*, *him*, *her*, *us*, *them*. ... قراءة وإعادة كتابة رسائل قصيرة باستخدام ...



GOAL 63



GOAL 64

Words with ng, ck, and g

1 Listen, point, and say. *استمع وأشر وقل*

cb5 18

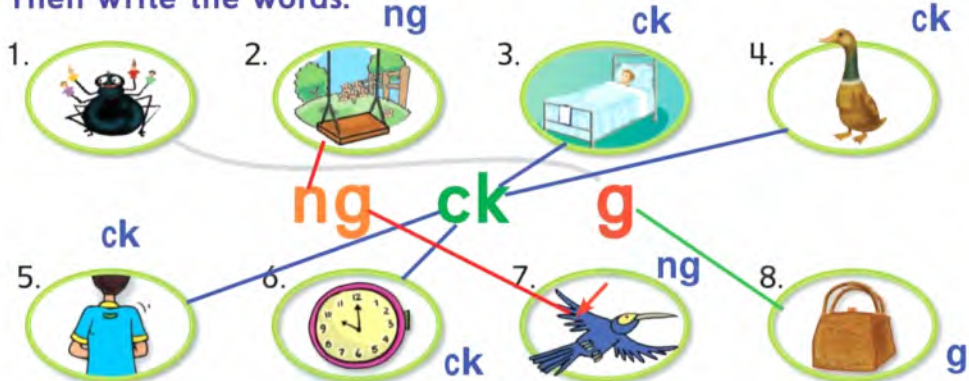


استمع إلى الصوت وارسم خط للحرف الصحيح ثم اكتب الكلمات

2 Listen to the sound and draw a line to the correct letter.

cb5 19

Then write the words.



1. bug 2. swing 3. sick 4. duck
5. back 6. clock 7. wing 8. bag

اسمع، أشر وقل ثم قل وتمتم

3 Listen, point, and say. Then say and mime.

cb5 20

He's Going Camping

He's going camping.
He's packing his backpack.
His cousins are coming.
To pick him up!
He's packing his socks.
He's taking his books.

His cousins are calling.
He's tying his shoes!
Oh! Where are his keys?
He has to unpack.
And look in the bag!
They're going camping.
He runs out and back!

وزارة التعليم

Ministry of Education

2023 - 1445

Words with ng, ck

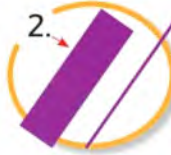
أو استمع واكتب

1 Listen and write -ng or -ck.

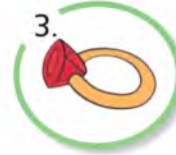
cb5 21



duck



thick



ring



rock



wing



back

اقرأ، استمع وقل

2 Read, listen, and say.

cb5 22

إلى السوق

To the Market

صباح الأثنين هو يوم التسوق

Monday morning is market day.

ذهبت للتسوق لأجل I go to the market for...

سمكة ، سمكتان One fish, for two fish,

3 بيضات و 4 بيضات Three eggs, for four eggs.

5 برقوق، 6 برقوق Five plums, for six plums.

7 كيك، 8 كيك Seven cookies, for eight cookies.

9 فطائر، 10 فطائر Nine pies, for ten pies.

والعودة بهم للمنزل And bring them back home to eat.

صباح الأثنين كان يوم التسوق

Monday morning was market day.

I went to the market to buy food.

But I ate it all. ذهبت للتسوق لشراء الطعام لكن أكلتهم كلهم

Now I have a tummyache!

الآن لدي ألم في بطني



Words with silent g, gh, k, h

استمع، أشر وقل

1 Listen, point, and say.

cb5 23



sign إشارة



night ليل



knee ركبة



whistle صافرة



architect مهندس

انظر إلى الصورة، اكتب الكلمة وضع دائرة حول الحرف الصامت ثم استمع وتحقق من إجاباتك

2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

cb5 24

1. /g/ /gh/ /k/ /h/

k nife

6. /g/ /gh/ /k/ /h/

k nock

2. /g/ /gh/ /k/ /h/

w hale

7. /g/ /gh/ /k/ /h/

l ight

3. /g/ /gh/ /k/ /h/

w hite

8. /g/ /gh/ /k/ /h/

t echnicia n

4. /g/ /gh/ /k/ /h/

s ighn

9. /g/ /gh/ /k/ /h/

s chool

5. /g/ /gh/ /k/ /h/

r ight

10. /g/ /gh/ /k/ /h/

s paghetti

الكلمات مع الحروف الصامتة

Words with silent letters

استمع وأكمل

1 Listen and complete.

CB5 25

ركبة معصم أمسك المستقبل محطة أكتب
knee wrist catch future station write

الأثنين 31 أغسطس Monday, August 31st

بالأمس فريقى لكرة السلة كان لديه مباراة كبيرة. التقينا في المحطة لذهاب إلى البطولة
Yesterday, my basketball team had a big game. We met at the

_____ **station** _____ to go to the tournament.

عندما حاولت الإمساك بالكرة الطائرة اصطدمت بلباب اخر وسقطت على الأرض
When I tried to _____ **catch** _____ a fly ball, I crashed into another
player and fell on the ground.

