

اللغة الانجليزية (شفوي)

المادة:



المملكة العربية السعودية

السادس الابتدائي

الصف

وزارة التعليم

1444/07/ هـ

التاريخ:

الادارة العامة للتعليم بالإحساء

نصف ساعة

الزمن:

مدرسة _____ الابتدائية

اختبار نهاية الفصل الدراسي الثاني - الدور الأول للعام الدراسي 1443/1444 هـ

المجموع 10

التحدث 5

الاستماع 5

رقم الكشف

سادس /

الفصل

أسم الطالب

Listen and choose

1. What time is it?

- It's ten o'clock.
 It's eleven o'clock.
 It's twelve o'clock.



2. Noura stayed home.

- That's okay.
 That's boring.
 That's great.



3. What bad things happened to you last year?

We lost a _____ game by 8 to 0.

- tennis.
 football.
 basketball.



4. An architect designs buildings

He works in a _____

- office.
 company.
 factory.



5. When I grow up, I want to be _____

- cook.
 policeman.
 businessman.



Audio : <https://youtube.com/watch?v=mTRg5c3Li5U&si=EnSIkaIECMiOmarE>



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|-------------------------|----------|--|---------------------------------|
| اللغة الانجليزية (شفوي) | المادة: |  وزارة التعليم Ministry of Education | المملكة العربية السعودية |
| السادس الابتدائي | الصف | | وزارة التعليم |
| 1444/07/ هـ | التاريخ: | | الادارة العامة للتعليم بالإحساء |
| نصف ساعة | الزمن: | | مدرسة _____ الابتدائية |

اختبار نهاية الفصل الدراسي الثاني - الدور الأول للعام الدراسي 1444/1443 هـ

| | | | |
|-----------|-------------|----------|------------|
| التوقيع | أسم المراجع | التوقيع | أسم المصحح |
| | المجموع 10 | التحدث 5 | الاستماع 5 |
| رقم الكشف | سادس / | الفصل | أسم الطالب |

Listen and circle the right answer:

1. What time is it?

It's **ten - eleven - twelve** o'clock.

2. Noura stayed home.

That's **okay - boring - great** .

3. What bad things happened to you last year?

We lost a **tennis - basketball - football** game by 8 to zero.

4. An architect designs buildings.

He works in an **office - company - laboratory** .

5. When I grow up,

I want to be a **cook - policeman - businessman** .

6. At half past twelve,

I eat my **lunch - snack - sandwich** .

7. Nd says

hand - sand - around .

Write or :

8. Her dad and mom are lawyers. ()

9. The girls are making salad. ()

10. The boy ate an ice cream. ()

Audio Script:

| We Can 3 Listening | Resources |
|---|--|
| 1. <i>Teacher:</i> What time is it? <i>Boys:</i> It's twelve o'clock. | Unit 5 - Page 43 Finding Out Time Audio CD2 trick 14 |
| 2. <i>Girl:</i> Nourah stayed home. <i>Boy:</i> That's boring. | Unit 7- Page 50 Finding Out Time Audio CD3 trick 02 |
| 3. <i>Teacher:</i> What bad things happened to you last year? <i>Boy:</i> We lost a football game by 8 to 0. | Unit 8– Page 58 Finding Out Time Audio CD3 trick 16 |
| 4. <i>Narrator:</i> An architect designs buildings. He works in an office. | Unit 6 – Page 182 Grammar in Action Audio CD7 trick 45 |
| 5. <i>Boy:</i> When I grow up, I want to be a businessman. | Unit 6 – Page 184 Rhythms and Reading Audio CD7 trick 47 |
| 6. <i>Boy:</i> At half past twelve , I eat my lunch. | Unit 5 – Page 39 Challenge time Audio CD2 trick 21 |
| 7. <i>Teacher:</i> ND Sand, sand , sand <i>Girls:</i> sand, sand | Unit 7 – Page 56 Phonics Audio CD3 trick 12 |
| 8. <i>Girl 1:</i> What does your dad do? <i>Girl 2:</i> He's a businessman. <i>Girl 1:</i> What does your mom do? <i>Girl 2:</i> She's a teacher. | Unit 6– Page 42 Finding Out Time Audio CD2 trick 26 |
| 9. <i>Girl 1:</i> Are you hungry? <i>Girl 2:</i> Yes, I am. Is there anything to eat? <i>Girl 1:</i> Why don't we make a pizza? <i>Girl 2:</i> That's great idea. What do we need? | Unit 7– Page 54 Reading and Writing Audio CD3 trick 9 |
| 10. <i>Boy:</i> Yesterday, we went to an adventure park. Our father drove us there. It was great fun. After the rides, dad got me a burger. My sister didn't want one, so he got her an ice cream. We were really good so Dad promised to take us again next week. I can't wait. | Unit 8 – Page 65 Challenge Time Audio CD3 trick29 |



Audio : <https://youtube.com/watch?v=mTRg5c3Li5U&si=EnSikaIECMiOmarE>

اختيار سادس استماع