لويت ركبتي وأصبت معصمي لقد كان الأمر مؤلماً جداً
I twisted my _____ **knee** _____ and injured my _____ **wrist** _____.
It really hurt!

بعد المباراة ذهبنا إلى المستشفى. لحسن الحظ أنا بخير الآن
After the game, I went to the hospital. Luckily, I am okay now.

The doctor was very nice, so I will _____ **write** _____ him a thank-you
note.

أريد أن أصبح طبيباً لذلك سوف أكتب له رسالة شكر
I want to be a doctor or a basketball player in the _____ **future** _____.
أريد أن أصبح طبيباً أو لاعب كرة سلة في المستقبل

رقم الصور على حسب ترتيب الأحداث

2 Number the pictures in the order of what happened.

3



1



4



2



Long Vowels

CD6 O2 1 Listen and say. استمع وقل

CD6 O3 2 Point and say the key words. Then listen and check.

أشر وقل الكلمات الرئيسية ثم استمع وتحقق

a_e



e_e



i_e



| Phonics Toolbox | | |
|-----------------|-----|--------|
| tap | + e | = tape |
| pet | + e | = Pete |
| pin | + e | = pine |
| hop | + e | = hope |
| cub | + e | = cube |



o_e



u_e



تدرب في ثنائيات نقل وتهجي الكلمات

3 Practice in pairs. Say and spell the words.

4 Word Race. Write as many words as you can with Long

Polite Vowels

CD6 O4 ① Listen and say. استمع وقل

CD6 O5 ② Point and say the key words. Then listen and check.

أشر وقل الكلمات الرئيسية ثم استمع وتحقق

ai



-ay



ea



ee



-ey



-ie



oa



-oe



-ow



ui



-ue



Word Race. Write as many words as you can with Polite Vowels.

Picture Dictionary



architect p42
مهندس معماري



astronaut p42
رجل فضاء



bake bread p30
يخبز الخبز



boat p16
قارب



bottle p86
قنينة



bought (buy) p96
يشترى



break (broke) p58
يكسر



brush my teeth p38
يفرش أسانه



businessman p42
رجل أعمال



candy p84
حلوى



catch a cold p58
يلتقط البرد



change p81
يصرف



clean up your
room p26
نظف غرفتك



climb p93
يتسلق



clothing store
محل الملابس p81



coin p24
عملة نقدية



يعود للمنزل
come home
p36



computer
technician p42
فني حاسب



cook p42
طباخ



cooked (cook)
يطبخ p50



تمساح
crocodile p15



day p8
يوم



يقوم ببعض التمارين
do some exercise
p74



doctor p42
دمية



دلعين doll p86



دولفين dolphin p12
طيب



شرب (درب) drink (drank)
يشرب p74



ياكل ثلاث وجبات eat three meals
p74



بيض eggs p85



مدرسة الإبتدائية elementary school p82



مهندس engineer p42



رائع fantastic p50



يطعم الأسماك feed the fish
p26



رجل إطفاء firefighter p42



اطوي الغسيل fold the laundry
p26



شوكة fork p32



get first place

يحصل على المركز الأول p58



يستيقظ
get up p34



يتسوق
go shopping
p26



يذهب للنوم
go to bed
p34



ممتاز
great p50



have an operation
يعمل عملية p58



يقفز على السرير
jump into bed
p38



يقفز من السرير p38



junk food p74
أكالات سريعة



kick the ball p50
يركل الكرة



سكين
knife p48



يطرق
knock p48



مقبض الباب
knob p48



lamb p70
خروف



محامي
lawyer p42



رسالة
letter p86



lose a game
يخسر لعبة p58



يصنع شراب
make a drink
p30



make a rocket
يصنع صاروخ p58



meet my friends
ألتقي بأصدقائي p38



mouse p15
فأر



nurse p42
ممرضة

1000

ألف
one thousand
p49



بنطال
pair of
trousers p5



طيار
pilot p42



يلعب ألعاب
الحاسب
play computer
games p50



الدب القطبي
polar bear p15



مكتب البريد
post office
p82



مراسل
reporter p42



يركب الباص للمنزل
ride the bus
home p38



يمين
right p83



شال
scarf p72



school bus
p66 باص المدرسة



school uniform
p66 زي المدرسة



seahorse p12
فرس البحر



seal p12
عجل البحر



see a rainbow

يرى قوس قزح p58



set the table

يجهز الطاولة p26



إشارة
sign p89



ممنوع التزلج

(no) skateboards
p89



تخطي وجبة
الإفطار

skip breakfast
p74



نعسان

sleepy p78



حلزون snail p15



ثلج

snow p16



stay home p50 تبقى في المنزل



stay up late

p74

يبقى لوقت متأخر



stuck in an
elevator p58

يحتجز في المصعد



studied (study)

يدرس p50



supermarket
سوبر ماركت p82



table tennis
تنس طاولة p59



take a bath
يغتسل p36



يخرج القمامة
take out the
trash p26



teacher p42
معلم



team captain
كابتن الفريق p58



الترامبولين
trampoline p50



سلحفاة
turtle p15



vacuum the floor
يكس الأرضية p26



wash the dishes
يغسل الصحون p26



win (a prize)
يفوز بجائزة p58



window p16
نافذة

Word List

| | | | | | |
|---------------|--------------------------|-------------|-------------------------------|-------------------|-------------------------------------|
| بعد | After p 65, 109 | يذهب للنوم | Go to bed p 34, 35, 36 | يركب | Ride p 65 |
| مهندس | Architect p 42, 108 | حصل | Goes p 48, 62 | يركب الباص للمنزل | Ride the bus home p 38 |
| رائد فضاء | Astronaut p 42 | عالم | Got p 58, 60, 61, 62, 65 | يمين | Right p 57, |
| أكل | Ate p 36, 107 | رائع | Got up p 34, 36 | صاروخ | Rocket p 58 |
| فأرغ | Baker p 46 | ملك | Globe p 111 | أحذية صندل | Sandals p 57 |
| كبير | Bare p 62 | يساعد الناس | Grapefruit p 57 | رأى | Saw p 58, 60, 61, 65 |
| جزمات | Basketball p 109 | معلم | Great p 50, 51, 65 | مخيف | Scary p 50, 51, 59 |
| يكسر | Big p 51, 60, 109 | معلم | Green tea p 55 | أطعمة بحرية | Seafood p 55 |
| كسر | Blue cheese p 55 | معلم | Had p 58, 60, 61, 62, 63, 109 | عجل البحر | Seal p 112 |
| أفرش أسناني | Boots p 57 | معلم | Healthy p 40 | يرى | See p 41, 60, 64 |
| رجل أعمال | Boring p 50, 51, 63 | معلم | Help people p 47 | 700 | Seven hundred p 49 |
| أتى | Break p 60 | معلم | Her p 43, 51 | عالم | Scientist p 46 |
| أمسك | Breakfast p 50, 51, 52 | معلم | His p 43, 51, 65 | أحذية | Shoes p 57 |
| مدينة | Broke p 58, 60, 61 | معلم | Housewife p 42 | مريض | Sick p 45, 60 |
| يعود للمنزل | Brother p 62, 63 | معلم | How p 59 | أطباق جانبية | Side dishes p 55 |
| فني حاسب | Brush my teeth p 38 | معلم | How many p 54, 55 | 600 | Six hundred p 49 |
| يطبخ | Businessman p 42 | معلم | Jump into bed p 38 | تزلج | Skis p 57 |
| طبخ | Came p 36, 62 | معلم | Jump out of bed p 38, 39 | ألواح تزلج | Snowboards p 57 |
| دولة | Catch p 48, 60, 109 | معلم | Kicked p 50, 52, 53 | محطة فضاء | Sorry about that p 59 |
| دولاب | Caught p 58, 60, 61 | معلم | Knife p 48, 49 | أسف لذلك | Space station p 44, 45 |
| مصمم | Cheese p 54, 63, 112 | معلم | Knob p 48 | Spaghetti p 55 | Spaghetti p 55 |
| طبّق | City p 44, 47 | معلم | Knock p 48 | بقي | Stayed p 50, 52, 53 |
| أحل واجبي | Cleaned p 50, 52, 53 | معلم | Last month p 59 | علق | Stuck p 58 |
| طبيب | Come home p 36 | معلم | Last week p 59 | درس | Studied p 50, 52, 53 |
| دي في دي | Computer technician p 42 | معلم | Last year p 59 | بدلة | Suits p 57 |
| ياكل | Congratulations! p 59 | معلم | Laugh p 64 | تس الطاولة | Table tennis p 58, 59 |
| يتناول الغداء | Cook p 42, 52, 63 | معلم | Lawyer p 42 | يستحم | Take a bath p 36 |
| 800 | Cooked p 50, 51, 52, 63 | معلم | Leek soup p 55 | مدرس | Teacher p 42, 46 |
| مهندس | Countries p 47 | معلم | Live p 47 | يُدرس | Teaches p 48 |
| إنجليزي | Country p 47 | معلم | Lose p 60 | كابتن الفريق | Team captain p 58 |
| رجل إطفاء | Crew p 44 | معلم | Lost p 58, 60, 61 | مباراة تنس | Tennis match p 60 |
| المركز الأول | Cupboard p 62 | معلم | Made p 58, 60, 61 | 300 | Three hundred p 49 |
| يطير | Day p 65, 107, 112 | معلم | Mangos p 57 | ربطة عنق | Tie p 113 |
| 400 | Designer p 46 | معلم | Meat p 63, 112 | الترابولين | Trampoline p 50 |
| سلطة فواكه | Diver p 42 | معلم | Meat sauce p 55 | Travel p 47 | Travel p 47 |
| يستيقظ | Dish p 55 | معلم | Nine hundred p 49 | بيت الشجرة | Tree house p 60 |
| 400 | Do my homework p 36 | معلم | Nurse p 42 | Two hundred p 49 | Two hundred p 49 |
| معلم | Doctor p 42, 44, 46, 109 | معلم | Office p 47 | يمشي | Walks p 48 |
| إنجليزي | Dream a lot p 38 | معلم | Okay p 41, 50, 51, 109 | كان | Was p 58, 60, 61, 62, 65, 107, 109 |
| رجل إطفاء | DVD p 50, 52 | معلم | One hundred p 49 | شاهد | Watched p 50, 52, 53 |
| المركز الأول | Early p 40 | معلم | One thousand p 49 | ذهب | Went p 34, 35, 36, 62, 65, 107, 109 |
| 400 | Eat p 36, 38, 62 | معلم | Operation p 58 | كانا | Were p 58, 60, 61, 65 |
| مهندس | Eat Lunch p 36 | معلم | Outside p 52 | فاز | Won p 58, 59, 60 |
| إنجليزي | Eggs p 63 | معلم | Park p 65 | عمل/ يعمل | Work p 44, 45, 47, 48 |
| رجل إطفاء | Eight hundred p 49 | معلم | Peach p 112 | Writer p 46 | Writer p 46 |
| المركز الأول | Elevator p 58 | معلم | Pie p 107, 113 | أمس | Yesterday p 59, 65 |
| 400 | Engineer p 42 | معلم | Pilot p 42, 43, 44 | | |
| سلطة فواكه | English p 52, 55, 57 | معلم | Pine p 110, 111 | | |
| يستيقظ | Fantastic p 50, 51 | معلم | Play p 48, 52, 109 | | |
| 400 | Firefighter p 42 | معلم | Played p 50, 52, 53, 65 | | |
| سلطة فواكه | First place p 58 | معلم | Points p 60 | | |
| يستيقظ | Five hundred p 49 | معلم | Practiced p 50, 52, 53 | | |
| 400 | Fly p 45 | معلم | Presenter p 46 | | |
| سلطة فواكه | Four hundred p 49 | معلم | Rainbow p 58, 60 | | |
| يستيقظ | Fruit salad p 55 | معلم | Reads p 48 | | |
| يستيقظ | Get p 57, 60 | معلم | Reporter p 42, 46 | | |
| يستيقظ | Get up p 34, 36 | معلم | Restaurant p 44, 55 | | |

CD 1 Audio Track List

| Track | Unit | Student Book Section |
|-------|------|---|
| 2 | 1 | Exercise 1. Listen and practice |
| 3 | 1 | Exercise 2. Small Talk |
| 4 | 1 | Exercise 3. Where do you live? |
| 5 | 1 | Exercise 1. Listen, point, and repeat |
| 6 | 1 | Exercise 2. Listen, point, and say |
| 7 | 1 | Exercise 4. Whose ... are these? |
| 8 | 1 | Exercise 1. Listen, chant, and point |
| 9 | 1 | Exercise 4. Letter Sharing Game |
| 10 | 1 | Exercise 1. Listen, point, and practice |
| 11 | 1 | Exercise 3. Listen, say, and match |
| 12 | 1 | Exercise 4. Listen, say, and match |
| 13 | 1 | Exercise 5. Listen and circle the answer |
| 14 | 2 | Exercise 1. Listen, point, and practice |
| 15 | 2 | Exercise 2. Small Talk |
| 16 | 2 | Exercise 1. Listen, point, and say |
| 17 | 2 | Exercise 2. Listen, point, and chant |
| 18 | 2 | Exercise 3. Three Hints Game |
| 19 | 2 | Exercise 1. Listen, chant, and do |
| 20 | 2 | Exercise 3. Reading Race |
| 21 | 2 | Exercise 1. Listen and practice |
| 22 | 2 | Exercise 2. Listen, say, and match |
| 23 | 2 | Exercise 3. Listen and say |
| 24 | 2 | Exercise 4. Read and complete |
| 25 | 3 | Exercise 1. Listen, point, and practice |
| 26 | 3 | Exercise 2. Small Talk |
| 27 | 3 | Exercise 3. Sports and Activities Memory Quiz |
| 28 | 3 | Exercise 1. Listen and practice |
| 29 | 3 | Exercise 2. Listen, say, and do |
| 30 | 3 | Exercise 3. Question and Answer Race |
| 31 | 3 | Exercise 1. Listen, point, and say |
| 32 | 3 | Exercise 2. Listen, point, and chant |
| 33 | 3 | Exercise 3. Listen and read |

CD 2 Audio Track List

| Track | Unit | Student Book Section |
|-------|------|--|
| 2 | 3 | Exercise 1. Listen, say, and match |
| 3 | 3 | Exercise 2. Listen, say, and match |
| 4 | 3 | Exercise 3. I'd like to ... but |
| 5 | 4 | Exercise 1. Listen, say, and do |
| 6 | 4 | Exercise 2. Small Talk |
| 7 | 4 | Exercise 3. Check Your Chores |
| 8 | 4 | Exercise 1. Listen and practice |
| 9 | 4 | Exercise 2. Listen and chant |
| 10 | 4 | Exercise 1. Listen and chant with actions |
| 11 | 4 | Exercise 3. What Are They Doing Now? |
| 12 | 4 | Exercise 1. Listen, point, and say |
| 13 | 4 | Exercise 3. Spelling Bee |
| 14 | 5 | Exercise 1. Listen and practice |
| 15 | 5 | Exercise 2. Small Talk |
| 16 | 5 | Exercise 3. Interview your teacher and friends |

| | | |
|----|---|--|
| 17 | 5 | Exercise 1. Listen and practice |
| 18 | 5 | Exercise 2. Listen, point, and chant |
| 19 | 5 | Exercise 3. What Time Is It? |
| 20 | 5 | Exercise 1. Listen, chant, and do |
| 21 | 5 | Exercise 3. Action Game |
| 22 | 5 | Exercise 1. Listen, point, and say |
| 23 | 5 | Exercise 2. Listen, number, and write |
| 24 | 5 | Exercise 3. Can you write the words |
| 25 | 6 | Exercise 1. Listen and practice the words |
| 26 | 6 | Exercise 2. Small Talk |
| 27 | 6 | Exercise 3. Interview your teacher and friends |
| 28 | 6 | Exercise 1. Listen and chant in pairs |
| 29 | 6 | Exercise 2. What Do They Do? |
| 30 | 6 | Exercise 1. Listen, chant, and do |
| 31 | 6 | Exercise 3. Job Action Guessing Game |
| 32 | 6 | Exercise 1. Listen, say, and match |
| 33 | 6 | Exercise 2. Listen, say, and number |
| 34 | 6 | Exercise 3. Listen and point |

CD 3 Audio Track List

| Track | Unit | Student Book Section |
|-------|------|---|
| 2 | 7 | Exercise 1. Listen and practice |
| 3 | 7 | Exercise 2. Ask, Listen, and Comment |
| 4 | 7 | Exercise 1. Listen and practice |
| 5 | 7 | Exercise 2. Listen and chant |
| 6 | 7 | Exercise 3. Listen and practice |
| 7 | 7 | Exercise 4. Verb Game 1 |
| 8 | 7 | Exercise 4. Verb Game 2 |
| 9 | 7 | Exercise 1. Listen and read |
| 10 | 7 | Exercise 2. Listen and circle |
| 11 | 7 | Exercise 4. Ordering in a Restaurant |
| 12 | 7 | Exercise 1. Listen, read, and practice |
| 13 | 7 | Exercise 2. Listen and check |
| 14 | 7 | Exercise 3. Listen and circle the words |
| 15 | 7 | Exercise 4. In the Shopping Mall |
| 16 | 8 | Exercise 1. Listen and practice |
| 17 | 8 | Exercise 2. Ask, Listen, and Comment |
| 18 | 8 | Exercise 1. Listen and practice |
| 19 | 8 | Exercise 2. Listen and chant |
| 20 | 8 | Exercise 3. Listen and practice |
| 21 | 8 | Exercise 4. Verb Game 1 |
| 22 | 8 | Exercise 4. Verb Game 2 |
| 23 | 8 | Exercise 1. Listen and read |
| 24 | 8 | Exercise 2. Practice in pairs |
| 25 | 8 | Exercise 3. What did they cook? |
| 26 | 8 | Exercise 1. Listen, point, and practice |
| 27 | 8 | Exercise 2. Listen and circle |
| 28 | 8 | Exercise 3. Listen and read |
| 29 | 8 | Exercise 5. A Fun Day |
| 30 | 9 | Exercise 1. Listen and practice |
| 31 | 9 | Exercise 2. Practice in pairs |
| 32 | 9 | Exercise 3. My School |

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| 33 | 9 | Exercise 1. Listen and chant |
| 34 | 9 | Exercise 2. Ask a partner questions |
| 35 | 9 | Exercise 3. Listen and practice |
| 36 | 9 | Exercise 4. Subject Race 1 |
| 37 | 9 | Exercise 4. Subject Race 2 |
| 38 | 9 | Exercise 1. Listen and read |
| 39 | 9 | Exercise 2. Practice in pairs |
| 40 | 9 | Exercise 3. Listen, Match, and Present |

CD 4 Audio Track List

| Track | Unit | Student Book Section |
|-------|------|---|
| 2 | 9 | Exercise 1. Listen, point, and practice |
| 3 | 9 | Exercise 2. Listen and complete the words |
| 4 | 9 | Exercise 4. My School |
| 5 | 10 | Exercise 1. Listen and practice |
| 6 | 10 | Exercise 2. Healthy Life Test |
| 7 | 10 | Exercise 1. Listen and chant |
| 8 | 10 | Exercise 2. Ask a partner questions |
| 9 | 10 | Exercise 3. Listen and practice |
| 10 | 10 | Exercise 4. Verb Game 1 |
| 11 | 10 | Exercise 4. Verb Game 2 |
| 12 | 10 | Exercise 1. Listen and read |
| 13 | 10 | Exercise 3. What's the matter? |
| 14 | 10 | Exercise 1. Listen, point, and practice |
| 15 | 10 | Exercise 2. Listen and complete the words |
| 16 | 10 | Exercise 3. Read and then listen |
| 17 | 10 | Exercise 4. Clothing Store |
| 18 | 11 | Exercise 1. Listen and practice |
| 19 | 11 | Exercise 2. Showing the Way |
| 20 | 11 | Exercise 1. Listen and chant |
| 21 | 11 | Exercise 2. Listen and practice |
| 22 | 11 | Exercise 3. Shopping Game |
| 23 | 11 | Exercise 3. What do you want? |
| 24 | 11 | Exercise 1. Listen and read |
| 25 | 11 | Exercise 2. Chant in pairs |
| 26 | 11 | Exercise 3. Write, Draw, and Present |
| 27 | 11 | Exercise 1. Listen, point, and practice |
| 28 | 11 | Exercise 2. Listen and number |
| 29 | 11 | Exercise 4. Signs |
| 30 | 12 | Exercise 1. Listen and practice |
| 31 | 12 | Exercise 2. In-Flight Ordering |
| 32 | 12 | Exercise 1. Listen and chant |
| 33 | 12 | Exercise 2. Listen and practice |
| 34 | 12 | Exercise 3. Travel and Do |
| 35 | 12 | Exercise 3. What are you going to do there? |
| 36 | 12 | Exercise 1. Listen and read |
| 37 | 12 | Exercise 3. Read, Match, and Present |
| 38 | 12 | Exercise 1. Can you read these words? |
| 39 | 12 | Exercise 2. Listen, read, and chant |
| 40 | 12 | Exercise 3. Holiday Postcard |

CD 5 Audio Track List

| Track | Unit | Phonics Practice Section |
|-------|------|-------------------------------------|
| 2 | 1 | Exercise 1. Listen, point, and say |
| 3 | 1 | Exercise 2. Look at the picture |
| 4 | 1 | Exercise 3. Listen, point, and say |
| 5 | 1 | Exercise 1. Listen, point, and say |
| 6 | 1 | Exercise 2. Look at the pictures |
| 7 | 1 | Exercise 3. Listen, point, and say |
| 8 | 2 | Exercise 1. Listen, point, and say |
| 9 | 2 | Exercise 2. Look at the pictures |
| 10 | 2 | Exercise 3. Listen, point, and say |
| 11 | 2 | Exercise 2. Listen and write |
| 12 | 3 | Exercise 1. Listen, point, and say |
| 13 | 3 | Exercise 2. Look at the picture |
| 14 | 3 | Exercise 1. Listen and write |
| 15 | 3 | Exercise 2. Read, listen, and chant |
| 16 | 4 | Exercise 1. Listen, point, and say |
| 17 | 4 | Exercise 2. Look at the pictures |
| 18 | 5 | Exercise 1. Listen, point, and say |
| 19 | 5 | Exercise 2. Listen to the sound |
| 20 | 5 | Exercise 3. Listen, point, and say |
| 21 | 5 | Exercise 1. Listen and write |
| 22 | 5 | Exercise 2. Read, listen, and say |
| 23 | 6 | Exercise 1. Listen, point and say |
| 24 | 6 | Exercise 2. Look at the picture |
| 25 | 6 | Exercise 1. Listen and complete |

CD 6 Audio Track List

| Track | Unit | Phonics Practice Section |
|-------|------|---|
| 2 | 7 | Exercise 1. Listen and say |
| 3 | 7 | Exercise 2. Point and say the key words |
| 4 | 8 | Exercise 1. Listen and say |
| 5 | 8 | Exercise 2. Point and say the key words |
| 6 | 9 | Exercise 1. Listen and say |
| 7 | 9 | Exercise 2. Point and say the key words |
| 8 | 10 | Exercise 1. Listen and say |
| 9 | 10 | Exercise 2. Point and say the key words |
| 10 | 11 | Exercise 1. Listen and say |
| 11 | 11 | Exercise 2. Point and say the key words |
| 12 | 12 | Exercise 1. Listen and say |
| 13 | 12 | Exercise 2. Point and say the key words |
| 14 | 12 | Exercise 3. Listen and complete |

CD 7 Audio Track List

| Track | Unit | Workbook Section |
|-------|------|--|
| 2 | 1 | Exercise 1. Listen and practice |
| 3 | 1 | Exercise 1. Listen and practice |
| 4 | 1 | Exercise 1. Listen and circle the right answer |
| 5 | 1 | Exercise 1. Listen and practice |
| 6 | 1 | Exercise 1. Listen and chant |

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| 7 | 1 | Exercise 1. Write these words |
| 8 | 1 | Exercise 1. Listen, unscramble, and write |
| 9 | 1 | Exercise 1. Listen and read |
| 10 | 2 | Exercise 1. Listen and fill in the blanks |
| 11 | 2 | Exercise 1. Listen and point to the words |
| 12 | 2 | Exercise 1. Listen and practice the chant |
| 13 | 2 | Exercise 1. Listen and write |
| 14 | 2 | Exercise 1. Listen and chant |
| 15 | 2 | Exercise 1. Look at the chant |
| 16 | 2 | Exercise 1. Listen and number |
| 17 | 2 | Exercise 1. Listen and read |
| 18 | 3 | Exercise 1. Listen and practice |
| 19 | 3 | Exercise 2. Listen and practice |
| 20 | 3 | Exercise 1. Listen and practice |
| 21 | 3 | Exercise 1. Listen and practice |
| 22 | 3 | Exercise 1. Read and chant |
| 23 | 3 | Exercise 1. Read |
| 24 | 3 | Exercise 1. Listen and practice |
| 25 | 3 | Exercise 1. Copy and chant |
| 26 | 4 | Exercise 1. Listen and practice |
| 27 | 4 | Exercise 1. Listen and write |
| 28 | 4 | Exercise 1. Listen and practice |
| 29 | 4 | Exercise 1. Listen and practice |
| 30 | 4 | Exercise 1. Listen, practice, and do |
| 31 | 4 | Exercise 1. Look at the poem |
| 32 | 4 | Exercise 2. Listen and say the spelling |
| 33 | 4 | Exercise 1. Listen and write |
| 34 | 5 | Exercise 2. Listen to the story |
| 35 | 5 | Exercise 1. Listen and practice |
| 36 | 5 | Exercise 2. Listen and chant |
| 37 | 5 | Exercise 1. Listen to the time |
| 38 | 5 | Exercise 1. Listen and practice |
| 39 | 5 | Exercise 2. Look at the chant |
| 40 | 5 | Exercise 1. Listen and spell the words |
| 41 | 5 | Exercise 1. Listen and practice |
| 42 | 6 | Exercise 1. Listen and practice |
| 43 | 6 | Exercise 1. Listen and practice |
| 44 | 6 | Exercise 1. Listen to the questions |
| 45 | 6 | Exercise 1. Listen and practice |
| 46 | 6 | Exercise 1. Read the chant |
| 47 | 6 | Exercise 1. Listen and practice |
| 48 | 6 | Exercise 2. Listen and check the right box |
| 49 | 6 | Exercise 2. Listen and circle the numbers |

CD 8 Audio Track List

| Track | Unit | Workbook Section |
|-------|------|--|
| 2 | 7 | Exercise 1. Fill in the missing words |
| 3 | 7 | Exercise 1. Listen and practice |
| 4 | 7 | Exercise 1. Listen and practice |
| 5 | 7 | Exercise 1. Listen and write |
| 6 | 7 | Exercise 1. Listen and fill in the missing words |
| 7 | 7 | Exercise 1. Listen and practice |

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| 8 | 7 | Exercise 1. Listen and match pictures and letters |
| 9 | 7 | Exercise 1. Listen and practice |
| 10 | 8 | Exercise 1. Listen and match |
| 11 | 8 | Exercise 1. Listen and practice |
| 12 | 8 | Exercise 1. Listen and fill in the chart |
| 13 | 8 | Exercise 1. Listen and draw lines |
| 14 | 8 | Exercise 1. Fill in the missing words |
| 15 | 8 | Exercise 1. Listen and practice the opinions |
| 16 | 8 | Exercise 1. Listen, match, and practice |
| 17 | 8 | Exercise 1. Listen and complete the missing words |
| 18 | 9 | Exercise 1. Listen and practice |
| 19 | 9 | Exercise 2. Listen and write |
| 20 | 9 | Exercise 1. Listen and fill in the missing words |
| 21 | 9 | Exercise 1. Fill in the missing words |
| 22 | 9 | Exercise 1. Fill in the missing words |
| 23 | 9 | Exercise 1. Write |
| 24 | 9 | Exercise 1. Listen and circle the words you hear |
| 25 | 9 | Exercise 2. Answer the questions |
| 26 | 10 | Exercise 1. Listen and match with the pictures |
| 27 | 10 | Exercise 3. Listen and then write |
| 28 | 10 | Exercise 1. Listen and check the correct box |
| 29 | 10 | Exercise 2. Listen and fill in the chart |
| 30 | 10 | Exercise 1. Listen and fill in the missing words |
| 31 | 10 | Exercise 1. Listen and match |
| 32 | 10 | Exercise 1. Listen and match |
| 33 | 10 | Exercise 2. Listen and fill in the missing words |
| 34 | 11 | Exercise 1. Listen and fill in the missing words |
| 35 | 11 | Exercise 1. Listen and draw |
| 36 | 11 | Exercise 1. Listen and match |
| 37 | 11 | Exercise 1. Listen and fill in the missing words |
| 38 | 11 | Exercise 1. Listen and practice |
| 39 | 11 | Exercise 2. Listen and fill in the missing words |
| 40 | 11 | Exercise 1. Listen and fill in the missing letters |
| 41 | 11 | Exercise 1. Listen and match |
| 42 | 12 | Exercise 1. Listen and practice |
| 43 | 12 | Exercise 1. Listen and practice |
| 44 | 12 | Exercise 1. Listen and match with the pictures |
| 45 | 12 | Exercise 1. Listen and draw lines |
| 46 | 12 | Exercise 1. Listen and fill in the missing words |
| 47 | 12 | Exercise 1. Answer the questions |
| 48 | 12 | Exercise 1. Listen, find, and circle |
| 49 | 12 | Exercise 1. Listen and read |

| الرمز | الحد الأدنى | الرمز |
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| | By the end of the year students will be able to: | |
| × | Recognise and produce the consonant sound for <i>ph</i> as in "photo", <i>gh</i> as in "laugh". | 177/6 |
| × | Recognise and differentiate between the sounds of the <i>s</i> or <i>es</i> endings of third person singular Present Simple, as in "wails", as in "reads" and as in "leaches". | 277/6 |
| × | Recognise and produce long vowels: <i>ea</i> as in "teacher", <i>ee</i> as in "tree", <i>i</i> <i>e</i> as in "rice", <i>ie</i> as in "pie", <i>oy</i> as in "play", <i>oi</i> as in "train". | 377/6 |
| × | Recognise and produce some English digraphs: <i>oa</i> as in "goat" and <i>ow</i> as in "yellow", <i>ou</i> as in "mouth" and <i>ow</i> as in "brown", <i>ow</i> as in "window" and <i>ow</i> as in "lowen", <i>ere</i> as in "where", <i>ir</i> as in "hair" and <i>ear</i> as in "year". | 477/6 |
| × | Recognise and produce some English digraphs: <i>oi</i> as in "oil" and <i>oy</i> as in "loy". | 577/6 |
| × | Recognise and produce long vowels and the <i>schwa</i> sound as in "car", as in forty", as in "brother". | 677/6 |
| × | Recognise and produce long vowels: <i>u</i> as in "huge" and <i>ue</i> as in "barbecue", <i>ur</i> as in "purch" and <i>ir</i> as in "bird". | 777/6 |
| × | Recognise and produce consonant endings: <i>nk</i> as in "bank", <i>ng</i> as in "spring", <i>ck</i> as in "clock", <i>nd</i> as in "sand", <i>nt</i> as in "ant". | 877/6 |
| | Recognise and produce the consonant blends: <i>sk</i> as in "skate", <i>sq</i> as in "square" and <i>sc</i> as in "scarf". | 977/6 |
| × | Recognise the silent <i>g</i> as in "night" and the silent <i>k</i> as in "knee". | 1077/6 |
| × | Ask questions using What, Who, Where, Why, Whose. | 1177/6 |
| × | Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> . | 1277/6 |
| × | Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i> . | 1377/6 |
| × | Tell the time (o'clock, half past, a quarter to, a quarter past). | 1477/6 |
| × | Talk about everyday activities using the Present Simple (Affirmative - Questions - Short answers - Negative) and adverbs of frequency (always, sometimes, never). | 1577/6 |
| × | Talk about occupations. | 1677/6 |
| × | Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative - Negative - Questions - Short answers). | 1777/6 |
| × | Talk about sports and household chores. | 1877/6 |
| × | Describe location (on, in, under, next to, between, opposite, in front of, behind). | 1977/6 |
| × | Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s). | 2077/6 |
| × | Talk about different items in a house using <i>There is / There are</i> . | 2177/6 |
| × | Identify and talk about food. | 2277/6 |
| | Order at a restaurant using <i>I'd like</i> . | 2377/6 |
| | Give directions. | 2477/6 |
| × | Talk about rules using the imperative. | 2577/6 |
| | Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.). | 2677/6 |
| × | Identify places in a town using the Past Simple of the verb <i>to be</i> . | 2777/6 |
| × | Talk about the different times of the day (in the afternoon, in the evening). | 2877/6 |
| | Use prepositions of time (in, on, before, at, after). | 2977/6 |
| × | Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> . | 3077/6 |
| | Talk about past activities and events (Past Simple of regular and irregular verbs). | 3177/6 |
| | Make comparisons, e.g. people, animals, using the comparative and superlative form. | 3277/6 |
| | Talk about future plans using <i>going to</i> . | 3377/6 |
| | Use conjunctions (because, and, but). | 3477/6 |
| | Use intensifiers (so, very). | 3577/6 |
| × | Follow a simple text while listening to the audio recording. | 3677/6 |
| | Understand the main idea and/or basic information in short monologues or dialogues. | 3777/6 |
| × | Read and count cardinal numbers to 1000. | 3877/6 |
| × | Read and comprehend simple sentences and simple texts. | 3977/6 |
| × | Read simple illustrated stories. | 4077/6 |
| × | Recognise basic rules of punctuation. | 4177/6 |
| | Understand the main idea and specific information in short simple texts. | 4277/6 |
| | Associate verbal with visual information. | 4377/6 |
| × | Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks). | 4477/6 |
| × | Write short simple words/phrases to complete a paragraph. | 4577/6 |
| × | Write simple sentences to convey personal information. | 4677/6 |
| × | Write short answers to simple questions. | 4777/6 |
| × | Use the definite and indefinite article (a/an/the). | 4877/6 |
| × | Link ideas with <i>and</i> , <i>then</i> . | 4977/6 |

